

NEW WHITTINGTON PRIMARY SCHOOL

NWPS Curriculum Overview (LTP)

Progressive schemes and curriculums used:

Development Matters (EYFS), The National Curriculum (Y1-Y6), Power Maths, Read Write Inc., Charanga (Music), Jigsaw (PSHE and SRE), Signature (BSL), Derby and Derbyshire Syllabus (RE)

Cycle A						
Area of Learning Development Matters	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	EYFS My World	EYFS Sparkle	EYFS Long long ago	EYFS The Great Outdoors	EYFS All Creatures Great & Small	EYFS Flying High
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Cycle B						
Area of Learning Development Matters	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	EYFS How to be a Hero!	EYFS 'Tis The Season	EYFS Awesome Authors	EYFS Once Upon a Time	EYFS What grows?	EYFS On the Farm
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Cycle A						
SUBJECT	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Yr 1/2 Cacao and Carnival	Yr 1/2 Autumn	Yr 1/2 Beware of the Pirates!	Yr 1/2 The Great Fire of London	Yr 1/2 Turrets and Tiaras	Yr 1/2 Fur, Feathers and Scales
Computing			Coding Safer internet use	Animation - Thaumatrope	Animation – Scratch Jr	
History				Significant Events		
Geography			Location and place knowledge: four countries of the UK, bodies of water around the UK			
Science		Seasonal changes		Everyday Materials		Animals including humans
Design & Technology		Food Technology	Textiles		Construction Structures Mechanisms	
Art	Painting and colouring Exploring and developing ideas	Painting and colouring Exploring and developing ideas Collage	Textiles		3D form	
P.E	Bat and Ball Skills Yoga	Dance Running and Jumping	Gymnastics Throwing and Catching	Dance Attacking and Defending	Invasion Games Sports Day Fundamentals	Invasion Games Sports Day Fundamentals
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	1.8 How should we care for others and the world and why should it matter? (Friendship/Mother Teresa/Golden Rule) (Living)	Who is a Christian and what do they believe? (Believing)	1.7 What does it mean to belong to a faith community? (Living)	1.6 How and why do we celebrate special and sacred times? (Include Easter) (Expressing)	1.5 What makes some places sacred? (Christians, Muslims, Jewish people) (Expressing)	1.4 What can we learn from sacred books? (Christian/Muslim/Judaism) (Believing)
Charanga Music	How can we make friends when we sing together? Autumn 1 Steps 1,2,3 Focus: beat/rhythm/pitch	How can we make friends when we sing together? Autumn 2 Steps 4,5,6 Christmas concert Focus: singing/performing	How does music teach us about the past? Spring 1: Steps 1,2,3 Focus: tempo and dynamics	How does music teach us about the past? Spring 2: Steps 4,5,6 Focus: improvising (tuned and untuned instruments)	Year 2 Singing Stars (10 weeks) Focus: singing and performing Year 1 BBC Primary Music KS1 Little Red Riding Hood (10 weeks) Focus: singing	
SMSC	Cultural Moral	Cultural	Spiritual	Moral	Social	Spiritual

Cycle B						
SUBJECT	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Yr 1/2 New Whittington Then and Now	Yr 1/2 Life in a Cold Climate	Yr 1/2 Welcome to India	Yr 1/2 Historical Heroes	Yr 1/2 The Secret Life of Plants	Yr 1/2 Our Amazing Senses
Computing			Safer internet use	Word Processing		
History	Significant individuals			Significant individuals Monarchs		
Geography	Location and place knowledge: four countries of the UK, capital cities of the UK Human and physical Sustainability: local environment	Human and physical	Location and place knowledge: seven continents and five oceans			
Science		Seasonal changes Living things and habitats Animals including humans			Plants	Animals including humans
Design & Technology						Food Technology
Art			Painting and colouring Printing		Drawing	3D form Drawing Exploring and developing ideas
P.E	Gymnastics Invasion Games	Dance	Dance Gymnastics - Apparatus	Dance Throwing and Catching	Dance Sports Day Fundamentals	Bat and Ball Skills Sports Day Fundamentals
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	1.8 How should we care for others and the world, and why does it matter? (Creation story/environment) (Living)	1.6 How and why do we celebrate special and sacred times? (Christians - include Christmas/Jewish people/Muslims) (Expressing)	1.2 Who is a Muslim and what do they believe? (Believing)	1.3 Who is Jewish and what do they believe? (Believing)	1.5 What makes some places sacred? (Expressing)	1.4 What can we learn from sacred books? (Christian/Muslim/Jewish people) (Believing)

Charanga Music	How does music help us to make friends? Autumn 1: Steps 1,2,3 Focus: exploring patterns	How does music help us to make friends? Autumn 2 Steps 4,5,6 Christmas concert Focus: singing/performing	How does music connect us with the environment? Spring 1: Steps 1,2,3 Focus: chime bars	How does music connect us with the environment? Spring 2: Step 4,5,6 Focus: composing	Year 2 Singing Stars (10 weeks) Focus: singing and performing Year 1 BBC Primary Music KS1 Jack and the Beanstalk (10 weeks) Focus: singing	
SMSC	Cultural Moral	Cultural	Spiritual Cultural	Moral	Social	Spiritual

Cycle A						
SUBJECT	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Yr 3/4 Journey Around Europe	Yr 3/4 All the World's a Stage	Yr 3/4 The Land that Time Forgot	Yr 3/4 I am Warrior!	Yr 3/4 Could it be Magic?	Yr 3/4 Pestilence & Plague
Computing		Information Technology - eBook	Safer internet use			
History				Areas of study; Roman Empire, Anglo Saxons and Scots, Vikings		Local History
Geography	Location and place knowledge: Counties and cities of the UK, countries of Europe including Russia					
Science		Sound Light	Rocks		Forces and magnets Electricity	
Design & Technology	Paper Engineering			Structures – Wood Mechanisms		Textiles
Art	Drawing Evaluating work		Drawing		Exploring and developing ideas	
P.E	Dance Invasion Games 10-week swimming block	Gymnastics 10-week swimming block	Gymnastics 10-week swimming block	Dance Striking and Fielding 10-week swimming block	Gymnastics OAA 10-week swimming block	Athletics 10-week swimming block
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education <i>Four RE units to be completed. Two terms of swimming pro rata</i>	L2.1 What do different people believe about God? (Christians, Hindus/Muslims) (Believing)	L2.4 Why do people pray? (Christians, Hindus, Muslims) (Expressing)	L2.3 Why is Jesus inspiring to some people? (Include Easter) (Believing)	L2.9 What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious responses eg. Humanist) (Living)		

Charanga Music	How does music bring us closer together? Autumn 1: Steps 1,2,3 Focus: notation	How does music bring us closer together? Autumn 2: Steps 4,5,6 Christmas concert Focus: singing/performing	Year 4 Junk Percussion (10 weeks) Focus: performing How does music connect us with our past? Spring 1: Steps 1,2,3 Focus: pulse, rhythm, pitch	Focus: performing How does music connect us with our past? Spring 2: Steps 4,5,6 Focus: improvising	How does music make the world a better place? Summer 1: Steps 1,2,3 Focus: composing	How does music make the world a better place? Summer 2: Steps 4,5,6 Focus: glockenspiels
SMSC	Cultural Moral	Cultural	Spiritual	Moral	Social	Spiritual Moral
BSL	Greeting People	Dates	School	Hobbies and Interests	Directions	Revision/ Assessments

Cycle B						
SUBJECT	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Yr 3/4 Stone Age to Iron Age	Yr 3/4 Amazing Aztecs	Yr 3/4 Natural Disasters, Friend or Foe?	Yr 3/4 Rainforest Rescues	Yr 3/4 Gardener's World	Yr 3/4 Don't you think you should be fit and healthy?
Computing			Safer internet use	Information Technology - eBook	Digital Photography	
History	Areas of study: Stone Age to Iron Age	Areas of study: early civilizations				
Geography			Human and physical: mountains, volcanoes and earthquakes	Sustainability (remove biomes – Y5/6)	Sustainability	
Science			States of matter	Animals including humans Living things and habitats	Plants	Animals including humans
Design & Technology						Food Technology
Art	3D work: clay Drawing	Collage Textiles Painting and colouring		Painting and colouring Exploring and developing ideas	Printing and colouring Exploring and developing ideas Drawing	
P.E	Invasion Games 10-week swimming block	Invasion Games 10-week swimming block	Dance 10-week swimming block	Dance Invasion Games 10-week swimming block	Gymnastics Invasion Games 10-week swimming block	Athletics 10-week swimming block
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education <i>Four RE units to be completed. Two terms of swimming pro rata</i>	L2.2 Why is the Bible so important for Christians today? (Believing)	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Christian, Hindus, Jewish people and non-religious responses eg. Humanist (Expressing)	L2.8 What does it mean to be a Hindu in Britain today? (Living)	L2.5 Why are festivals important to religious communities? (Christians, Hindus, Muslim, Jewish people) (Expressing)		
Charanga Music	How does music teach us about our community? Autumn 1: Steps 1,2,3 Focus: staff notation	How does music teach us about our community? Autumn 2: Steps 4,5,6 Christmas concert Focus: singing/performing	Year 4 Junk Percussion (10 weeks) Focus: performing How does music shape our way of life? Spring 1: Steps 1,2,3 Focus: recorders	Year 4 Junk Percussion (10 weeks) Focus: performing How does music shape our way of life? Spring 2: Steps 4,5,6 Focus: improvising	How does music connect us with the environment? Summer 1: Steps 1,2,3 Focus: singing	How does music connect us with the environment? Summer 2: Steps 4,5,6 Focus: composing
SMSC	Cultural Moral	Cultural Spiritual	Spiritual	Moral Spiritual	Social Spiritual	Spiritual Moral
BSL	Greeting People	Dates	School	Hobbies and Interests	Directions	Revision/ Assessments

Cycle A

SUBJECT	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Yr 5/6 Myths, Monsters and Mayhem	Yr 5/6 War and Peace	Yr 5/6 Features of our World	Yr 5/6 Home and Away	Yr 5/6 What Makes a Good Leader?	Yr 5/6 Fit for Life
Computing			Branching Databases Safer internet use	Information Technology - iMovie		
History	Areas of study: Ancient Greece	Areas of study: Britain beyond 1066 – World War II			Areas of study: Britain beyond 1066 - Tudors	
Geography			Human and physical: rivers, ecosystems and biomes Location and place knowledge: latitude, longitude, equator, northern and southern hemisphere, tropic of Cancer, tropic of Capricorn, Arctic and Antarctic	Location and place knowledge: countries of the world including North and South America Human and physical: comparison of area of UK, a region in a European country and a region in North or South America		
Science						Animals including humans Light
Design & Technology						Food Technology
Art	3D form: clay	Exploring and developing ideas Printing Painting and colouring	Painting and colouring	Drawing		

P.E	Invasion Games	Dance	Invasion Games	Dance	Gymnastics	Striking and Fielding
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	U2.4 If God is everywhere, why go to a place of worship? (Christians, Hindus, Jewish people) (Expressing)	Faith in Wartime Stand-alone unit	Buddhism What is Buddhism and what can we learn from the Buddhist way of life?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? (Living)	U2.7 What matters most to Christians and Humanists (Living)	U2.3 What do religions say to us when life gets hard? (Believing)
Charanga Music	Year 6 Pbones (10 weeks) Focus: performing How does music bring us together? Autumn 1: Steps 1,2,3 Focus: notation	Year 6 Pbones (10 weeks) Focus: performing How does music bring us together? Autumn 2: Steps 4,5,6 Focus: music technology	How does music connect us with our past? Spring 1: Steps 1,2,3 Focus: inter-related dimensions of music	How does music connect us with our past? Spring 2: Steps 4,5,6 Focus: improvising	How does music improve our world? Summer 1: Steps 1,2,3 Focus: glockenspiels	How does music improve our world? Summer 2: Steps 4,5,6 Focus: composing Year 6 end of term performance Focus: singing/performing
SMSC	Cultural Moral	Cultural Spiritual	Spiritual Cultural	Moral	Social Moral	Spiritual
BSL	Greeting People	Dates	School	Hobbies and Interests	Directions	Revision/ Assessments

Cycle B						
SUBJECT	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Yr 5/6 Inventions!	Yr 5/6 Intergalactic Grand Designs	Yr 5/6 The Mad Professor	Yr 5/6 Ecowarrior	Yr 5/6 The Game of Survival	Yr 5/6 Discovering Ancient Egypt!
Computing			Safer internet use			
History						Areas of study: Ancient Egypt
Geography				Sustainability: settlement, land use and economic activity		
Science	Electricity	Earth and space	Forces and magnets Properties and changes of materials		Living things and habitats Evolution and inheritance	
Design & Technology	Structures Construction Focus on past designers/inventors	Construction Mechanisms	Electrical Systems	Textiles		
Art		Drawing Exploring and developing ideas		Textiles	Drawing	3D form Painting

P.E	Gymnastics Striking and Fielding	Dance Invasion Games	Invasion Games	Gymnastics	Athletics	Striking and Fielding
JIGSAW PSHE and SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists) (Believing)	U2.6 What does it mean to be a Muslim in Britain today? (Living)	Sikhism What can be learned from the Sikh way of life? (2014 RE syllabus)	U2.2 What would Jesus do? (Can we live by the value of Jesus in the twenty-first century? (Believing)	Beliefs in action in the world What do religions teach about the natural world and why should we care about it? (2014 RE syllabus)	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious eg. Humanists) Expressing
Charanga Music	Year 6 Pbones?? (10 weeks) Focus: performing How does music teach us about our communities? Autumn 1: Steps 1,2,3 Focus: staff notation	Year 6 Pbones?? (10 weeks) Focus: performing How does music teach us about our communities? Autumn 2: Steps 4,5,6 Focus: singing	How does music shape our way of life? Spring 1: Steps 1,2,3 Focus: recorders	How does music shape our way of life? Spring 2: Steps 4,5,6 Focus: inter-related dimensions of music	How does music connect us with the environment? Summer 1: Steps 1,2,3 Focus: improvising	How does music connect us with the environment? Summer 2: Steps 4,5,6 Focus: composing Year 6 end of term performance Focus: singing/performing
SMSC	Cultural Moral	Cultural Spiritual	Spiritual	Moral Spiritual	Social	Spiritual Cultural
BSL	Greeting People	Dates	School	Hobbies and Interests	Directions	Revision/ Assessments