

Speaking and listening – Triple I



RIDGEWAY
Primary School

Intent	<p>Speaking and listening is central to our curriculum and is developed from EYFS throughout our school, across the curriculum. These include: exploratory play, story time, hot-seating, collaborative learning and presenting reasoned arguments. We develop these skills so that our children are confident in expressing their own ideas clearly, in a safe and supportive environment, in all aspects and areas of their school life and into their future.</p>
Implementation	<p>All staff in our school model the use of the 3 Tier vocabulary within their speech and expanding children's vocabulary is a key focus from EYFS. Subject specific vocabulary is mapped out and is embedded across the curriculum, through teacher modelling, in context. Contextual learning helps children to understand new words and supports them in including them in their work, including the use of Knowledge Organisers. This model is reflected in shared reading sessions (Bookflix), where children are given the chance to explore unfamiliar vocabulary and expand their knowledge of words. We are keen to model the correct grammar in speech, for example using 'we were' instead of 'we was' and encourage children to reflect this in their use of spoken and written language. Children are regularly given the chance to orally rehearse ideas for writing (Talk for Writing).</p> <p>Drama is used across all subjects to explore and engage children in their learning. This gives children the opportunity to embed vocabulary in shared activities, embedding the use of topic specific language repetitively as they rehearse. Children are also encouraged to develop their oracy skills outside of the curriculum. This is promoted through: The School council, phase and year group productions and during our Summer 2 creative projects.</p>
Impact	<p>Speaking and listening give us the skills we need to communicate with the world around us. Children are given a range of opportunities to develop these skills, in a safe and stimulating environment. The wide range of speaking and listening activities – which are woven throughout our curriculum – help to develop ideas, vocabulary and confidence, as the more we talk, the more we pick up on different words that other people use. This supports attainment in both Reading and Writing. Our use of technology, including SeeSaw, to give the children a voice and 'bring their learning to life' is always a success and something that the children thoroughly enjoy.</p>

