

Whaley Thorns Primary School and Nursery

Geography Progression Grid

	Foundation Year One	Year One Year Two	Year Three Year Four	Year Four Year Five	Year Five Year Six
Locational Knowledge	-Understand that we live in Langwith and know roughly where it is on a map of the UK -Understand what a community is -Suggest appropriate transport to get to different places -Identify land and sea on a map and globe -Begin to name and locate England, Ireland, Scotland, Wales on a map of the UK -Enjoy using a map, globe or atlas -Name some other countries in the world -Understand that there are similarities/differences in each country eg. language, weather, food, traditions -Know how we could find out about another country	-Use atlases and virtual maps to identify the four countries and capital cities of the UK and surrounding seas -Use a world map and globe to locate the world's seven continents and five oceans	-Name and locate countries and cities of the UK using maps, atlases, globes and virtual maps -Name and locate countries and capital cities of Europe including Russia using maps, atlases, globes and virtual maps	-Name and locate countries and capital cities of Europe including Russia using maps, atlases, globes and virtual maps -Name and locate countries and major cities of the world (Africa, Australasia, Asia, North or South America)	-Name and locate countries and major cities of the world (Africa, Australasia, Asia, North or South America) -Name and locate countries and major cities of the world (Africa, Australasia, Asia, North or South America)

	-Use atlases and virtual maps to identify the four countries and capital cities of the UK and surrounding seas				
Human Geography	-Talk about features of their own home, street and journey to school -Talk about places they have visited -Notice and remove litter around our school -Show an awareness of wildlife around our school and understand how we might affect it -Use locational language e.g., near, far, next to, in front of, right, left -Name and describe key features of the locality e.g. shop, town, school, houses -Link human activities to key places e.g. hospital, supermarket, station, shop	-Name and describe key features of the locality e.g. shop, town, school, houses -Link human activities to key places e.g. hospital, supermarket, station, shop -Identify two contrasting settlements (one in the UK compared to a non-European) -Be able to use some key geographical vocabulary e.g. coast, cliff, mountain, beach, forest, hill, sea, ocean, river and valley	-Understand the importance of recycling both at home and at school -Use given information and observations to ask and respond to questions about the environment, recognising how people affect this -Describe land use in the local area -Compare and contrast the geography and human activity of two contrasting European locations -Identify human features e.g. city, village, factory, farm, office, harbour, port	-Compare and contrast the geography and human activity of two contrasting European locations -Identify human features e.g. city, village, factory, farm, office, harbour, port -Explain how climate and natural resources influence human activity and economies -Explain the effect of commercial and environmental activity on the environment and ways of improving it e.g. mining	-Explain how climate and natural resources influence human activity and economies -Explain the effect of commercial and environmental activity on the environment and ways of improving it e.g. mining -Explain how human settlement and migration has impacted on the land -Show an awareness of different types of job sectors – primary, secondary, tertiary and quaternary linked to natural resources e.g oil
Physical Geography	-Name the four seasons and say something about each one -Understand that the seasons repeat every year in the same order	-Communicate seasonal changes in weather patterns throughout the year -Locate areas and countries which are hot and cold around the world (in relation	-Describe and understand key aspects of physical geography including rivers and mountains -Understand physical geography relating to rocks,	-Describe and understand key aspects of physical geography including volcanoes and earthquakes -Understand physical geography relating to	-Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts.



	-Understand that each country has similarities and differences -Communicate seasonal changes in weather patterns throughout the year	to the equator and north and south poles)	weathering, soils, weather, climate (Ice Age to present) and glaciation - Describe and understand key aspects of physical geography including volcanoes and earthquakes - Understand physical geography relating to geological time scales, plate tectonics, rocks, weather, soils, climate, hydrology and coast and water cycle	geological time scales, plate tectonics, rocks, weather, soils, climate, hydrology and coast and water cycle - Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts. - Know where food comes from including food miles and ethics (fair trade)	- Know where food comes from including food miles and ethics (fair trade) - Explain the reason why settlements exist in relation to their physical geographical location
Map Skills and Fieldwork	-Confidently find their way around the school grounds -Identify things they would see in the local area -Understand the purpose of a map or atlas -In a group, create a simple map of the outdoor area -Walk around the locality -Undertake a traffic survey	-Walk around the locality -Undertake a traffic survey -Identify the Arctic and Antarctic Circles -Identify the four points of the compass - Use aerial photographs including Google Earth to recognise landmarks and basic human and physical features	-Map a small area of the locality using simple symbols and keys -Undertake field work in a contrasting location -Measure rainfall and temperature -Identify the Northern and Southern Hemisphere -Use OS maps and four figure grid references	-Measure rainfall and temperature -Identify the Northern and Southern Hemisphere -Use OS maps and four figure grid references - Identify the equator and the Tropic of Cancer and Capricorn -Use the eight points of the compass - Present rainfall and temperature in a variety of graphs	- Identify the equator and the Tropic of Cancer and Capricorn -Use the eight points of the compass - Present rainfall and temperature in a variety of graphs -Use lines of longitude and latitude to locate places -Recognise and use time zones and identify the Greenwich meridian -Use 6 figure grid references on OS maps to locate positions



					-Undertake a research project based on the geographical features of a country of their choice
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