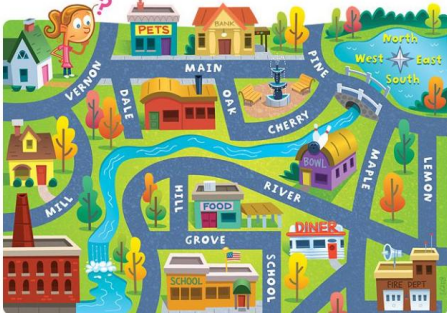




YEAR 1 INFORMATION FOR PARENTS

Autumn Term 1

PROJECT: Around and About

Trips/Events: A walk around the local area

The main curriculum focus of this project is *Geography*.

During the term your child will:

Main tasks:

- Explore the geography of the United Kingdom
- Understand the difference between human and physical geographical features
- Observe key features in the local area

English:

- Form upper- and lower-case letters correctly
- Write captions and simple sentences
- Learn new sounds from Level 5 in our phonics scheme
- Have regular guided reading – these books will come home with them for the week

Maths:

- Sort, count and compare amounts
- Develop rapid recall of number bonds
- Count from 0 to 50, count back from 20 to 0

See our website for further curriculum information, or we can provide our planning overview for you to look at.

HOMEWORK

Your child should complete at least 30 minutes of homework, spread throughout the week (this includes reading time).

Weekly homework tasks include:

- Reading at least 3 times a week (write a comment each time in their 'Reading Record' sheet in their Home Learning pack)
- A Phonics sheet to practise sounds learnt that week
- Using Doodle Maths or Numbots to support learning in Maths – details of how to access these will be sent when the children have been trained at school to access these apps - please bear with us 😊

Your child will receive a phonics homework sheet every Friday in their 'Home Learning' pack. Please ensure this is completed by the following Friday when a new sheet will be put into their 'Home Learning' folder.

Optional additional ways you could help your child this half term:

- Walk around your local area and talk about key features e.g. shop, church, library
- Draw a map together of what you see on your walk
- Practise forming lower-case letters and numbers correctly, especially those in their name
- Practise reading and writing the common exception words on their phonics homework sheet
- Practise recalling number bonds to 5 and recording these as addition number sentences e.g. $2+3=5$, $4+1=5$, $5+0=5$