

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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Introduction

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

1. **Intent** - Curriculum design, coverage and appropriateness
2. **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment
3. **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents. Schools must use the funding to make additional and sustainable improvements to the quality of

Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

Transport

Qualitas

Gymnastics and dance

Midday training

Bikeability

Coaching afternoon x 2 morning x3 30 minutes

Release time for curriculum planning

Details with regard to funding

Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£13,170
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Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025		Total fund allocated: £13,170	Date Updated: 14/11/24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 18%
Intent	Implementation (£)	Impact	Sustainability
<p>Qualitas events calendar - To provide a range of opportunities to increase skills, experience and access to a wide range of sports including children trying a new sport or activity.</p>	<ul style="list-style-type: none"> Events calendar sent via Qualitas and transferred to school calendar via PE coordinators. Coordinators to create timetable of who, where and when for all staff so everyone is aware of what event is coming up for their class. School admin staff to be given prior notice for events also to help with booking transport / putting events on Parent Pay / collecting admissions etc. Discussed with Qualitas to always allow a full class to attend events when possible to maximise participation. £2375 	<ul style="list-style-type: none"> We have attended a large variety of events this year. It has provided children from all year groups the opportunity to take part in competitive and inclusive sporting events. For events which require a smaller team, we have taken multiple teams to ensure it is more cost effective in regards to transport. 	<p>We will continue to access the Qualitas event calendar as it offers a range of activities for the school to participate in.</p>
<p>Active Playgrounds Resources including a play leader Midday supervisor training. To enable active, positive play during break and lunch times. To encourage all children to take part in physical activity.</p>	<ul style="list-style-type: none"> Reintroduce mini-leaders at lunchtime to run games and activities across KS1 and KS2. Activities and games to participate in at lunchtimes. Provide Mid day supervisors training to support running of lunchtime 	<ul style="list-style-type: none"> Play equipment has been reintroduced and is used well throughout dinner times. Lunch time staff and play helpers have run 	<p>Target complete and to continue as it is in for the upcoming year.</p>

	activities.	activities and games to support the confidence of children. <ul style="list-style-type: none"> PE and break time equipment has been organised to make it accessible for dinner times. 	
Key indicator 2: The profile of PE SS & PA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%
Intent	Implementation (£)	Impact	Sustainability
PE Coordinator time Release time / supply cover to administer and audit participation of sport throughout school, action planning, writing of new PE curriculum and ordering of equipment. This will ensure pupils will have a wider range of sporting opportunities, with quality resources.	<ul style="list-style-type: none"> PE coordinator to be given release time once per term to ensure time to monitor PE throughout the school and audit. Also this time will ensure that SPP/ action plans are reviewed and updated throughout the year. Organise to run a staff meeting to train staff on how to use and implement quality PE lesson. Write new medium term plans for yearly overview to ensure that PE being taught is covering the required skills, enabling development and progression. 	<ul style="list-style-type: none"> PE equipment has been sorted and organised so is accessible and clear to all staff. List has been made of equipment that will need purchasing in the future. PE medium term plans for terms completed are available to all staff on the one drive. 	PE coordinator to use release time to continue finalise planning and ensure it is being implemented across school. To also begin to establish and create a clear assessment that is accessible to all teachers.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 14%

Intent	Implementation (£)	Impact	Sustainability
<p>Sports Coaching and CPD To ensure staff are confident to use a range of equipment to ensure a broad curriculum. To also upskill staff's current knowledge on a range of PE related topics</p>	<ul style="list-style-type: none"> • CPD opportunities available this year include Gymnastic, dance, PE Curriculum and leadership, PE assessment and mental health under current circumstances. • PE coordinator to converse with staff to see if they have any areas they would like support/opportunity to develop to ensure that CPD opportunities are utilised most effectively. 	<ul style="list-style-type: none"> • Some PE CPD events attended where possible. • PE coordinator to converse with staff about areas they feel they have strengths/weaknesses within PE and organise some in house CPD training within staff meetings. 	<p>To use in house CPD training based around staff strengths and weaknesses.</p>
<p>Sports coaches Sports coaches to work with staff to upskill there ability and confidence when teaching a range of sports in PE</p>	<ul style="list-style-type: none"> • External coaches to come into school two afternoons a week as well as 3 30minute morning sessions a week to work with classes. This will ensure high quality PE is being taught and allow opportunity for staff to develop confidence in PE. £1862.50 • Autumn term PE to be completed at Graves leisure centre to enable quality gymnastics and Dance, teachers to support Qualitas coaches in these lessons to upskill their own knowledge. £6240.50 	<ul style="list-style-type: none"> • Staff have been provided with opportunity to ask questions to better their knowledge and practise • Staff supported by qualified coaches when teaching to enable chance for discussion and feedback on the lessons,. 	<p>To look into more sports specific coaches to support delivery of school PE provision map. E.g. Titans Rugby coach to support the delivery of tag rugby, this will enable to skills to be accurate and teachers to be able to ask more detailed and specific questions.</p>
<p>Resources & Equipment Storage</p>	<ul style="list-style-type: none"> • PE storage is complete. • Organisation of PE store, identifying what equipment is available and 	<ul style="list-style-type: none"> • PE equipment is all now stored and organised in new 	<p>List of new equipment that is required is made ready to be ordered to ensure we have all</p>

	needed so future equipment orders can be made, ensuring equipment is available to provide a broad curriculum.	storage facility. Staff are aware of where equipment for sport is and can easily access.	resources to teach all sports effectively.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 47%
Intent	Implementation (£)	Impact	Sustainability
<p>Release for events</p> <p>To provide a broader experience of a range of sports and activities offered to all pupils with the most appropriate staff members present to keep children safe and happy whilst representing the school.</p>	<ul style="list-style-type: none"> Supply cover or in school HLTA to be organised to allow most appropriate staff member(s) to attend the events. Each event to be planned in advance to give prior notice to staff members and to allow cover to be organised. 	<p>HLTA cover used to allow different staff to attend sporting events with their class.</p>	<ul style="list-style-type: none"> Events offer a wide range of opportunity to pupils. HLTA cover has been effective. This will continue next year.
<p>Clubs</p> <p>To offer a wide range of physically active clubs to engage as many pupils as possible. To offer wrap around care i.e breakfast club and afterschool provision to allow greater participation.</p>	<ul style="list-style-type: none"> To enhance the range of sporting and physical activities to enable more 'less active' children to participate. To ensure providers are GDPR compliant and provide the highest, quality service. Clubs offered from a range of different companies to ensure variety and try to increase participation. 	<p>A large range clubs have been offered to try and boost engagement and inclusion for all children and offer a wide range of opportunity including:</p> <ul style="list-style-type: none"> - Boxercise, cricket, street and Disney dance, football, karate, mini acrobatics, mini gymnastics and multisports. - We have also offered Forest School to try and boost engagement with the outdoor areas. 	<ul style="list-style-type: none"> Clubs for the new academic year have organised within the trust to further expand the experience and variety. Type of club of activities have been looking into and altered allowing them to be more accessible to more children across all year groups.
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:

			23%
Intent	Implementation (£)	Impact	Sustainability
<p>Transport</p> <p>To provide transport for children to attend varied competitions at a range of locations in Derbyshire & Sheffield</p>	<ul style="list-style-type: none"> Admin staff to have events calendar in order to book transport in advance. We are also working closely with another local primary school to share transport minimising costs and reducing our carbon footprint! Only attending whole class events/ or events where transport can be shared to ensure costs are feasible. £3070 	<ul style="list-style-type: none"> Where possible transport has been shared with close schools to minimise cost. We also look at taking multiple classes/ a full class to ensure it is cost effective. 	<ul style="list-style-type: none"> After discussion with multiple transport providers and Qualitas, to find more cost effective transport for events and swimming.

Signed off by

Head Teacher:	Iain Wilson
Date:	
Subject Leader:	Beth Crowley
Date:	
Governor:	
Date:	