



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of Head of sport to lead intra school competitions including sports days and fitness competitions. Pupils were also offered a free afterschool program with a variety of sports and activity clubs.	<ul style="list-style-type: none"> <li>Children enjoying participating and having a more positive attitude to PE.</li> <li>Increase of participation due to pupils wanting to bring PE Kit and be part of lessons.</li> <li>Children's engagement in any physical activity has increased.</li> </ul>	Having reviewed the impact of the of a PE coordinator, the school has decided to explore alternative avenues to try and raise the profile of sport across school.
We have had some success with intra-school competition/sport including the dance show and sports day. More opportunities are needed to ensure learners can participate in inter-school competitions.	<ul style="list-style-type: none"> <li>Learners have had the opportunity to compete in some kind of sporting event.</li> <li>More opportunities are needed to represent the school on an inter-school level.</li> </ul>	Moving forward, the budget will be used to ensure that learners will have the opportunity to represent the school through school games.
Create an afterschool calendar to offer diverse sports to children	<ul style="list-style-type: none"> <li>Learners to have more opportunities to participate in sport after school</li> </ul>	Learners have had lots of opportunities to participate in sport after school but more competitive sports clubs are needed for those who are unable to access this outside of school time.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employment of Head of sport to lead intra school competitions including sports days and fitness competitions. Pupils were also offered a free afterschool program with a variety of sports and activity clubs.	School Sports Co-Ordinator (CW).	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased Participation in competitive sport.</p>	<p>Children enjoying participating and having a more positive attitude to PE.</p> <p>Increase of participation due to pupils wanting to bring PE Kit and be part of lessons.</p> <p>Children’s engagement in any physical activity has increased.</p>	£10,000
Investment in a new scheme of work (Get Set for PE) which will provide the school with high quality lesson plans (including FMS), improved methods of assessment and tracking learners participation, CPD and plans to give learners the opportunity to engage in a wider range of sports in learner days etc.	Whole School	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to have more opportunities to engage in a wider range of sports in school with the view to be inspired to join clubs outside of school.</p> <p>An increase in fluency of fundamental movement skills, particularly in lower key stage 2.</p> <p>All learners across school will have an opportunity to represent the school at some level.</p>	£1110

<p>Acquiring new, quality equipment including cornhole set, throwing and catching pads, basketball hoops, chunky chalk, football nets and balls etc. for the playground to ensure that learners can access a minimum of 60 minutes of engagement of sport and physical exercise within school daily.</p>	<p>Whole School</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity with the view of improving well-being.</p>	<p>Learners to be more engaged in taking part in physical activity during break times which will therefore contribute towards learners habitually engaging in a healthy active lifestyle.</p> <p>Some equipment will also be used at breakfast club to boost attendance.</p>	<p>£1200</p>
<p>Storage for sports equipment on the playground to help re-launch playground leaders.</p>	<p>Whole school including learners.</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity with the view of improving well-being.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p>	<p>Learners to be able to be able to work more effectively as playground leaders due to the equipment being closer to the main area of the playground.</p>	<p>£1136</p>
<p>New football goals for the reintroduction of competitive football at High Greave Junior School (surveys have showed that football is consistently the sport that learners want to take part in at our school).</p>	<p>RR and Learners who want to take part in competitive football.</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p> <p>Key indicator 5- Increased Participation in competitive sport.</p>	<p>Learners to have more experiences in taking part in competitive sport inside and outside of school.</p> <p>Learners to have a greater understanding of sportsmanship and what it means to represent a team.</p>	<p>£646</p>

<p>Address barriers to participation through new equipment/ maintenance of our existing equipment PE curriculum including badminton and tennis rackets, grips and archery targets.</p>	<p>Whole School</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Learners will have an increased rate of participation in physical activity in school.</p> <p>Learners will have more opportunities to participate and their experiences will be of higher quality.</p>	<p>£576</p>
<p>Travel arrangements for learners to be able to participate in competitive sport, SEN sports activities and engaging activities which are outside of school.</p>	<p>All Learners</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased Participation in competitive sport.</p>	<p>All learners will be given an opportunity to represent our school at some level of sport.</p> <p>Learners will be inspired to take part in physical activity more often and potentially join their own sports clubs.</p>	<p>£300</p>
<p>Upgrade to gymnastics equipment through the purchase of colour coordinated gym mats.</p>	<p>Whole School</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p>	<p>Learners will have more confidence to develop their gymnastics and FMS through the use of new, high quality equipment.</p>	<p>£1180</p>

<p>New markings applied to the playground to provide more opportunities to engage in physical activity and improve physical literacy.</p>	<p>All Learners</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Learners will have more opportunities to engage in high quality playground games which should boost physical literacy.</p>	<p>£1908</p>
<p>New sports equipment to inspire learners to participate in new sports such as frisbee golf and golf balls for learner days.</p>	<p>All Learners</p>	<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5- Increased Participation in competitive sport.</p>	<p>Learners will have more opportunities to participate in a wider range of sports on our learner days and will be exposed to new skills.</p>	<p>£200</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The school has started to re-engage in competitive sport with other schools using School games and other external providers.	More learners have actively looked to join local sports clubs (particularly in girls' football) which has had a massive impact on the profile of girl's football in our school and their confidence. This has also formed girls and boys football teams which allowed competition fixtures to be arranged with other schools.	This will continue into the next academic year with a wider range of sports being provided and branch out to a wider number of learners.
An increased number of activities have become available on the playground.	There are now fewer behavioral incidents on the playground, increased understanding of teamwork and learners are taking more responsibility to set up activities.	We will build on this further next year by further embedding our playground leader's scheme.
Delivery of high-quality PE across a wider range of sports.	Learners have had the opportunity to participate in a wide range of sports as part of our curriculum.	We will continue to offer a range of sports next year and try and align our approach to the competition timetable which is offered across Rotherham.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41%	There are very few learners who access swimming lessons outside of school which is a huge issue as it is very rare for learners to be able to swim after receiving 12 hours of swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41%</p>	<p>All learners took part in a water safety day at the pool where they learnt about the dangers of open water, what to do in the event of finding someone in water and even what to do themselves if they were to get in trouble.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This was not done due to there not being availability at the local swimming pool and limited time with Y6's. The possibility of using the School Games aquafast to inspire learners to do more swimming was explored but this unfortunately coincided with parents meeting appointments.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming teachers are paid for by school and the Y4 teacher is a qualified swimming teacher as well who can offer training/ lesson plans for teachers who may end up teaching swimming.</p>

Signed off by:

Acting Head Teacher:	Claire Cawthorne
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robert Richardson
Governor:	Steve Welsh (Trustee)
Date:	11/07/2024