

PE Funding Evaluation Form 2024/25


Commissioned by
Department
for Education

Created by  association for
Physical
Education

 YOUTH
SPORT
TRUST

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Development and provision of curriculum PE	Observations of PE lessons	Last minute cancellations of attendance at Dance Festival and Day of Dance	Email and calendar
Staff confidence in delivering curriculum PE increased	Conversations with staff	Only attended one inter-school competition	Email and calendar
Increase offer of lunchtime and after school clubs	Evaluation of registers	Low swimming scores for Y6 cohort (72% completed 25 m, 40% showed an effective range of strokes and 32% performed safe self-rescue)	Swimming Data
Increase in internal sports competitions	Use of credits through affiliation with SHAPE SSP		
More active children at playtimes	Purchase of equipment and observations of play		
Provision of Outdoor Learning and Forest School	Feedback via Seesaw from parents and teachers		

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Attend more inter-school events – including dance festival.	Ensure adequate preparation for inter-school events including staffing cover and transport. Need to be arranged well in advance. Ensure curriculum delivered in school reflects upcoming competitions.
Increase the percentage of children reaching the expected standard in swimming at Y6.	Consider utilising Sports Premium for top up swimming lessons for children who don't meet the swimming standard.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More external events attended (across both Key Stages)</p> <p>School playtimes improved during 2024/25 with more children active and less behaviour problems occurring. This should continue during 2025/26 with healthier and happier children arriving back in the classroom after playtimes.</p> <p>We will continue to organise inter-house competitions and Physical Activity days during 2025/26. These were popular with the children and enabled the Mini Leaders to become established and to practise their delivery of activities.</p> <p>Outdoor Learning and Forest School to continue to support holistic learning and development of positive attitudes towards the environment</p>	<p>School calendar to evidence more events being attended. Celebration of children's achievements in Celebration Assembly and school newsletter.</p> <p>We will conduct a survey of children's attitudes towards playtimes at the start of September 2025 and then repeat these in Spring and Summer term.</p> <p>Evidence in the school calendar of these events being delivered via SHAPE SSP. Also, observations of playtimes and mini leaders presenting certificates for "Player of The Week" in Celebration Assembly.</p> <p>School calendar will reflect Forest School afternoons delivered by Earth Engaged Learning. Seesaw will evidence what occurred during each child's time in the woodland.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?