



# Holme Hall Primary School



AMBITION ∞ COMMUNITY ∞ EQUALITY

## Donaldson Class

*Working together ∞ Aiming high ∞ Always kind*

Year Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	Celebrating Me		Toy Stories	Houses and Homes	Animals Around the World	In the Garden
<b>KEY DRIVER</b>	Community & Equality		Ambition	Community	Community	Community
<b>Main subject</b>	Understanding the World/PSED		Understanding the World/Geography	Understanding the World/Geography/History	History/Expressive Arts and Design	Understanding the World/Science
<b>Class reader/ Key text</b>	<b>Pathways</b> We're Going to Find the Monster! by Malorie Blackman and Dapo Adeola	<b>Pathways</b> Festivals by Jane Bingham	<b>Pathways</b> Naughty Bus by Jan & Jerry Oke	<b>Pathways</b> Something Else by Kathryn Cave	<b>Pathways</b> The Whale Who Wanted More by Rachel Bright	<b>Pathways</b> Supertato by Sue Hendra
					If Sharks Disappeared – Lily Williams	
<b>Writing opportunities</b>	Narrative	Labels	Recount	Narrative story retelling	Friendship Story	Fiction Rewrite
<b>Drawing Club Texts</b>	The Colour Monster Mixed We're Going on a Bear Hunt Not Now Bernard A Little Bit Brave Three Billy Goats Gruff	Room on the Broom Meg and Mog Hansel and Gretel Rama and Sita Christopher Pumpkin The Gingerbread Man The Christmas Pine	Goldilocks The Hundred Decker Bus Billy and the Beast Stanley's Stick Dogger <a href="#">Wacky Races</a>	The Three Little Pigs Little Red Riding Hood <a href="#">The Trapdoor – Breakfast Time</a>	Farmer Duck Where the Wild Things Are The Tiger Who Came to Tea The Odd Egg Dear Zoo	Jack and the Beanstalk Superworm The Giant Jam Sandwich
<b>Understanding the World - Science</b>	Animals including humans - Our Body (EYFS Unit)	EYFS – Weather and Seasons	EYFS Materials	EYFS Weather and Seasons	EYFS Animals	EYFS Plants
	Seasonal changes ongoing throughout the year (observation over time)					

<b>Understanding the World - History</b>	Changes within living memory significant historical events, people and places in their own locality Black History Month		Changes within living memory – toys through the ages			
<b>Understanding the World - Geography</b>				Skills and fieldwork – geography of local Area – Our homes -Houses around the world inc. Inkajjik, Shabono, Gers	hot/cold animal comparisons, animals in our local environment	
<b>Expressive Art and Design- Art</b>	Paul Klee – colour wheels, colour mixing, tints (Separation in an evening), Self Portraits (Senecio)	Yayoi Kasuma - Pumpkins	Mark making with pencil and sketching of Old Bear		Melanie Hava – Reef Wonderland collage	Matisse The Snail Access Art – Spirals Unit
<b>Expressive Arts and Design - DT</b>		Yayoi Kasuma - Pumpkins	Investigate, Design, Make, Evaluate own hand puppets	DT Building Houses Den Building		
<b>Music Charanga</b>	Me!	My Stories Nativity performance	Everyone!	Our World	Big Bear Funk	Reflect Rewind Replay!
<b>PE and games</b>	<a href="#">Early Years Dance Planning: Dance Till You Drop   Reception (twinkl.co.uk)</a> <a href="#">KS1 PE Throwing and Catching - Multi Skills Year 1 - Twinkl</a>	<a href="#">Reception Gymnastics: Jumping Jacks to Rock and Roll Primary Reso (twinkl.co.uk)</a>	<a href="#">Reception Dance: Dinosaur Stomp Early Years (EYFS) - Foundation PE (twinkl.co.uk)</a>	<a href="#">Ball Games for Reception &amp; Early Years   Best of Balls (twinkl.co.uk)</a>	<a href="#">Reception Gymnastics: Gym in the Jungle Early Years (EYFS) - Found (twinkl.co.uk)</a>	<a href="#">Reception Games: The Olympics Early Years (EYFS) - Foundation PE P (twinkl.co.uk)</a>
<b>Jigsaw RE</b>	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
<b>Jigsaw PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing *No longer in EY curriculum*</b>	Barefoot Computing – Busy Bodies	Barefoot Computing – Awesome Autumn		Barefoot Computing - Springtime		Barefoot Computing – Summer Fun
Online safety taught at the beginning of each unit and ongoing throughout the year						

# Jeffers Class

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Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	Frozen Planet	Panic on Pudding Lane		A Titanic Adventure	Turrets and Tiaras	Sensational Safari
<b>KEY DRIVER</b>	Community	Ambition and community		Equality and ambition	Ambition and equality	Community
<b>Main subject</b>	Geography	History - The Great Fire of London		History / Geography	History – Castles/ Monarchy	Geography - Africa
<b>Class reader/ Key text</b>	Lost and Found / The Journey Home	Sammy the Street Dog Vlad and the Great Fire of London		Samson's Titanic Journey / Ocean Meets Sky	George and the Dragon	Meerkat Mail
<b>Writing opportunities</b>	Non-Chronological reports / riddles	Diary, Newspaper report		Biography / letter writing	Fiction	Non-chronological report
<b>Pathways</b>	Lost and Found Story	The Lion Inside	Great Fire of London Information text	My Name is Not Refugee	Dragon Machine Story S1	Grandad's Secret Giant/Goldilocks and the One Bear
<b>Science Developing Experts</b>	Materials 1	Materials 2 / Working scientifically		Animals including humans	Plants	Living things and their habitats
<b>History</b>	Scott / Shackleton expeditions Matthew Henson Felicity Aston – Compare	Great Fire of London London then and now		Victorian seashores / Titanic Grace Darling	Monarchy / changes in castles	Famine
<b>Geography</b>	Arctic / Antarctic – Compare cold country, continents	London		Oceans of the world	Compass points – Areas of the UK	Africa – Human and physical features
<b>Art AccessArt</b>	Northern lights /water colour	Pencil drawing			Paul Klee – Castles Clay Dragon Eyes (Art)	African Art Tinga-Tinga Printing
<b>Music Charanga</b>	I wanna play in a band	Hands, feet, heart	Ho, Ho, Ho	Friendship song	Reflect, Rewind, and replay	Zootime / African Music
<b>PE and games</b>	Yoga / Ball Skills	Gymnastics / games	Dance / ball skills	Athletics / Gymnastics	Athletics / Dance	Outdoor and adventurous
<b>DT</b>		Fire engines – wheels axles		Boats that float		

<b>RE Derbyshire Agreed Syllabus</b>	How special is the relationship Jews have with God?	Is it possible to be kind to everyone all of the time?	Why did God give Jesus to the world?	Is it true that Jesus came back to life again?	How important is it for Jewish people to do what God has asked them to do?	What is the best way for a Jew to show commitment to God?
<b>PSHE Jigsaw</b>	Dreams and Goals	Being me in my world	Celebrating difference	Healthy Me	Relationships	Changing Me
<b>Computing Teach Computing</b>	Making Music	Eafety / Coding/programming -kodable	Pages – word processing/ inserting pictures / green screen	Introduction to quizzes – Scratch junior	Data and information - Pictograms	Digital photography
Online safety taught at the beginning of each unit and ongoing throughout the year						

<b>Rashford Class</b> <i>Working together ∞ Aiming high ∞ Always kind</i>						
<b>Year 3/4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic title</b>	The Romans in Britain		Street Detectives Summer 2	Tremors	Anglo-Saxons and Scots	Secrets of the Deep Spring 2
<b>KEY DRIVER</b>	Ambition and Community		Community	Community	Equality	Equality
<b>Main subject</b>	History		Geography	Geography/science	History	Art/Geography
<b>Class reader/ Key text</b>	Gorilla Anthony Browne	Escape from Pompeii Christina Balit	Willer and Old Miss Anny.  Folk tales	Journey to the Centre of the Earth Jules Verne	Beowulf Saxon Tales – Terry Deary	Flotsam by David Wiesner Why the Whales Came by Michael Murpurgo
<b>Writing opportunities</b>	Fiction: To write a fantasy story	Fiction: To write a historical narrative from character's point of view	Recount: write a letter to a caving enthusiast, including an explanation	Fiction: Write an adventure story from POV of the boy	Non-fiction: Write an information board for a rainforest exhibit	Persuasion: write an informative article persuading for the protection of the blue whale

<b>Pathways</b>	Gorilla by Anthony Browne	Escape from Pompeii by Christina Balit	Blue John by Berlie Doherty	Amazing Islands by Sabrina Weiss Koji's island by the Literacy company	Where the forest meets the sea by Jeannie Baker Jungle explorer by the Literacy company	Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morpurgo
<b>Science</b>	Y4 Classifying Living Things	Y4 Conservation	Y4 Teeth, digestion	Y4 Sound	Y4 Electricity	Y4 States of Matter – water cycle
<b>History</b>	Romans		Local history	Revisit Pompeii	Anglo-Saxons and Scots	
<b>Geography</b>	Europe		Map work	Volcanoes and earthquakes	Locate Sutton Hoo on a map	Coastlines Plastic pollution
<b>Art</b>	Roman mosaic		Sketch/paint plants and flowers in the locality – close observation	'Mount Fuji' by Hokusai	Research and Recreate Anglo Saxon jewellery	'The Wave' By Hokusai  Plastic art
<b>Music: Charanga (Y3/4)</b>	Mamma Mia	Glockenspiel 1	Three Little Birds	Lean on me	Blackbird	Reflect, Rewind, Replay
<b>PE and games</b>	OAA Dodgeball	Invasion Games Dance	Circuit Training Invasion Games	Gymnastics Net and Wall	Striking and Fielding Gymnastics	Athletics Dance
<b>DT</b>	Design and make Roman sandals		Head gear			Lighthouse with electrical circuit
<b>RE</b>	What does it mean to be a Hindu in Britain today?		What do different people believe about God?	Why are festivals important to religious communities?	Why do some people think that life is like a journey? (Ganges)	Why do people pray?
<b>Jigsaw PSHE</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL</b>	Birthdays	French Christmas	Colours	Monsters	Body Parts	Look at me!
<b>Computing</b>	Data Logging Privacy and Security	Stop Frame Animation Online Relationships	Computer Systems and Networks Self-image and Identity	Sequences – Micro:bit Health, Wellbeing and Lifestyle	Code.org Managing Online Information	Audio Editing Copyright and Ownership
Online safety taught at the beginning of each unit and ongoing throughout the year						

# Morpurgo Class

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Year 4/5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	Vikings		Awesome Earth - Rivers	Space	Medieval Monarchs	Journeys – N America
<b>KEY DRIVER</b>	Ambition, Community, Equality		Community	Community	Equality, community	Community
<b>Main subject</b>	History		Geography	Science	History	Geography/history
<b>Class reader/ Key text</b>	Beowulf by Michael Morpurgo	Viking Boy by Tony Bradman	Journey to the River Sea by Eva Ibbotson	Cosmic by Frank Cottrell Boyce & Steven Lenton	Treason by Berlie Doherty	Young, Gifted and Black by Jamia Wilson
<b>Writing opportunities</b>	Fiction: Defeat the Monster story based on Beowulf  Non Fiction – Viking Battle Cry (Mr P)	Fiction: myth (Arthur and the Golden Rope)  Non Fiction: non chronological report about Vikings	Fiction: river adventure  Non Fiction: information leaflet to persuade children to consider the effects of climate change on coral reefs.	Fiction: Diary writing (Queen of the Falls)  Non Fiction: The Last Transmission (Mr P)	Fiction: historical story  Non Fiction: autobiography about Malala	Fiction: story set in N America  Non Fiction: Information text about Jean Michel Basquiat  Argument – why should all people be treated equally
<b>Pathways</b>	Beowulf	Queen of the Falls	Arthur and the Golden Rope		Malala's Magic Pencil	The Radiant Child
<b>Science</b>	Y5 Life Cycles	Y5 Properties of materials	Y4 States of Matter – water cycle	Y5 Space	Y4 Classification keys	Y4 –Teeth, digestion
<b>History</b>	Vikings			History of space travel	Medieval Monarchs	Harriet Tubman Windrush
<b>Geography</b>	Countries in Scandinavia		Rivers		Towns in England	North America study
<b>Art</b>	Viking Longship Painting Based on work by Mark Hearld, Turner, Winslow Hunter		Fish based on Gyotaku by Naoki	Animation based on the work of Peter Thorpe	Portraits Clay busts	
<b>DT</b>				Food		Cams/pulleys/gears

<b>Music: (Charanga.com)</b>	Lining on a Prayer		Make you feel my love		The Fresh Prince of Bel Air	
<b>MFL (Twinkl units)</b>		Pleased to Meet You All About Ourselves		That's Tasty Family and Friends		School Life Time Travelling
<b>PE and games</b>	OAA Gymnastics – movement  Swimming	Invasion Games Dance  Swimming	Invasion Games – basketball Circuits  Swimming	Net and Ball – tennis Gymnastics -shape and balance  Swimming	Striking and fielding – rounders Dance - eco dance Swimming	Athletics Invasion games- handball  Swimming
<b>RE</b>	Why do some people believe God exists?	What would Jesus do?	Why are festivals important to religious communities?	If God is everywhere why go to a place of worship?	What can we learn from religions about deciding what is right and wrong?	What do religions say when life gets hard?
<b>Jigsaw PSHE</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Sharing information / Communication  Privacy and security	Data Logging  Online Relationships	Micro:bit Selection Data sensors  Health, Wellbeing and lifestyle	Repetition in Games  Self-Image and identity	Vector Graphics  Managing online information	App Design <a href="https://www.ilearn2.co.uk/appdesignfree.html/">https://www.ilearn2.co.uk/appdesignfree.html/</a>  Copyright and ownership
Online safety taught at the beginning of each unit and ongoing throughout the year						

# Zephaniah Class

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	War and Peace		Mexico	Local Fieldwork	Game On	Life Lessons
<b>Key Driver</b>	Courage and respect		Ambition	Community	Community	Equality
<b>Main subject</b>	History		History/ Geography	Geography	English	History/PSHE
<b>Key text for English</b>	When the war came home	Letters from the Lighthouse  The Day the war came	Rain Player By David Wisniewski	Nonfiction texts	Jumanji	The Place for me: Stories about the Windrush generation.  Child of the Civil Right movement
<b>Book Group</b>	Street Child	Street Child	Skellig	Skellig	Pig Heart Boy	Pig Heart Boy
<b>Writing opportunities</b>	To write a diary entry for an evacuee.  Flashback story	Letter writing (description of blitz to evacuee child)  Pathways unit- The Day the war came	Narrative – The Rain Player Instructions, poster, missing scene, diary, newspaper, debate  Non-fiction – Biography of Frida Kahlo  Persuasion – Mexico tourist leaflet	Non –fiction – How can we create an improvement in our environment.  Persuasive leaflet for Chesterfield	To write a critical review expressing opinions in support of one text compared to another.	To discuss – discursive arguments about rules for living, right and wrong, dilemmas.
<b>Science</b>	Light	Evolution	Micro-organisms and classification	Diet and exercise	Electricity	Living things and their environments
<b>History</b>	WW1	WW2 Holocaust	Maya Civilisation	Local history study		Civil rights American Civil Rights Movement
<b>Geography</b>	Map work Europe – early 1900s – 1945 Locate countries/cities involved in WWI/WWII		Locate Mexico Label; cities, rivers, mountains, deserts	Local Fieldwork		Locate America – identify southern states, Key cities.

			Lifestyle/customs – festivals Contrast with life in the UK			
<b>Art /DT</b>	Work inspired by conflict Paul Nash Oil pastel/charcoal	Wartime recipe Building frameworks DT	Frida Kahlo Sewing – Day of the Dead Calacas Textiles	Landscape artwork David Hockney	Design and make a game DT	Fiver challenge – charity donation Studied artist Norman Rockwell
<b>Music</b>	Happy	Classroom Jazz 2	A new year carol	You've got a friend inn me	Music and Me	Reflect Rewind and Replay
<b>PE and games</b>	Outdoor adventures Gymnastics	Invasion games Dance	Invasion games- Netball Circuit training	Net games Gymnastics	Striking and fielding Dance through the decades	Athletics
<b>RE</b>	What does it mean to be a Muslim in Britain today?		What difference does it make to believe in ahisma and Ummah?	Is it better to express your beliefs in arts or charity?	What do religions say when life gets hard?	What matters most to Christians and Humanists?
<b>Jigsaw PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>MFL</b>	French School time	French School time	French Numbers to 100	French Months seasons	French Scene de Plage-Degas	French Places in town
<b>Computing</b>	Computer systems and networks	Spreadsheets	Coding	3d modelling	Microbit	Imovie
Online safety taught at the beginning of each unit and ongoing throughout the year						