



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

It enables schools to effectively plan their use of the Primary PE and sport premium

It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

It will be an effective document to support 'Ofsted' inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs & outcomes.

Schools must use the funding to make **additional & sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Our School's Sports Funding Report:

Introduction

Since April 2013, the Government have provided additional funding for schools to promote physical education (PE) and sport. This funding is available annually and is fully utilised to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) at our school. The Primary PE and sport premium should be used to:

- ◇ Develop or add to the PESSPA activities that schools already can offer to our Learners.**
- ◇ Build on capacity & capability within the school to ensure that improvements are made now & will benefit learners joining the school in future years & beyond in their journey through education.**

Our school has received this funding for the last 10 years and we have ensured it is used to support activities that increase participation in PE and sport so that our learners develop healthy life styles and reach the performance levels they are capable of. The DfE (Department for Education) and the Department for Health and Social Care have stated that the PE and sport premium should be used to secure improvements in the following 5 key indicators to improve engagement of all learners in regular physical activity, by:

- ◇ ~ providing targeted activities or support to involve and encourage the least active learners**
- ◇ ~ encouraging active play during break times and lunchtimes**
- ◇ ~ establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered**
- ◇ ~ adopting an active mile initiative**
- ◇ ~ raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.**

Sports & PE Provision is carefully planned at our school for every academic year. Ever since the funding has been available, we have had a focus on improving lunchtime & after school extra-curricular sporting activities, to supplement the high-quality PE curriculum delivered by a specialist team of tutors, and we also continue to invest additionally in our 'every child matters' strategy by providing intensive provision in all curriculum areas for Fs1, Fs2, Y1 & again in Y2. Many of our children do not take part in physical activity outside of school, some due to cultural reasons or social deprivation, so we try to address this by providing additional opportunities to learn, play & experience by promoting initiative sporting opportunities. We also ensure that the 'Active Mile' is incorporated into our PE plan for one term out of the three.

PE Curriculum Provision:

Every week, each year group is timetabled for at least 2 hours of PE, delivered by specialist PE Teacher & the class Teacher who also provide training for staff so that they are able to deliver clubs seasonally. Our curriculum includes gymnastics, dance & movement, hockey, basketball, athletics, football, target games, orienteering, rugby, mat-ball, cricket & ball skills. The detail of the PE curriculum, by half term and year group, is available on the school website.

It's necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards the following indicators below.

Although completing this template is a requirement for all schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AFPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE & Sport Premium.

Key indicator (1): The engagement of all learners in regular physical activity - Chief Medical Officers guidelines recommend that primary / infant school Children undertake at least 30 minutes of physical activity a day in school every day.

Key indicator (2): The profile of PESSPA is being raised across the school as a tool for whole school improvement & whole school physical activity.

Key indicator (3): Increased the confidence, knowledge & skills of all staff in teaching PE & School Sport within our School setting.

Key indicator (4): Broader the experience of a range of sports & activities offered to all learners at our School.

Key indicator (5): Increased participation in competitive Sport & Physical Activity within curriculum & extra curricula school time on a half termly basis.

Review of last year's spend & key achievements (2022/2023)

Activity/Action	Impact	Comments
A. Successful Breakfast Club Programme - supported by Lottery funding. B. Consistent (2h) a week PE Curriculum delivery & supported by Live & Learn Sports on a weekly basis. C. Weekly PE (CPD) opportunities for all school staff (structure, planning & delivery). D. Sports Day - Parental involvement. E. Successful Active Lunchtime Provision - on a daily basis. F. After School Sport / Clubs programme is always being reviewed & reflected on. G. Physical Activity & School Sport is evident through continuous curriculum provision in EYFS outdoor provision (through their age related planning). H. The profile of PE & School Sport has been raised across school with the introduction of a display board at the front of school near reception for all to see. I. Broader & variety of a range of sports & activities offered to all children to experience in school. J. Our Children are now developing a love for Sport & opening up their minds to different sporting pathway's in school & out of school.	All students accessing this provision in a morning are fed a nutritional breakfast (Magic Breakfast Charity) meeting Good Food Standards with physical activity as a focus. Increased Skills & confidence that ensures quality of all teaching delivered by all adults of delivery for all PE lesson's timetabled. Chance for staff to model & ask questions building relationship up with all staff from Live & Learn Sports over the academic year. Parental engagement with sport & activity in school. Positive & memorable experiences for all families involved.	Between 25 to 35 students impacted & attend daily provision across both the Infants & Junior's. (4) part lesson structure to be followed: Warm/Up - Skill - Game & Evaluation / Plenary.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend:

Key Priorities & Planning for Academic Year 2023/24: - (31st July 2024)

This planning template will allow schools to accurately plan their spending & map out for the academic year:

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for all ages of Children across school.	Lunchtime supervisors / teaching staff, PE tutors - as they need to lead the activity been delivered. Our Children – as they will take part on a daily basis.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all children.	More children meeting their daily physical activity goal, more pupils encouraged to take part in PE & School Sport Activities.	£2500 for (3) lunchtimes a week with L&L Sports.

CPD for teachers & lesson Setup Organisation.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£5500 for 5 teachers to undertake CPD.
Half Termly (PE) Assemblies for Foundation & Ks1 Children.	Primary PE Specialist & PE co-ordinator to impact all children.	Key Indicator 4: Broader Experience been offered to all children at school.	All Children will have the opportunity to attend & experience the learning on offer through the school assembly.	This cost will be included within the (8) weekly hours given to primary PE time through the premium = 6h across the year gives = £222.00
PE Planning App - (Get Set 4 PE) to be used by all staff	Increase's knowledge & understanding of teacher's ability to deliver high quality PE & Sports.	Key Indicator 3 - Increase confidence & knowledge.	All teachers & Children involved with school.	Free of Charge for School.
PE Assessments will now be generated on a half termly basis for all children across school.	Allows all children to be tracked & accessed to improve performance.	Key Indicator 2 & 3 will also be achieved with the impact of P.e Assessments been made across whole school.	School Staff & Children. (personal development).	Free of Charge for School.

Summary of PE & School Sport at High Greave Infants School:

Progress has been made towards all (5) key indicators over the course of the last academic year. Regular physical activity was offered to all children and the success of the break-time play boxes and the play leaders at lunchtime will continue to be developed further this academic year. More sports provisions than any other year were offered to all year groups throughout 2023-24 & participation was high with over 72% of learners in KS1 & FS2 attending a club at some point in the year. We aim to increase the number of girls attending the clubs this year by offering a wider variety of sports e.g., girls football, rounders & high fives netball. Some teachers successfully led a range of sports clubs & provisions. Competitive sports continued in school with successful with sports day and year group clubs developing sportsmanship in targeted year groups. There will be an increase in the planning and investment in these areas of sports improvement and promotion, alongside the inter-school competition commitment this academic year into next year.

Recent outcomes show that due to this long-term commitment the gap has been narrowed and there are positive signs that we have influenced the increase in the percentage of children reaching our ultimate goal of ‘every child matters’ year-on-year, making this a sustainable and ambitious investment in the mental health & physical development of all our children attending High Greave Infant School.

Academic Year: 2023 - 24		Total fund allocated: £16,680		Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school throughout the academic year.						Percentage of total allocation:
I n t e n t		Implementation			I m p a c t	34%

All Children will increase the amount of regular, physical activity & PE they take part in. All Children will improve their stamina & fitness throughout the year.	Specialist staff, class teachers, support staff, play leaders will lead active 'playtime games' with their class each break time using the resources in the daily play boxes & prompt cards that everyone will have access to out on the yard. Specialist sports tutors will lead sports provisions for all learners involved with the programme. PE tutors will teach children how to play active playground games at the start of all lunchtime provisions which can then be replicated at break times 5 days a week, at lunchtime & after school when opportunities are available. All class teachers will have access to high quality PE (CPD) opportunities once a week built into their own individual weekly timetables to improve their own ownership of how to develop & deliver high quality PE teaching within their own development.	Funding allocated: £200 play equipment £7,020 (£30/hour for 1 coach x 6 sessions) £2,749.50 (£35.25/hour for 2 hours per week) Character Education Lead	To be completed July 2024	Sustainability & suggested next steps: To be completed July 2024
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Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole school improvement with PE & School Sport:			Percentage of total allocation:
I n t e n t	Implementation	I m p a c t	22%

All Children will have increased opportunities to take part in sport & PE activities throughout the academic year.	Sport & activity will take place after school at lunchtimes 3 days a week, led by specialist tutors, students & staff providing all children with the opportunity to take part in a range of sport & activity. Additional before & after school & lunchtime provision will be led by the primary link teacher once a term at school. Play leaders will continue to support active play & new leaders will be trained by specialist PEtutors. Live & Learn Sports will provide additional physical education lessons & develop learners' resilience, empathy, social communication & teamwork skills within the children. 'Walk to school Wednesday' will be promoted encouraging all children to encourage active travel to school at least one day per week with the 'mile a day' programme promoted in the curriculum.	Funding allocated out of our sports premium pot.	To be completed by July 2024.	Sustainability & suggested next steps of action: To be completed September / October 2024.
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Key indicator 3: Increased confidence, knowledge & skills of all staff in teaching PE & Sport at School:			Percentage of total allocation:
I n t e n t	Implementation	I m p a c t	18%

For Children to benefit from high quality sports PE provision throughout the academic year.	PE & sports provision will take place twice a week for all classes in school, lunchtimes 3 days a week, led by specialist Tutors providing Children & staff with the opportunity to take part in a range of curriculum area's. All contracted adults & class teachers will get support from PE tutors when leading their own PE provision & offer once a week to develop the subject knowledge & confidence to lead their own lesson's & provisions throughout the year. All teachers & support staff will complete the below training to ensure all children in their classes & year groups are able to access the PE curriculum with their own class setting. https://nationalcollege.com/webinars/primary-physical-education-inclusivity-for-pupils-with-send Live & Learn Sports will provide additional physical education lessons & develop children's' resilience, empathy, social communication & teamwork skills.	Funding allocated out of our sports premium funding pot.	To be completed by July 2024.	Sustainability & suggested next steps of action: To be completed September / October 2024.
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Key indicator 4: Broader experience of a range of sports & activities offered to all children within school:			Percentage of total allocation:
Intent	Implementation	Impact	17%

To offer a broad range of sports clubs & provision to all children throughout the academic year.	Sports clubs will take place after school & at lunchtimes 3 days a week, led by specialist tutors & school staff providing children with the opportunity to take part in a range of sports on a half termly basis. An additional before & after school & lunchtime club will be offered to targeted children to show 'resilience, empathy, social communication & teamwork skills. Provisions will be offered to targeted learners ensuring the least active learners are encouraged to attend & be active. Children & parents will be involved in the planning & development of the sports provisions, utilising pupil voice via the school council, to reach all children on roll, including girls who want to attend throughout the year.	Funding allocated out of our sports premium funding pot.	To be completed by July 2024.	Sustainability & suggested next steps of action: To be completed September / October 2024.
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Key indicator 5: Increased participation in competitive sport at school:				Percentage of total allocation:
I n t e n t	Implementation		I m p a c t	9%
For all children to be provided with opportunities to participate in some form of competitive sports against other classes & also organised competitions like sports day.	Sports clubs will take place after school & at lunchtimes 3 days a week, led by specialist tutors providing learners with the opportunity to take part in a free range of sports. Sports competitions & games will take place every half term within the school setting. Annual sports days will be planned to be competitive for all year groups to take part in & experience.	Funding allocated out of our sports premium funding pot.	To be completed by July 2024.	Sustainability & suggested next steps of action: To be completed September / October 2024.

Planned Sports Funding Expenditure 2023 - 2024 Academic School Year.

Total Sports Funding Grant:	£16,680.00
PE curriculum delivery	£8,424.50
After School Sports Club Coaching (Seasonal):	£0
Lunchtime Sports Club Coaching (Seasonal):	£2,749.50
Character Education Clubs: WoW PE Provision:	£ (part of curriculum delivery)
Sports Resources & Equipment:	£5,495.00
Total Expenditure From the academic year:	£16,669.00
Total Sports Funding Grant Remaining:	£11.00

Signed off by:

Head Teacher:	<i>Mrs Rachel Taylor</i>
Subject Leader:	<i>Mr M Richardson - School's Primary Link Teacher In Charge of P.E.</i>
Learner's Trust Partner:	<i>Mr Phil Hickey</i>
Date:	Thursday 11th July 2024