

Catcliffe Primary School



Sports Premium Report 2023-2024



Review of last year's spend and key achievements (2022/23)

Activity/Action	Impact	Comments
Introduction of PE coordinator to lead intra school competitions including sports days and fitness competitions.	<ul style="list-style-type: none"> Children enjoying participating and having a more positive attitude to PE. Increase of participation due to pupils wanting to bring PE Kit and be part of lessons. Children's engagement in any physical activity has increased. 	School will continue with the role of a PE coordinator and provide further training opportunities.
We have had some success with intra-school competitions. More opportunities are needed to ensure learners can participate in inter-school competitions.	<ul style="list-style-type: none"> Learners have had the opportunity to compete in some kind of sporting event. More opportunities are needed to represent the school on an inter-school level. 	Moving forward, the budget will be used to ensure that learners will have the opportunity to represent the school through school games.
Creation of an afterschool calendar to offer diverse sports to children	<ul style="list-style-type: none"> Learners to have more opportunities to participate in sport after school 	Learners have had lots of opportunities to participate in sport after school but more competitive sports clubs are needed for those who are unable to access this outside of school time.
Purchase of PE Scheme of work	<ul style="list-style-type: none"> Consistency of teaching and learning in PE Staff confidence of staff increased Timetable of coverage includes less sports to increase retravel and progression of skills ensuring that learners are well prepared for competitions 	Continue to purchase scheme. Provide further opportunities for staff CPD.

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Catcliffe Primary School has spent Sports Premium funding to join a weekly competitive league run by Live and Learn Sports which is a specialist coaching provider. Learners from across the year groups have had the opportunity to play competitive sports on a weekly basis throughout the year and outside of P.E lessons. Learners have received coaching at these games from qualified P.E specialists and have travelled to different schools in Rotherham to compete.</p>	<p>Catcliffe's sporting profile has been raised within the local community of schools. Pupils have experienced a higher level of competitive sport. Learners have grown in confidence both from their increased sporting ability and by being exposed to interactions with pupils and adults from other schools. More and more Learners are putting themselves forward for competitions and sport is higher on the agenda for many Learners. Learners have developed stringer teamwork and collaborative skills versus attending 1 day/1 off events.</p>	<p>Learners have loved the weekly competitions, they have developed stronger bonds and formed better relationships with each other and have developed resilience and a sense of determination. This will continue in 2024-2025 so that more Learners can have the opportunity to take part.</p>
<p>Sports Premium funding has been used to attend 1-day events facilitated by Live and Learn sports. Events have included Boccia, minigolf, tag rugby, football (including girls' football) cricket and rounders.</p>	<p>An increased number of Learners have had the experience of competitive sports events outside of school. Catcliffe attended the highest number of events in 2023-2024 compared to previous years and Pupil Premium and SEND learners were prioritized when choosing participants. More girls have been involved in sporting events, with girls' only events put on by Live and Learn and this has led to more girls than before having the confidence to take part in sporting after-school clubs.</p>	<p>Learners who sometimes find subjects like reading, writing and maths difficult have had a chance to shine and to experience great success. The Sports Premium will continue to provide opportunities for a greater number of Learners to take part in competitive events in 2024-2025.</p>
<p>SPF has been used to pay for specialist coaches from Live and Learn to come into school and teach two P.E sessions per week. These have been allocated so that all year groups have experienced this teaching.</p>	<p>Teachers have had high quality CPD from qualified sports specialists in delivering P.E lessons. Learners have had enhanced lessons from the specialists but have also received better quality lessons from their usual teacher as a result of CPD.</p>	<p>Live and Learn will continue to come into school in 2024-2025 to teach two P.E sessions a week continuing the CPD of teachers and increasing effectiveness of P.E lessons across school.</p>

<p>Chance to Shine cricket delivered a 6-week program in school across years 1-6 teaching cricket skills via a structured and scaffolded approach. Sharon Butcher from Chance to Shine also delivered after-school CPD sessions to all teaching staff. Teachers attended the lessons delivered by Sharon Butcher so that they also received high quality CPD around teaching cricket.</p>	<p>Learners loved the lessons delivered by Sharon and were fully engaged in every lesson week after week. Sharon was asked by Catcliffe Primary School to run a girl's cricket club after school, and this was well attended and really raised the profile of cricket for girls in school. The girls were then taken to a Live and Learn event and experienced success winning matches at the event.</p>	<p>Chance to Shine is a one-off opportunity so Sharon Butcher will not be coming into school this year. However, teachers will be better able to teach cricket when it comes up on curriculum map this year and Learners have existing skills taught by a specialist on which to build upon.</p>
<p>Learners have received P.E lessons across a range of sports and have had chance to try a variety of activities. SPF has been used to buy high quality P.E equipment to facilitate these lessons.</p>	<p>Learners have had the chance to try a range of different sports across the curriculum and have enjoyed their P.E Lessons and had at least the required minimum of 2 hours of P.E lessons per week.</p>	<p>Learners have enjoyed trying a range of sports. However, although they have enjoyed trying things such as handball they have tended to prefer the sports which allow them to apply what they have learned in a competitive situation, such as playing a cricket tournament after school. As such for 2024-2025 the curriculum at Catcliffe will be review and will focus on Learners learning to play fewer sports but learning to play them really well and then having the opportunity to play competitively against other schools afterwards.</p>
<p>Sports Premium funding has been used to pay for qualified sports specialists to come into Catcliffe twice a week to provide lunchtime clubs. The sports on offer have changed each half-term.</p>	<p>Children from FS2 to Y6 have had opportunity to play sport and receiving coaching and guidance from a qualified specialist twice every week on top of their 2-hour PE lesson, after-school clubs and competitive tournaments. Learners have experience playing with all age ranges. Older learners have learned to support and encourage younger children and younger children have developed greater confidence from their friendships with older Learners.</p>	<p>Sports premium will continue to provide lunchtime clubs for Catcliffe Learners, and all Learners will be free to attend and encouraged to do so.</p>
<p>High quality after-school clubs have been offered ranging from football, to gymnastics, mini trampolining to golf, karate to street dance. These were all taught by a qualified specialist.</p>	<p>Pupil Premium children were able to attend after-school clubs for free meaning a very high number of pupil premium Learners were able to attend and enjoy clubs that they would not usually have access to outside of school. Learners love</p>	<p>After school clubs will continue to be priority and Pupil Premium learners will continue to be offered free attendance with Sports Premium Funding being used to pay for their places.</p>

	attending after-school clubs – the clubs are always full and cater for children Y1 to Y6 in most cases and sometimes include FS2 children too.	
Catcliffe Primary School have invested in Get Set 4 PE which is a premium PE curriculum access online. Get Set 4 PE is already widely used across Learners Trust and comes highly recommended by Sports Leaders from across the trust.	Get Set 4 PE focuses on the skills Learners need to develop to be successful and in EYFS and KS1 makes these skills the basis of the modules rather than a sport itself. Get Set 4 PE also sets Social, Emotional and Thinking Learning objectives for each lesson alongside the physical. Other sports leads in the trust have reported this has helped their Learners develop transferrable skills especially around SEMH and greater teamwork skills.	Get Set 4PE was purchased at the end of 2023-2024 and will be rolled out in 2024-2025. Teachers will receive information and training to ensure the curriculum is utilized to maximum effect.

Key priorities and Planning for Academic Year 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to employ Live and Learn to support in the delivery of high quality lessons, lunchtime provision and for staff CPD	Whole school	Key indicator 2- Engagement of all pupils in regular physical activity with the view of improving well-being.	High quality lessons provided. Termly competitions. CPD opportunities. Improved lunchtime provision.	£10.000
To find even more ways for children to participate in competitions with other schools.	Subject leader will need to look closely at the timetable of events and create a plan for which events children can prepare for and attend. Teaching staff and parents will need to support us in helping to get children to events.	Key Indicator 5: Increased participation in competitive sport. Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engages in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	There will be an increased number of opportunities for children to take part in competitive sports. Children will compete with children from other schools.	Cost unknown until opportunities explored.
To complete another PE curriculum impact review which involves all staff and assesses any CPD needs.	Teaching staff will assess if there are any gaps in their teaching skills, our curriculum or outcomes of children. We will use learning walks and pupil discussions to access this.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The staff team and subject leader(s) will know where there are opportunities for staff development and curriculum development	Cost dependent of CPD needs.

<p>Increased opportunities for all year groups to engage in a wider range of sports to encourage engagement in sports outside of school.</p>	<p>Whole School</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity with the view of improving well-being.</p>	<p>All children to have more opportunities to engage in a wider range of sports in school with the view to be inspired to join clubs outside of school.</p> <p>An increase in fluency of fundamental movement skills, particularly in lower key stage 2.</p> <p>All learners across school will have an opportunity to represent the school at some level.</p>	<p>£1110</p>
<p>To continue to improve resources and equipment by carrying out regular audits so that children can take part in as many different sports activities as possible.</p>	<p>The subject leader(s) will need to work closely with staff and learners to ensure equipment is stored and used correctly. Subject leader(s) will complete audits.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engages in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>There will be a variety of sporting equipment and resources for pupils during PE sessions and lunchtimes meaning that pupils will take part in more sport activities and meet their daily activity goal.</p>	<p>£1000</p>

<p>To ensure the lunchtime rota is regularly reviewed and changed to give children a wide variety of activities.</p>	<p>Support staff and subject leader needs to ensure regular reviews. Opinions from pupils of all age need to be sought so a variety of activities are on offer appealing to all.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engages in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>A timetable and check ins for when we review this timetable needs to be put in to hold all involved accountable of reviewing the activities and updating the rota.</p>	<p>N/A</p>
<p>To ensure our after-school club offer continues to be varied and involve as many children as possible.</p>	<p>Children of all ages have the opportunity to take part in some of our after school clubs.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engages in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Work with John Bell to ensure our after-school clubs are sustainable.</p>	<p>After-school club top- ups £500</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<p>There were only 11 pupils in y6 this academic year so the percentage is not reflective of school context.</p> <p>There are very few learners access swimming lessons outside of school which is a huge issue as it is very rare for learners to be able to swim after receiving just 12 hours of swimming lessons.</p> <p>Not only do they have lessons but they are also rarely taken swimming as a leisure activity which mean some develop a fear of the water which means they are not getting the best out of the swimming lessons when receiving them.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p>All learners took part in a water safety day at the pool where they learnt about the dangers of open water, what to do in the event of finding someone in water and even what to do themselves if they were to get in trouble.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Extra lessons were added and an additional teacher the split the class into smaller groups.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Covered by the local swimming pool.</p>

Signed off by:

Head Teacher:	Jessica Singh
Subject Leader:	Cherie Locke
Governor:	N/A Trust Partner Phil Hickey
Date:	July 2024

