

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



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PE Review of 2025/2026

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The school continued to use Get Set 4 PE to support the consistent delivery of two hours of high-quality PE each week. The scheme provided staff with progressive planning, assessment tools and CPD opportunities, supporting confidence and consistency in the teaching of PE. The PE Lead attended external CPD during the year and was given dedicated time to share key learning and good practice with staff. Investment in PE equipment and resources supported staff in delivering high-quality lessons, with sufficient equipment allowing more pupils to be active at the same time and reducing waiting time during lessons. Pupils experienced a broad and varied PE curriculum, developing sport-specific skills alongside transferable skills such as teamwork, communication, resilience and leadership.	Although Get Set 4 PE provides ongoing CPD opportunities, staff confidence and expertise varies across different areas of the PE curriculum. More targeted staff CPD is required to ensure all teachers feel confident delivering the full range of activities within the curriculum. The PE long-term plan also needs to be reviewed to ensure there is clear progression, appropriate coverage and a broad range of experiences across all year groups. Next step: complete a staff confidence/CPD needs audit and use this to identify priorities for 2026/27.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Free multi-skills lunchtime clubs were provided by specialist Qualitas coaches, giving pupils additional opportunities to be physically active during the school day. Clubs were accessible to all pupils at no cost, helping to remove financial barriers to participation and providing structured physical activity during lunchtimes. Additional equipment and resources were purchased to support active lunchtimes and PE. Having more equipment available enabled greater numbers of pupils to participate simultaneously and reduced time spent waiting for turns. Wider physical activity opportunities, including Bikeability and Scootability, provided pupils with additional opportunities to develop physical competence, confidence and important life skills.	Although lunchtime opportunities increased, participation was not consistent across all pupils and some children remained less likely to independently engage in physical activity. Participation data needs to be monitored more systematically, particularly for key groups including girls, SEND and disadvantaged/FSM pupils, so that provision can be targeted towards pupils who are less active. The range of free extracurricular opportunities outside curriculum time could also be developed further. Next step: increase the range of free lunchtime and after-school sporting opportunities and introduce clearer monitoring of participation during 2026/27.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and sport continued to have a high profile across the school through a broad PE curriculum, regular participation in external sporting events and the celebration of pupils' sporting achievements. Investment in the Qualitas competition package enabled pupils across the school to represent EJS at festivals and competitions throughout the year. Sporting participation and achievements were celebrated through assemblies, Seesaw and wider school communication. Investment in high-quality PE equipment and resources, alongside Get Set 4 PE, supported the consistent delivery of two hours of PE each week and demonstrated the school's continued commitment to high-quality PE and school sport. Opportunities such as Bikeability, Scootability, lunchtime sports clubs and external events further raised the visibility of physical activity across school.	Although PE and sport have a strong profile, opportunities and achievements could be celebrated and tracked more consistently across the whole school. Pupil voice and participation data could be used more systematically to measure the impact of provision and identify pupils who are less engaged in PE and school sport. Next step: develop clearer whole-school monitoring and celebration of participation and achievement in PE, physical activity and school sport.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Sports Premium funding enabled pupils to access a broad range of sporting and physical activity opportunities in addition to their curriculum PE entitlement. Free multi-skills lunchtime clubs, delivered by specialist Qualitas coaches, were available to pupils, providing additional structured physical activity without cost to families. Bikeability and Scootability broadened the range of activities available and enabled pupils to develop confidence, coordination, independence and important life skills. External festivals and events provided pupils with opportunities to experience different sports and activities beyond those routinely available within school. Particular consideration was given to providing opportunities for girls, pupils with SEND and disadvantaged/FSM pupils, helping to ensure that financial circumstances, ability or background were not barriers to participation. Additional PE equipment also enabled a wider range of activities to be taught effectively and increased active participation within lessons.	Although a broad range of opportunities was provided, participation outside curriculum PE was not consistent across all pupils. Participation of key groups needs to be tracked more systematically to identify pupils who are not accessing additional sporting opportunities. The range of free after-school sporting clubs could be increased so that more pupils can participate without financial barriers. Next step: develop free extracurricular provision and use participation data to specifically target less-active pupils and under-represented groups.
5. Increasing participation in competitive sport	The school invested in the Qualitas competition package to provide pupils with regular access to external festivals and competitive sporting opportunities. Every class across the school had the opportunity to attend an external festival or competition during the academic year, significantly broadening access to school sport. In addition to whole-class opportunities, targeted events were accessed by particular groups, including girls, pupils with SEND and disadvantaged/FSM pupils. Sports Premium funding enabled these opportunities to be provided at no cost to families, removing financial barriers and enabling pupils to participate in experiences they may not otherwise have accessed. Pupils developed confidence, teamwork, resilience, sportsmanship and pride in representing their school.	Although opportunities have increased significantly, a more systematic whole-school participation tracker is needed to identify how frequently individual pupils and key groups represent the school. Some pupils remain more likely than others to volunteer for competitive sport, so targeted inclusive festivals and events remain important. Next step: continue investment in the external competition package and introduce a participation tracker to ensure opportunities remain equitable, with particular monitoring of SEND, girls and disadvantaged/FSM pupils.

Action Plan for 2026/2027 after review of 2025/2026

Aim	Why?	Key Area	Supporting evidence
1. Develop staff confidence and expertise in teaching high-quality PE through targeted CPD and review the PE long-term curriculum plan.	To ensure all pupils continue to receive two hours of high-quality PE each week, with clear progression of knowledge and skills across year groups. Staff CPD needs will be identified so support can be targeted effectively.	Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities, prioritising CPD and training where needed.	Staff confidence/CPD audit; PE curriculum and long-term plan; Get Set 4 PE assessment data; PE Lead monitoring; pupil voice; CPD records.
2. Increase opportunities for pupils to be physically active beyond curriculum PE, with a particular focus on less-active and under-represented pupils.	To build on successful free lunchtime provision and increase access to physical activity for all. Develop further free lunchtime and after-school clubs so cost is not a barrier to participation.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities.	Lunchtime and after-school club registers; extracurricular timetable; pupil voice; participation data; monitoring of SEND, girls and disadvantaged/FSM pupils.
3. Continue to provide a broad and inclusive range of sporting and physical activity experiences for all pupils.	To ensure pupils experience activities beyond the core PE curriculum and that SEND, girls and disadvantaged/FSM pupils have equal opportunities to participate. Continue opportunities such as Bikeability, Scootability, specialist coaching and inclusive sporting events.	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Participation registers; Bikeability/Scootability records; pupil voice; photographs; club registers; key-group participation data.
4. Sustain and further develop inclusive participation in external festivals and competitive sport.	To build on the success of every class accessing an external event in 2025/26. Continue the Qualitas competition package and introduce a whole-school participation tracker to ensure opportunities are spread equitably, particularly amongst SEND, girls and disadvantaged/FSM pupils.	Key Area 5: Increasing participation in competitive sport.	Qualitas competition calendar; whole-school participation tracker; event/team registers; SEND/girls/FSM participation data; photographs; pupil voice and celebration records.

Your objective: Sustain high-quality PE and develop staff confidence and expertise



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To sustain the delivery of two hours of high-quality PE each week for all pupils and develop staff confidence, knowledge and skills in teaching a broad and progressive PE curriculum. To ensure staff have access to high-quality planning, assessment, CPD and appropriate equipment to support effective teaching.	Continued investment in Get Set 4 PE to provide staff with progressive planning, assessment tools, curriculum guidance and CPD opportunities. PE Lead attended relevant CPD, with release time provided to develop subject knowledge and disseminate key information and good practice to staff. PE equipment and resources were reviewed and replenished to ensure staff had appropriate resources to deliver high-quality lessons effectively. Get Set 4 PE assessment tools were used to support the monitoring of pupil progress and achievement across different groups.	All pupils will receive two hours of high-quality curriculum PE each week. Staff will have increased confidence and subject knowledge when teaching PE. There will be greater consistency in PE planning, teaching and assessment across the school. Pupils will experience a broad range of sports and progressively develop physical skills alongside transferable skills including teamwork, communication, resilience and leadership. Appropriate equipment will maximise active learning time and reduce time pupils spend waiting for turns.	PE timetables Get Set 4 PE planning and assessment Staff voice/ CPD feedback PE Lead monitoring CPD records Pupil voice PE equipment audit/invoices
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Two hours of curriculum PE were sustained across the school throughout the year. Get Set 4 PE supported staff with consistent, progressive planning and assessment and provided access to CPD and subject guidance. PE Lead CPD strengthened subject leadership, with key learning and good practice shared with staff. Pupils experienced a broad and varied PE curriculum and developed both sport-specific and transferable skills. Investment in equipment improved lesson delivery. More pupils were able to participate simultaneously, reducing waiting time and increasing active learning time. Assessment opportunities supported staff in monitoring pupil progress across the curriculum.	Get Set 4 PE provides a consistent curriculum framework which staff can continue to use to support planning, teaching and assessment. Equipment purchased will continue to benefit pupils in future years. Knowledge gained through PE Lead CPD can continue to be shared with staff. Further development is required. In 2026/27, staff confidence and CPD needs will be audited to identify areas requiring targeted support. The PE long-term plan will also be reviewed to ensure clear progression, breadth and appropriate coverage across all year groups.	PE timetables Get Set 4 PE planning and assessments PE Lead monitoring Staff voice Pupil voice CPD records Equipment audit/purchase records	Get Set 4 PE subscription – £550 PE Lead CPD/course – £460 PE equipment/resources – £2022 Total – £3032

Your objective: Increase opportunities for all pupils to be physically active during the school day



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase opportunities for all pupils to participate in regular physical activity beyond their two hours of curriculum PE. To provide inclusive, structured and enjoyable physical activities at lunchtime, with opportunities available to all pupils regardless of ability or financial circumstances.	Fund specialist Qualitas coaches to deliver free multi-skills lunchtime clubs across the school. Provide a range of activities and games to engage pupils with different interests and abilities, including children who may not regularly participate in organised sport. Ensure lunchtime clubs are free to pupils, removing financial barriers to participation. Invest in additional equipment and resources to support active lunchtimes and enable greater numbers of pupils to participate at the same time. Promote lunchtime opportunities to pupils across the school and encourage participation from different groups.	Increased opportunities for pupils to be physically active during the school day. Increased engagement in structured physical activity at lunchtime. Pupils who may not access paid extracurricular sport will have opportunities to participate at no cost. A broader range of pupils will develop confidence, enjoyment and positive attitudes towards physical activity. Additional equipment will enable more pupils to be active simultaneously and reduce waiting time. Specialist coaching will expose pupils to a range of physical skills and activities.	Qualitas lunchtime club timetable Club registers/participation records Photographs Pupil voice Qualitas invoices Equipment invoices/audit Records of participation by year group/key groups
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Free multi-skills lunchtime clubs were successfully provided by specialist Qualitas coaches throughout the year, giving pupils additional opportunities to be physically active during the school day. The provision was available at no cost to pupils, helping to remove financial barriers and ensuring opportunities were accessible to all. Pupils were able to experience a range of activities and develop physical skills in a structured but enjoyable lunchtime environment. Specialist coaching enhanced the school's lunchtime provision and provided additional opportunities for pupils to engage in purposeful physical activity. Investment in additional equipment supported more active lunchtimes and enabled greater numbers of pupils to participate at the same time.	Equipment purchased will continue to be available for pupils and staff to support active lunchtimes in future years. Ideas, activities and good practice demonstrated through specialist provision can be used to support future lunchtime physical activity. The impact of the Qualitas lunchtime provision will be reviewed alongside participation data to ensure future funding is targeted effectively. Moving forward, the school will seek to develop further free lunchtime and after-school sporting opportunities, with particular consideration given to pupils who are less active and those who may face barriers to accessing sport outside school.	Qualitas provision timetable and invoices Pupil voice Photographs/Seesaw evidence Equipment purchase records Participation records	Qualitas lunchtime coaching – £7900 Lunchtime/activity equipment – cost covered from other key area Total – £7900

Your objective: Raising the profile of PE and sport across the school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure PE, physical activity and school sport have a high profile across the school and are recognised as an important part of pupils' wider development. To celebrate participation and achievement in sport and encourage pupils of all abilities to develop positive attitudes towards physical activity.	Provide pupils across the school with regular opportunities to participate in PE, physical activity, festivals and school sport. Celebrate participation, effort and sporting achievement through whole-school Celebration Assemblies, Seesaw, certificates and school communications. Promote and celebrate pupils representing the school at external competitions and festivals. Ensure opportunities are celebrated beyond winning and sporting performance, recognising participation, teamwork, resilience, sportsmanship and personal achievement. Maintain a visible programme of PE and sport across the school through curriculum PE, lunchtime activities, wider sporting opportunities and external events.	PE and sport will be a visible and valued part of school life. Pupils will feel proud to participate in physical activity and represent their school. Celebrating a broad range of achievements will help pupils recognise that success in PE and sport is not solely about winning or sporting ability. Increased visibility of different sporting opportunities will encourage a wider range of pupils to become involved. Pupils will develop confidence, teamwork, resilience and positive attitudes towards physical activity.	Celebration Assembly records Seesaw posts/school communications Photographs and certificates Competition and festival records Pupil voice PE and sporting calendars Participation records
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	PE and sport maintained a strong profile across the school throughout the year through curriculum PE, lunchtime provision and a wide range of external sporting opportunities. Pupils regularly represented the school at festivals and competitions, with participation and achievement celebrated across the school. Sporting achievements and participation were recognised through Celebration Assemblies, Seesaw and wider school communication, helping pupils feel proud of representing their school. The focus was not solely on competitive success; participation, teamwork, resilience and sportsmanship were also recognised and celebrated. The breadth of opportunities available meant that sporting success and participation were visible across different year groups and groups of pupils.	Celebration of PE and sport is embedded within existing whole-school systems, including assemblies and communication with families, and can therefore continue without significant additional expenditure. The school's established links with external providers and sporting organisations provide a strong foundation for continuing to promote PE and school sport. Moving forward, participation and achievement will be tracked more systematically so that the school can monitor which pupils are accessing opportunities and ensure that the achievements of all groups are represented and celebrated. Pupil voice will also be developed to help evaluate pupils' experiences of PE and school sport.	Assembly records Seesaw/school communications Photographs and certificates Competition calendar Festival and competition registers Pupil voice Participation records	£0 – activities funded and accounted for under other key areas

Your objective: Broaden sporting experiences and ensure opportunities are inclusive and accessible to all pupils



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide pupils with a broad and varied range of physical activity and sporting experiences beyond the core PE curriculum. To ensure opportunities are inclusive and accessible to all pupils, with particular consideration given to girls, pupils with SEND and disadvantaged/FSM pupils, and to remove financial barriers wherever possible.	Use Sports Premium funding to provide additional physical activity opportunities including Bikeability and Scootability, broadening pupils' experiences beyond traditional curriculum PE. Provide opportunities for pupils to develop physical competence alongside wider skills including confidence, independence, coordination, resilience and road safety awareness. Work with external providers, including Qualitas, to access a wider variety of sporting festivals and activities. Identify and access appropriate opportunities specifically designed to engage different groups of pupils, including girls, SEND and disadvantaged/FSM pupils. Fund appropriate opportunities so that participation is not dependent upon a family's ability to pay.	Pupils will experience a broader range of sports and physical activities beyond their normal curriculum entitlement. Bikeability and Scootability will enable pupils to develop confidence, balance, coordination, independence and wider life skills. A greater range of pupils, including those who may not traditionally engage in competitive school sport, will have opportunities to participate and experience success. SEND, girls and disadvantaged/FSM pupils will have access to appropriate and inclusive sporting opportunities. Financial circumstances will not prevent pupils from accessing funded opportunities.	Bikeability and Scootability registers Provider records/invoices Festival and event registers SEND participation records Girls' participation records Disadvantaged/FSM participation records Photographs Pupil voice Seesaw/school communications
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils accessed a broader range of physical activity experiences during the year, including Bikeability and Scootability, alongside the school's curriculum PE and sporting provision. These opportunities enabled pupils to develop physical skills as well as confidence, independence and important wider life skills. The school also accessed sporting opportunities targeted at particular groups, including girls, pupils with SEND and disadvantaged/FSM pupils, helping to broaden participation beyond pupils who traditionally volunteer for school sport. Sports Premium funding helped remove financial barriers, enabling pupils to access additional sporting and physical activity experiences at no cost to families. Working with external providers enabled the school to offer experiences and specialist opportunities that would have been difficult to provide through the core curriculum alone.	Skills, confidence and knowledge gained by pupils through Bikeability, Scootability and other activities will have a lasting impact beyond the individual programme. Equipment and resources purchased through Sports Premium will continue to support a broad PE curriculum in future years. Links established with external providers can be used to support future opportunities. The school will continue to review participation data to identify groups who are under-represented and target future provision accordingly. Moving forward, the school will continue to prioritise inclusive and free opportunities, particularly for pupils who may otherwise experience barriers to participating in sport and physical activity.	Bikeability/Scootability registers and records External provider information Participation registers Key-group participation data Pupil voice Photographs/Seesaw evidence Invoices and expenditure records	Bikeability – Scootability – £1600 Other broader/inclusive activities – as funding covered in K15 (next objective) Total – £1600

Your objective: Increasing participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure pupils across the school have opportunities to participate in external sporting festivals and competitions and experience representing their school. To make competitive sport inclusive and accessible, with particular consideration given to girls, pupils with SEND and disadvantaged/FSM pupils, ensuring that cost is not a barrier to participation.	Purchase the Qualitas competition package to provide access to a comprehensive programme of external sporting festivals and competitions throughout the academic year. Plan participation carefully to ensure every class has the opportunity to attend at least one external sporting festival or competition. Access a mixture of competitive and participation-focused events so that opportunities are appropriate for pupils with different abilities, interests and levels of confidence. Provide additional targeted opportunities for specific groups, including girls, SEND and disadvantaged/FSM pupils. Use Sports Premium funding to cover the costs associated with the competition package so pupils can participate at no cost to families.	Every class will have the opportunity to participate in an external sporting festival or competition. A wider range of pupils will experience representing their school rather than opportunities being limited to the most confident or able sportspeople. Girls, pupils with SEND and disadvantaged/FSM pupils will have increased opportunities to participate in appropriate sporting events. Removing financial barriers will ensure pupils' ability to participate is not determined by family circumstances. Pupils will develop confidence, teamwork, resilience, sportsmanship and pride through representing their school. Pupils will experience both participation-focused festivals and competitive sporting environments.	Qualitas competition calendar Competition/festival registers and team sheets Class participation records Girls' participation records SEND participation records Disadvantaged/FSM participation records Photographs/certificates Seesaw and school communications Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The Qualitas competition package significantly increased pupils' access to external school sport during 2025/26. Every class across the school had the opportunity to attend an external sporting festival or competition, ensuring that opportunities to represent the school extended beyond traditional school teams. A range of different competition and festival formats enabled pupils of differing abilities and confidence levels to participate. Additional targeted opportunities were provided for groups including girls, pupils with SEND and disadvantaged/FSM pupils, supporting a more inclusive approach to school sport. All funded opportunities were provided at no cost to families, helping to remove financial barriers to participation. Pupils benefited from representing their school and developed confidence, teamwork, resilience and sportsmanship through these experiences.	The school's established relationship with Qualitas and experience of coordinating a whole-school competition programme provide a strong foundation for future provision. Staff have developed greater knowledge of available festivals, competitions and inclusive formats and can use this when planning future opportunities. The school is committed to continuing to prioritise external competition and festival provision due to the positive impact it has had on pupil participation. In 2026/27, a whole-school competition participation tracker will be introduced to record individual pupil participation and enable the school to monitor access more effectively. This will allow future opportunities to be targeted towards pupils who have represented the school less frequently, with continued monitoring of girls, SEND and disadvantaged/FSM pupils.	Qualitas competition package /calendar Festival and competition registers Team sheets Whole-school participation records SEND/girls/FSM participation information Photographs and certificates Seesaw/school communications Pupil voice	Qualitas competition package – £1970 Competition-related costs funded through Sports Premium – £2759 Total – £4738

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term. At the end of year 4, 68% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this will increase to above 80%.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 5, 68 % of pupils could swim 25m and use a range of strokes effectively. Now in July 2026, these pupils are year 6, and 80.6 of year 6 pupils can swim 25m, perform safe self rescue and use a range of strokes.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data.	£450 top up swimming Total 450