

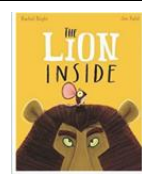





Subject	Autumn 1 2025	Autumn 2 2025	Spring 1 2026	Spring 2 2026	Summer 1 2026	Summer 2 2026
English	<p>Words combined to make simple sentences (use and to join clauses)</p> <p>Some use of full stops and capital letters</p> <p>Use capital letters for names of people and places</p> <p>Use a capital letter for the personal pronoun (I)</p>	<p>Sequence sentences to write short narratives based on fictional and real experiences</p> <p>Use and to join words</p> <p>Begin to link ideas or events by subject/or pronoun</p> <p>Some use of full stops and capital letters</p> <p>Use capital letters for names of people and places</p> <p>Many suffixes applied with accuracy e.g. -ed/-ing/-er/-est/where no change is needed to the root word -s/-es for nouns and verbs</p>	<p>Use and to join clauses</p> <p>Use and to join words</p> <p>Some use of full stops and capital letters</p> <p>Begin to use exclamation marks</p> <p>Begin to use question marks</p> <p>Apply prefix -un with growing accuracy for both verbs and adverbs</p> <p>Many suffixes applied with accuracy e.g. -ed/-ing/-er/-est/where no change is needed to the root word -s/-es for nouns and verbs</p>	<p>Use and to join clauses</p> <p>Use and to join words</p> <p>Some use of full stops and capital letters</p> <p>Begin to use exclamation marks</p> <p>Begin to use question marks</p> <p>Many suffixes applied with accuracy e.g. -ed/-ing/-er/-est/where no change is needed to the root word -s/-es for nouns and verbs</p>	<p>Many suffixes applied with accuracy e.g. -ed/-ing/-er/-est/where no change is needed to the root word -s/-es for nouns and verbs</p> <p>Use and to join clauses</p> <p>Use and to join words</p> <p>Some use of full stops and capital letters</p> <p>Apply prefix -un with growing accuracy for both verbs and adverbs</p> <p>Many suffixes applied with accuracy e.g. -ed/-ing/-er/-est/where no change is needed to the root word -s/-es for nouns and verbs</p>	<p>Sequence sentences to write short narratives based on fictional and real experiences</p> <p>Use and to join clauses</p> <p>Use and to join words</p> <p>Use some simple description</p> <p>Write short narratives ensuring that many sentences are sequenced accurately</p> <p>Some use of full stops and capital letters</p> <p>Begin to use exclamation marks</p> <p>Begin to use question marks</p> <p>Use capital letters for names of people and places</p>
Books	 <p>Lost and Found</p> <p>Curriculum links: Cold area- North Pole/South Pole</p>	 <p>Katie in London</p> <p>Curriculum links: London</p>	 <p>The lion inside</p> <p>Curriculum links: Hot areas, Equator</p>	 <p>The curious case of the missing mammoth</p> <p>Curriculum links: History- Grandparents' household items and toys</p>	 <p>Toys in Space</p> <p>Curriculum links: Science- everyday materials History- significant others/space travel</p>	 <p>Goldilocks and just the one bear</p> <p>Curriculum links: Geography- Human Geography of a small area</p>
Maths	<i>White Rose Maths Year 1 small steps provide the structure and guidance for learning.</i>					
Theme	<i>Children delve into each learning challenge topic, exploring rich and diverse learning and developing key skills. The end of each theme generally culminates in a celebration of learning</i>					
	Explore (Geography)	Discover (History)		Create (Art/D&T)		

	Welcome to my world		Our wonderful world		Look at our amazing world	
Outcome / Event	UK Celebration Day		Assembly/Dance Performance		Art in our landscape	
Visits	Local Area walk		Trip – George Stephenson			Yorkshire Sculpture Park
Values	<i>Perseverance, Tolerance, Love, Courage</i>		<i>Respect, Hope, Honesty, Trust</i>		<i>Happiness, Peace, Empathy, Responsibility</i>	
PSHE	Jigsaw 1: Being Me in My world	Jigsaw 2: Celebrating Differences	Jigsaw 3: Dreams & Goals	Jigsaw 4: Healthy Me	Jigsaw 5: Relationships	Jigsaw 6: Changing Me
		Forest School			Forest School	
Science	Seasons – Autumn	Materials Investigation	Animals incl Humans Seasons – Winter Investigation	Seasons - Spring	Plants	Seasons - Summer
Computing	Technology around us (unplugged) Seesaw skills Project Evolve: Privacy and security	Moving a robot Project Evolve: Online relationships/online reputation	Project Evolve: Online Bullying, self image and identity	Digital Writing Project Evolve: Health, well-being and lifestyle	Digital painting Project Evolve: Managing Online Information	Intro to animation (Scratch) Project Evolve: Copyright and ownership
Geography	Where do we live and work? Knowing our addresses Landmarks of Chesterfield School environment Using a map to locate local landmarks. Towns, villages and cities comparison using human and physical features.	The UK – knowing it is in the northern hemisphere. Locating the equator and hot and cold areas of the world. Naming the 4 countries of the UK and the surrounding seas and capital cities. Know geographical similarities and differences of a small area of the UK. Forest school field work.				
History	Black History Month Rosa Parkes		People in the past who have changed our lives Sara Saeed, Professor Sarah Gilbert/ a celebration of a variety of scientists (linked to Science Week) History of transport - George Stephenson	People in the past who have changed our lives- Neil Armstrong Amelia Earhart		
Art	Drawing Focus on skills- line, shape, tone, colour.	Drawing Mairi Hedderwick Tone – Edward Hopper	Painting Self portrait – face. Klee, Matisse, Luciana Abait.		Collage Landscape inspired- poster/mobile.	YSP enrichment visit 3D form - Sculpture

	Remembrance Day – Georgia O’Keefe.				Beatriz Milhazes	
DT				Cooking. Understanding a healthy and varied diet. Cooking skills Creating a healthy dish	Exploring mechanisms	Design and make. Structure on the edge-hill/wood/garden/Coast.
Music	Sing Up: Colonel Hathi’s march Magical musical aquarium <i>Musical focus:</i> Beat, march, timbre, pitch, graphic symbols film and classical music.	Christmas Celebration: Singing and exploring instruments <i>Musical focus:</i> performance.	Sing Up ‘Dawn’ from <i>Sea interludes</i> Musical conversations <i>Musical focus:</i> Beat, active listening, graphic score and 20 th century and classical music.	Sing Up Football <i>Musical focus:</i> Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C).	Sing Up Cat and mouse <i>Musical focus:</i> Active listening, mood, tempo, dynamics, rhythm, timbre, dot notation. electronic music.	Sing Up Come dance with me <i>Musical focus:</i> Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest and developing beat skills.
RE	Christianity Creation Story What do Christians believe about God?	Christianity Christmas What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Judaism Who is God to the Jews? Enquiry 1 Introduction to Judaism - God’s covenant with Abraham, the Jewish believe in one God, the story of Moses and the 10 commandments and the 613 Mitzvot	Christianity Easter- Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish Children? Enquiry 2 Shabbat the Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat	Judaism Does visiting the synagogue help Jewish children feel closer to God? Enquiry 3 Synagogue - the importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community
PE	Real Gym Steps / routines. Exploring movement, formation and pattern. Real PE Unit 1 – static balance and coordination	Real Gym Steps / routines. Exploring movement, formation and pattern. Real PE Unit 2 - static balance and dynamic balance and agility	Fundamental Dance Movement skills Telling a story and responding to a music stimulus / action rhymes. Real PE Unit 3 – small base and dynamic balance	Fundamental Ball Skills Sending, rolling attacking, defending. (movement & position) Real PE Unit 4 – counter balance in pairs, coordination (ball skills)	Games for understanding - Attacking Sending, rolling Striking, passing, dribbling, attacking, stepping, jogging, running, sprinting, stopping, (movement & position) Real PE Unit 5 – coordination with equipment and agility reaction	Fundamentals of Rackets and Ball Skills Dribbling, pushing, targets, dominant hand, aiming, sending, hitting, safety, Real PE Unit 6 – static balance floor work and agility ball chasing