

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:  
**Intent** - Curriculum design, coverage and appropriateness  
**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment  
**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17490

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	72%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Somerlea Park Junior School aims to provide opportunities for pupils to become physically confident in a way which supports their health and fitness. At the school, we offer pupils the opportunity to compete in sports and other activities, to help build character and reinforce our school values of respect, determination and service.</p> <p>To achieve this, we:</p> <p>Encourage all children in school to participate in physical activity and ensure that 2 hours of P.E. are included in the school curriculum each week.</p> <p>Provide range of sporting opportunities outside of the allocated PE time</p>	<p>PE progression map reviewed and updated.</p> <p>Continue to use AVSSP planning of PE to ensure skills and knowledge progression of staff.</p> <p>Use of Progressive Sports to target specific groups as identified through close analysis through curriculum impact review.</p> <p>New equipment purchased to support lesson:</p> <ul style="list-style-type: none"> <li>- Variety of balls (basketballs, footballs, tennis balls, dodgeballs etc)</li> <li>- Hula hoops and skipping ropes.                             <ul style="list-style-type: none"> <li>- Bibs, cones.</li> </ul> </li> <li>- Football nets, netball nets, tennis nets.</li> </ul>	<p>Cost – Progressive Sports (Bronze Package) £4750</p> <p>Progressive sports enrichment days</p> <p>£1190</p> <p>Equipment £8000</p>		

<p>Provide the opportunity to participate in sports competitions.</p> <p>Provide the opportunity for children to take part in a wide range of after school clubs which change over the year.</p> <p>Provide the opportunity for SEND children through specialised sessions.</p> <p>Enrichment days through progressive sports.</p>	<ul style="list-style-type: none"> <li>- Gymnastics equipment</li> </ul> <p>This ensured there was sufficient resources available to pupils and staff.</p>	<p>AVSSP Affiliation £1050</p>		
<p>Use Progressive Sports Coach to run lunch-time clubs to target groups of pupils and foster a love of sport.</p>	<ul style="list-style-type: none"> <li>- PE lead to liaise with coaches to implement PE clubs at lunch time.</li> <li>- PE lead to identify a target group of children that the coach can work with during sessions.</li> <li>- PE lead to conduct questionnaire/ interviews with children including a focus group to engage a wide range of children in sporting activities (half-termly)</li> </ul> <p>Progressive Sports coach to run sessions and feed back to PE lead/ Head.</p>	<p>Included in Bronze Package</p>		
<p>Use of sporting equipment at breaks and lunch times to engage children in friendly competition, introduction of alternative sports and enjoyment of physical activity.</p>	<ul style="list-style-type: none"> <li>- Provide wide range of equipment/ resources that children can participate in including: Trim trail, basketballs/ footballs, hockey/tennis etc equipment, exercise equipment and dodgeball.</li> </ul> <p>Allow children to access the above on a daily basis in order to create more active lunchtimes where all children are able to receive daily</p>			

	<p>'active sessions' of 30 mins. Children encouraged to participate in a range of exercises in a non-pressure situation.</p>			
Provision of after school clubs that children have requested.	<ul style="list-style-type: none"> <li>- Children have a say in what clubs they would like for the term.</li> <li>- Hopefully this will impact on attendance at clubs and led to children attending clubs for pleasure.</li> <li>- Increase in children attending clubs.</li> <li>- Increase of targeted groups joining clubs.</li> <li>- Children enjoying the sporting clubs and coming back more than once.</li> </ul>			
All Year 5 children will be offered swimming lessons. Children who still cannot swim 25m at the end of 3 half terms will continue with extra support.	<ul style="list-style-type: none"> <li>- All children are provided with the opportunity to learn to swim.</li> <li>- They will learn to keep themselves a float and basic water safety which will help them in the future.</li> <li>- Majority of children will be able to swim 25m and know basic water safety.</li> </ul>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Imp</b>	<b>act</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a PE/Sports Themed Week termly to celebrate athletic achievement and to increase participation levels in PE.	<ul style="list-style-type: none"> <li>- All classes have 30 minutes of activity each day (rotation) e.g. fitness equipment, Just Dance, Dodgeball, Games etc.</li> <li>- Enjoyment of PE is promoted.</li> <li>- Role out PE challenges across lunchtimes.</li> </ul> <p>Children will be interviewed by PE lead at the end of PE Week to gauge effectiveness.</p>			
Half termly enrichment days.	<ul style="list-style-type: none"> <li>- Each term, children will have the opportunity to experience a variety of unique sports. These sports include: Glow in the dark dodgeball, Archery, Fencing, Handball, Ultimate frisbee and Zorbing. This gives children opportunity to find a love for exercise through unique sports and inspire to try new things.</li> </ul>	Included in Bronze Package		
PE newsletter – Termly	<ul style="list-style-type: none"> <li>- Children from across all year groups to form a PE newsletter and report on all of the sporting experience SPJ have completed each term.</li> </ul>	£0		

<p>Lottery-funded afterschool clubs</p>	<ul style="list-style-type: none"> <li>- Street dance, football, gymnastics, cheerleading, mini trampolining, mini golf.</li> </ul>			
<p>Termly intra competitions to raise participation in competitive sport and allows children to have wider experiences of PE.</p>	<ul style="list-style-type: none"> <li>- PE Lead to organise intra school sport competitions such as sports days, fitness competition, tribe time competitions.</li> <li>- All pupils offered after schools program in a wide variety of sports and active clubs.</li> <li>- Intra competitions to be held each term in line with the topic chosen for PE each term. This will give the children an opportunity to experience competitive sports and build resilience and determination.</li> </ul>	<p>£100</p>		
<p>To raise profile of PE and competitive sport through increased opportunities to experience a wider range of sports and physical activities at Inter competitions.</p>	<p>Intra competitions to be held each term in line with the topic chosen for PE each term. This will give the children an opportunity to experience competitive sports and build resilience and determination.</p>	<p>AVSSP Affiliation and Events e.g.</p> <p>Tough Mudder £545</p> <p>Tough Rower £465</p>		

Provide a wider range of experiences for example tough runner, tough rower.	Children will be exposed to a broad range of experiences and alternative sports such as martial arts and themed sports days.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Progressive sports coach and PE lead to support staff and lead lessons. Lesson plans are provided to all staff on each individual sport that is being taught	<ul style="list-style-type: none"> <li>- Teachers will have full detailed lesson plans to follow (including video clips for demonstration from PE Lead) to improve confidence in teaching PE lessons and skills.</li> <li>- Staff are aware of who to ask when needing help with delivering lessons</li> <li>- PE Lead will team teach with the class teacher to upskill staff.</li> </ul> <p>Complete a staff questionnaire to ensure all staff confidence in teaching PE and to offer additional support for less</p>			

	confident staff as appropriate (facilitated by PE Lead and Progressive Sports Coach)			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Inten t</b>	<b>Implementatio n</b>	<b>Impac t</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding  allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children alternative and interesting sports to promote a wide range of activities.	<ul style="list-style-type: none"> <li>• Bike ability</li> <li>• Tough Rower Tough Mudder</li> </ul>	As listed above  AVSSP Affiliation		

Half termly enrichment days.	<ul style="list-style-type: none"> <li>Each term, children will have the opportunity to experience a variety of unique sports. These sports include: Glow in the dark dodgeball, Archery, Fencing, Handball, Ultimate frisbee and Zorbing. This gives children to find a love for exercise through unique sports and inspire to try new things.</li> </ul>	Listed Above		
Show children how physical activity can contribute towards mental wellbeing.	<ul style="list-style-type: none"> <li>Addition of Think and feel to PE lessons (made explicit so children know how PE can help them.)</li> <li>PE lead do mental wellbeing in sport course</li> <li>Choice of physical activities such as martial arts and walking and how this makes us feel.</li> <li>Encourage children to walk cycle or scooter to school.</li> </ul>	£0		
Athlete visit	<ul style="list-style-type: none"> <li>Athlete visit into school organised by PE Lead through sports for schools. This gives children the chance to interact in physical exercise and have the chance to meet a GB</li> </ul>	£0		

	Olympic athlete and ask questions.			
Children can swim 25m	<ul style="list-style-type: none"> <li>All year 5 children to attend swimming lessons</li> <li>Children who cannot swim 25m in the first half of the year will be given the extra support in the second half.</li> </ul>			
Work with other schools to build relationships through sport.	<ul style="list-style-type: none"> <li>Competitions with local junior schools.</li> </ul>	£300 Transport		

**Key indicator 5: Increased participation in competitive sport**

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To increase participation in Inter-school competitions.	<ul style="list-style-type: none"> <li>• Analysis of data collected from participants in tournaments.</li> <li>• Running additional PE days where children compete in intra-competitions.</li> <li>• Participation in additional cluster Sports Day for inter-competitions.</li> </ul> <p>Tough Mudder Competition (Whole School) and After-school Club for children and parents</p>	<p>£0</p> <p>Included in AVSSP Affiliation</p>		
Termly intra competitions to raise participation in competitive sport and allows children to have wider experiences of PE.	<p>-PE Lead to organise intra school sport competitions such as sports days, fitness competition, tribe time competitions.</p> <ul style="list-style-type: none"> <li>• - All pupils offered after schools program in a wide variety of sports and active clubs.</li> </ul>	<p>£0</p>		

Signed off by	
Head Teacher:	Daisy Rizo
Date:	

Subject Leader:	Daniel Dodds
Date:	
Governor:	
Date:	