



YEAR 5 INFORMATION FOR PARENTS

Autumn Term 1



Who's In Charge?

Monday 7th September – Friday 23rd October 2026

Dates for the Diary:

Tuesday 22nd September – Parent Curriculum Information Event

Friday 16th October – 'Detective Day' – Children are invited to come to school dressed as police officers, inspectors or detectives and take part in 'who done it' themed activities.

The main curriculum focus of this project is History and during the term your child will:

- Study crime and punishment throughout British history with a focus on the following time periods:
 - Roman Britain
 - Anglo-Saxons
 - Tudors
 - Georgians (highwaymen)
 - Victorians
- Compare methods of punishments throughout the ages with modern Britain's justice system.
- Debate the reliability of historical sources and discuss that there can be different versions of the same event due to different viewpoints.
- Debate the fairness of punishments used throughout British history for different crimes.

In Maths, the main focus will be:

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)

In English, our learning will be centred around the novel 'Holes' by Louis Sachar in reading sessions, and 'Queen of the Falls' by Chris Van Allsburg in writing. The work will be centred around the writing of diary entries using the following skills:

- Identify the audience for and purpose of writing
- Organise paragraphs around a theme with a focus on more complex narrative structures
- Use commas after fronted adverbials
- Use commas to clarify meaning or avoid ambiguity in writing

Other activities:

- Computing – understanding systems and search engines
- PSHE / Jigsaw – thinking about our place in our world and how that differs to other people
- Spanish – The Weather

HOMEWORK

Weekly homework tasks include:

- **Reading** - Children are expected to read **4 times per week**. 'Reading Journals' must be completed as homework each week in a scrapbook style, including a summary of what they have read each week. Reading Journals are due in on **Fridays**.



- **Weekly spellings** - Children will be set weekly spellings on spelling shed which must be practiced as part of their weekly homework. Spellings will be set on **Fridays**.
- A piece of **maths** or **literacy** homework. This homework is due in on **Fridays**.
- Children should continue to engage in TT Rockstars and Doodle apps.

The pyramid is organised so that there are different deadlines for each activity. Children **are EXPECTED to complete the bottom level**, but if they would like to challenge themselves, we encourage them to do more.



The bottom tier of the homework is due on:

Friday 25th September 2026