



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase physical activity during play times and lunch breaks with mini-leaders leading activities.	Positive play times. Improved behaviour. Pupil voice: Increased enjoyment at play times. Raised profile of participation Celebration assembly – certificates awarded by mini-leaders Increased confidence	This will continue to be a focus next year
Developing staff knowledge and confidence through CPD – SHAPE Gymnastics	Greater subject knowledge	Further CPD from with a focus on the new scheme of work
To develop holistic learning and reinforce positive behaviours	Every child in school enjoyed forest school experiences	Work with SHAPE will have a greater focus on wellbeing and resilience.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Affiliation to Shape Learning Partnership and Chesterfield Football Club</i>	<p><i>Staff to access CPD through working with specialist coaches</i></p> <p><i>Subject Leader to have support with developing PE provision and school sport</i></p>	<i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<p><i>Staff will feel more confident, acquire more knowledge and develop teaching skills to deliver high-quality PE sessions.</i></p> <p><i>Subject leader to revisit development plan in September</i></p>	<p><i>Shape affiliation = £2355</i></p> <p><i>Chesterfield FC affiliation = £3375</i></p>
<p><i>Development of playtime, lunchtime and after-school provision</i></p> <p><i>Training of midday supervisors and use of mini-leaders</i></p> <p><i>Purchase of high-quality play equipment plus storage</i></p>	<p><i>Midday supervisors to feel more confident in delivering play activities</i></p> <p><i>Mini-leaders (Y5 and Y6 children) empowered to organise, deliver and evaluate play activities</i></p> <p><i>Pupils to enjoy exciting playtime and lunchtime activities</i></p>	<i>2. Increase engagement of all pupils in regular physical activity</i>	<i>Expectations made clear to all children to respect the new playtime equipment and store it carefully to ensure it can be enjoyed for a long time.</i>	<p><i>Shape and CFC affiliations as above</i></p> <p><i>Playground equipment = £1704.94</i></p>

<i>All children in school to access at least three sessions of Forest School</i>	<i>Pupils to access participant-led holistic learning opportunities in a woodland environment throughout the year where they will learn to take appropriate risks supported by a qualified Forest School practitioner</i>		<i>Children will develop their confidence in playing and learning within a woodland environment and learn how to take care of outdoor spaces.</i>	<i>Forest School delivered by Earth Engaged Learning = £2800</i>
<i>Purchase of high-quality PE equipment to support deliver of the PE curriculum</i> <i>Purchase of sports kits/uniforms</i>	<i>Children to enjoy high-quality PE sessions with safe and appropriate resources.</i> <i>Staff to feel confident in delivering PE sessions knowing that resources are available.</i>	<i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Children will represent the school at engage in inter- and intra-school competitions</i>	<i>Purchase of new PE equipment = £3090.25</i> <i>Purchase of new sports kits = £500</i>
<i>Delivery of Intra-school sports competitions and Physical Activity days through coaches from Shape Learning Partnership</i>	<i>Children to take part in sports and activities that they haven't previously experienced.</i>	<i>4. Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children's increased knowledge, understanding and skills will be transferred into other school sports and playtime games</i>	<i>Shape affiliation as above</i>

Attend more inter school competitions organised by Shape	Pupils to experience winning and losing games against children they have not met before.	5. Increased participation in competitive sport	<p>Competitive sports can have several benefits for children:</p> <ul style="list-style-type: none"> • Improved social skills • Physical development • Confidence and self-esteem • Teamwork • Learning to lose • Encouragement • Respect • Learning important life lessons about teamwork and fair play 	Transport to and from events = £750
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Affiliation to Shape Learning Partnership and Chesterfield Football Club	Subject leader attended termly meetings to discuss development plan and arrange events Shape staff supported mini leaders to develop their delivery of exciting playtime activities	Continue with affiliation to SHAPE
Development of playtime, lunchtime and after-school provision	CFC delivered after-school clubs including multi-skills and football.	Consider changing provider for greater provision and consistency
Training of midday supervisors and use of mini-leaders	Midday supervisor training was difficult to arrange because of working hours. Mini-leader training was fantastic – allowing children to experience leadership. They presented a weekly award to Mini Player of The Week in our Friday Celebration Assemblies.	Continue mini-leader programme in 2024-25
Purchase of high-quality play equipment plus storage	The new equipment was extremely popular! It allowed children to engage in a range of physical activity that appealed to different interests and abilities.	Continue to monitor how equipment is used and replenish stock if necessary.
All children in school to access at least three sessions of Forest School	Our children love going into the woods! It's a vital time for them to connect with the	Continue Forest School provision in 2024-25.

	natural world. It helps them regulate their emotions and enables them to encounter new experiences.	
Purchase of high-quality PE equipment to support deliver of the PE curriculum	Staff feel more confident at delivering high-quality PE knowing that there is enough equipment and a good scheme to follow.	Continue to monitor how equipment is used and replenish stock if necessary.
Purchase of sports kits/uniforms	Children felt proud to represent Holme Hall School!	Consider purchasing smaller sizes in 2024-25!
Delivery of Intra-school sports competitions and Physical Activity days through coaches from Shape Learning Partnership	These activity days were very popular! All children in the school accessed the sessions allowing them to take part in new activities such as cup stacking.	These days will be part of our Shape affiliation in 2024-25
Attend more inter school competitions organised by Shape	Children represented Holme Hall and competed against children from other schools in Chesterfield.	Arrange participation in more events in 2024-25, with more opportunities for Y3/4 children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	This was a cohort with a high number of SEND children and children who had never been swimming other than with school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>As above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff sought training externally and gained qualification.

Signed off by:

Head Teacher:	<i>Jackie Littlechilds</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Jones</i>
Governor:	<i>NA</i>
Date:	31/7/24