

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	F2 SPECIAL PEOPLE Which people are special and why?	F4 SPECIAL TIMES What times are special and why?	F6 SPECIAL WORLD What is special about our world and why?	F1 SPECIAL STORIES What stories are special and why?	F5 BEING SPECIAL Where do we belong?	F3 SPECIAL PLACES What places are special and why?
Y1	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Christianity)	1.3 Who is Jewish and what do they believe?	1.5 What makes some places sacred?	1.4 What can we learn from sacred books?	1.7 What does it mean to belong to a faith community? (Christianity)
Y2	1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Islam)	What can we learn from creation stories?	1.5 What makes some places sacred? (Christianity)	1.7 What does it mean to belong to a faith community? (Islam)	1.8 How should we care for others and the world and why does it matter?
Y3	Religion Overview: Hinduism	L2.1 What do different people believe about god?	L2.7 What does it mean to be Christian in Britain today?	L2.4 Why do people pray?	L2.5 Why are festivals so important to religious communities? (Judaism and Hinduism)	L2.2 Why is the bible so important to Christians today?
Y4	Religion Overview: Judaism	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? (Christianity and Islam)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?
Y5	Religion Overview: Christianity	U2.1 Why do some people think god exists?	U2.6 What does it mean to be a Muslim in Britain today?	U2.4 If god is everywhere, why go to a place of worship?		U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 st century?)
Y6	Religion Overview: Islam	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/ or Ummah (community)?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and Humanists?	U2.3 What do religions say to us when life gets hard?	

PSHE/SRE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	Super Me	Look what I can do	Fantastic Friends	How I feel	My Marvellous Mind	Changing Me
Y1	Being Responsible	Difference and Diversity	Exploring Emotions	Bullying Matters	Being Healthy	Relationships
Y2	Drug education	Being Me	Changes	Growing Up	Money Matters	Being Safe
Y3	Exploring Emotions	Being Responsible	Difference and Diversity	Bullying Matters	Being Healthy	Relationships
Y4	Changes	Being Me	Drug Education	Being Safe	Growing up	Money Matters
Y5	Being Healthy	Difference and Diversity	Exploring Emotions/ SRE	Relationships	Being Responsible/ County Lines	Bullying Matters
Y6	Drug Education	Being Me/ Autism	Money Matters	Changes	Growing up/SRE	Being Safe/ County Lines