



The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2026

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
SEN children to have at least 1 MATP session a week, using AVSSP and this to gradually increased to 2 MATP sessions a week as members of staff become more knowledgeable and confident to deliver the programme.	The MATP programme within school was unsuccessful due to staffing. However, the SEN children within Rainbow Room have their own PE session every week with the AVSSP PE coach. In addition to this, we have developed our 'gym' area that the SEN children use daily with their 1:1 support.	To re-try MATP programme next year with a set member of staff to implement.
Children to better understand the meaning of competitiveness and to be more familiar with the feelings of winning/losing. Sustainability of this depends on other schools.	We have attended multiple competitions and have taken numerous different children. These children have dealt very well with the feelings of winning/losing games and have had a strong mindset that they participate in these competitions as a team.	Children's emotions during PE sessions have improved.
Physical interventions are planned into AVSSP coach timetable, which will remain the same for the year. Children to become more physically able.	The physical intervention plan has been ran by our AVSSP coach weekly. Children have better core strength.	To adapt intervention programme next year and use assessments to take children off intervention/add children on.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coach to Baseline the children’s fitness/skill level in September then to be measured again in July.	PE coach, teachers and children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Improved fitness/skill level. Fitness levels are tracked, children identified for support through Physical Literacy. Staff know the areas that have been assessed so can help develop skills to aid improvements. Children identified quicker for support with physical literacy.	Cost of AVSSP
Mini leader programme to carry on at lunch times with the year two students	PE lead	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils to have a better experience of Physical activity and School Sport at lunch times Lunch times will have more variety of activity reducing behaviour incidents. A wide range of equipment will be used. Mini leader training with the children in year two.	No cost
Sports coach to run games/activities at lunch time	AVSSP Coach, PE lead	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend	Pupils to be more active at lunchtimes and games/movement to be more purposeful ran by a PE coach.	Cost of AVSSP

<p>Continue with SEND PE session every day. This will be supported by the AVSSP coach once a week.</p> <p>School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport. Clubs to be promoted via the newsletter – club of the month. Newsletter to signpost to community opportunities.</p> <p>School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils. Share information about events, competitions and festivals the school is participating in via social media. Share national</p>	<p>Teachers, SEN TAs, TAs and PE Coach</p> <p>PE lead</p> <p>PE lead</p>	<p>that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children unable to access PE with their peers due to needs can access PE and physical activity at their level of need and with appropriate support.</p> <p>Newsletter to include information/updates regarding clubs and competitions. Pupils are keen to get involved. Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</p> <p>Pupils inspired and motivated to take part in sport and activities. Parents are proud of their children’s participation in events. Increased self-esteem/confidence has an impact on learning. Continue to feature on newsletter.</p>	<p>No cost.</p> <p>No cost</p> <p>No cost</p>
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<p>messages re importance of PE, Sport and Physical Activity.</p> <p>Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan. Plans are accessible to all staff both online and in the hall with the PE display.</p> <p>Provide inspirational opportunities and extra sports sessions that aren't taught through the AVSSP curriculum.</p> <p>Staff to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils. PE lead to attend AVSSP free CPD sessions throughout the year and feedback to relevant staff.</p>	<p>PE lead</p> <p>PE lead</p> <p>PE lead</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children to write sports reports after events attended to be featured in the next news letter.</p> <p>Staff have easy access to quality planning and progression documents for supporting all children in their class. Planning documents remain in school and all teaching staff have become familiar with how to use them.</p> <p>Children have a broader range of experiences and enjoy playing and being involved in different sports.</p> <p>PE lead can plan to address staff needs with support from AVSSP. Higher quality PE lessons with staff who feel supported. Increased staff knowledge, training and confidence. Staff able to work with support and advice in future terms and years.</p> <p>Children enjoy the sports</p>	<p>No cost</p> <p>Cost of Ozzy Obstacle and Rowing Machines from AVSSP</p> <p>No cost</p>
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<p>Book festivals/competitions for different pupils to enjoy participating in throughout the year. Ozzy obstacle. Book on to the AVSSP calendar events.</p>	<p>PE lead</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>provision in school and taking part in the events. Pride in representing our school.</p>	<p>Cost of Ozzy Obstacle and Rowing Machines from AVSSP</p>
<p>Increase participation in out of school sports clubs. Newsletter to highlight Club of the Month – PE lead to send out email to local sports clubs asking if they'd like to be featured and or come into school and run a taster session.</p>	<p>PE lead</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sign posting more children to clubs outside school and encouraging gifted children to progress (link to ambition driver). More children with sporting aspirations. Links with local clubs in the community.</p>	<p>No cost</p>
<p>Bikeability courses for children to gain and improve cycling skills. Log start and end points. Photos on seesaw Certificates on display.</p>	<p>PE lead</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children have the chance to learn how to ride/develop skills.</p>	<p>No cost</p>
<p>To continue to use strategies to develop children's resilience and emotional well-being.</p>	<p>PE lead</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Provide active brain breaks throughout the school day to encourage children to make the link between physically active and having better mental health and well-being.</p>	<p>No cost</p>
<p>To further increase the number of children who</p>	<p>PE lead</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>To provide 1 free term of after school clubs through John Bell.</p>	<p>Clear increase shown</p>

<p>attend after school clubs.</p> <p>To address the need for physical interventions within school</p>	<p>PE lead Premier Sports</p>	<p>pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensure all children that are behind in PE are accessing an intervention at least once a week.</p>	<p>No cost</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
AVSSP staff member at lunchtime running games and activities.	More children engaging in active activities at lunchtime.	
Attended more competitions including a girls only football competition.	Different children have attended competitions throughout the year.	
Increase in the number of children attending after school clubs (we haven't needed to use SP to aid this).	More children attending active clubs after school.	Originally budgeted to give children a free term of John Bell after school clubs (£10 per child) but with the increase we have experienced, we haven't needed to do this.

Signed off by:

Head Teacher:	<i>Ben Rowland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Perkins - Teacher</i>
Governor:	<i>Lisa Whitely – Trust Partner</i>
Date:	29/06/26