



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>2 x 1 hour PE Sessions (from GetSet4PE) each week for all children in school.</p> <p>To improve the curriculum design using the GetSet4PE long term planning tool to ensure that it is fit for purpose in terms of a skills-based PE curriculum.</p>	<p>New curriculum enables teachers to feel confident in teaching PE and the progression of skills ensuring continuity throughout the school. Feedback from staff is that they enjoy teaching PE. Children make good progress in PE and develop the skills they need to transfer to other aspects of life. Results from pupil voice survey suggests pupils enjoy PE lessons and can talk about the skills they have learnt and the importance of being active and staying healthy and their love of PE.</p>	<p>GetSet4PE will be continued to use and resources purchased and training attended by PE Lead to ensure continued effective delivery of the curriculum. PE lead and staff remain up to date with latest guidance in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p>
<p>To purchase essential equipment and resources to enable a wide variety of sports to be taught effectively.</p>	<p>More children actively engaging in their PE lessons due to the amount of equipment available to them. Optimising PE time and being physically active.</p>	<p>Investment in resources will continue to be a priority as we enter the third year of the GetSet curriculum to ensure all children have the equipment to be active in lessons.</p>
<p>To provide a lunchtime multi-skills club to promote high-quality physical activity at lunch times and to have a positive effect on behaviour and fitness.</p>	<p>Year groups had the opportunity to engage in daily physical activities on the field/playground for approx. 50 minutes a day beyond their PE lessons promoting physical well-being throughout the school day.</p>	<p>Investment in multi-skills provision to continue at lunchtimes as it provides another opportunity for learners to be active.</p>

<p>To support children's physical and mental well-being, improved levels of concentration as well as physical fitness including the relaunch of daily skip incentive.</p>	<p>Daily skip was relaunched and implemented daily throughout the year. Children's achievements celebrated in the weekly assembly. Children's skipping abilities have drastically improved and children want to engage in the daily activity.</p>	<p>Daily skip to continue and investment in a variety of sized skipping ropes to provide opportunity for all to engage more easily.</p>
<p>To provide classes with a playtime equipment to promote physical activities at break times and lunch times To provide in-house sporting events and competitions to develop pupils' ability to work as a team, develop resilience and positive collaborative skills.</p>	<p>Rotation of playtime equipment timetabled to ensure a variety of activities were available. Swing ball proved very popular. Children appear more active at break times.</p>	<p>Investment in equipment for breaktimes to continue to be made to ensure all children can be active during free times. Implement girls only sporting sessions as well.</p>
<p>To provide in-house sporting events and competitions to develop pupils' ability to work as a team, develop resilience and positive collaborative skills.</p>	<p>Children are developing their collaborative and communication skills through the inter-house competitions.</p>	<p>These events to be included in the school diary to ensure they take place. Invest in Qualitas School Games package to provide external competitions.</p>
<p>Provision of after school sporting clubs for children. To ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Increased confidence for children of all year groups and abilities and a good uptake from FSM and PP.</p>	<p>Free after school sports club to continue to be provided by PE lead as well as the Sports premium to be used to enable PP to attend where the demand is.</p>
<p>To make pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Children take part in regular active blast breaks throughout the day - opportunity to move more during class time including daily skip. Children wear PE kit to school to maximise time spent in PE lessons.</p>	<p>PE lead to monitor and measure impact use of Active Blasts and Daily Skip through pupil and staff voice questionnaires Internal board of current situation, achievements for example: House Competitions.</p>
<p>To promote the profile of PE, School Sport and Physical Activity at EJS by incorporating more competitions and personal challenges for the children to complete including National Sports weeks such as Super Slam/sports relief.</p>	<p>Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence. Children represented the school in CFC Football tournaments. Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.</p>	<p>To buy into school games programme with Qualitas to provide a wide variety of sporting activities beyond the PE curriculum.</p>
<p>To ensure all staff deliver high quality PE lessons with clear skill-based focus.</p>	<p>Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills.</p>	<p>PE lead to continue to support staff CPD- put in diary throughout the year.</p>
<p>To embed staff confidence in following new curriculum</p>	<p>PE lead secure in whole school curriculum overview. Teachers</p>	<p>PE lead to continue accessing workshops through GETSET and attend network meetings</p>

<p>overview and progression of skills.</p>	<p>confidently delivering high-quality PE lessons with clear progression. Staff voice suggest teachers more confident teaching PE using scheme.</p>	<p>to ensure up to date information is disseminated throughout the school.</p>
<p>To raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p>	<p>Staff attended CPD session led by PE Lead to ensure children given a wealth of opportunities to develop their physical skills as well as developing the whole child.</p>	<p>Staff to complete survey next year to assess confidence in teaching cycle B of the curriculum and to plan for CPD opportunities from this.</p>
<p>To develop an assessment toolkit to effectively assess PE throughout school.</p>	<p>Teachers have successfully assessed and reported children's progress in their PE lessons. PE lead can see areas of strength and next steps for subject.</p>	<p>PE Lead to set up new classes on GetSet for teachers to be able to effectively assess PE in the next school year.</p>
<p>To embed and enhance use of outdoor learning activities across the school.</p>	<p>Children's survey showed that children have enjoyed participating in the wide variety of sporting activities on offer. Pupils can apply skills to a variety of areas confidently.</p>	<p>PE Lead to undertake pupil voice next year to discover what further sporting opportunities/clubs they would like on offer at EJS.</p>
<p>To ensure children are given the opportunity to meet the ks2 requirements for swimming.</p>	<p>Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2. Children in Year 6 to be offered catch up sessions to secure expectations.</p>	<p>New Year 6 pupils to start swimming in Autumn Term for any children who have not met the end of KS2 expectations to go again in the summer term.</p>
<p>To provide children with enhanced curriculum opportunities in terms of alternative sports and to support and involve the least active children by providing targeted activities and running or extending school sports.</p>	<p>Pupil voice survey suggests that children have enjoyed the variety of sporting opportunities available. PE Lead ran free clubs for them to be accessible to PP and FSM pupils. Children have shown enthusiasm for sports at EJS especially with the new equipment which has been invested in. Pupils have a stronger knowledge of bike and scooter safety.</p>	<p>To buy into school games programme with Qualitas to provide a wide variety of sporting activities beyond the PE curriculum.  PE Lead to ensure a variety of after school clubs are available for all pupils. To provide Year 6 pupils with Bikeability and Year 3 with Scootability.</p>
<p>To improve pupil's emotional health and well-being and link to whole school improvements.</p>	<p>Pupils developing awareness of the importance of their mental well-being. Target ongoing to support behaviour and emotional improvements in school.</p>	<p>PE Lead to plan sports day in June 2024, Comic relief in March 2024 and Children's Mental Health Week Feb 2024. PE Lead to look at alternative sporting activities - Quidditch</p>

<p>To use minibus travel to allow children to participate in external competitions.</p>	<p>Year 5&amp;6 Pupils were able to attend the first CFC football tournament and they came third out of 12 teams. Children developed sportsmanship skills, leadership, resilience, and perseverance and shared this with their peers back at school. This inspired others to be a part of the next two tournaments.</p>	<p>PE Lead to price up cost of coach to venues in the Qualitas School Sports Programme.</p>
<p>To run termly Internal House competitions and Sports Day. To continue to offer a range of competitive opportunities for all pupils.</p>	<p>Children are developing their collaborative and communication skills through the inter-house competitions.</p>	<p>PE Lead to organise in-house competition each term using `Team colours. PE Lead to research alternative events to include in Sports Day to enhance involvement further.</p>
<p>To increase links with community clubs and organisations.</p>	<p>Liam Richards from Excel Martial Arts Sheffield ran an assembly with the children. They were excited to see Liam undertake some difficult tricks and some children got to join in with him.</p>	<p>PE Lead to investigate another visit from an athlete next year to excite and inspire children.</p>
<p>To provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>	<p>The children participated in in-school competitions organised by P.E. Coordinator and gave all the children the opportunity to compete in competitive events. Sport's Day was implemented where children participated in a variety of competitive events including Tug of War. This gave children the opportunity to develop skills needs to play in a competitive environment. Children were selected on behaviour and role-model merit to attend CFCs Football Tournaments (3 events in total). Children were determined to follow the learners code to be selected for the event and develop positive sporting skills being a part of the events.</p>	<p>EJS PE Lead to continue to engage with trust PE Leads to develop links for competitions across schools.</p> <p>PE Lead to run after school club linked to external competitions to promote participation and engagement by pupils.</p> <p>To engage more staff/ parents/ volunteers and young leaders to support attendance at competitions.</p> <p>To purchase Qualitas School Game Programme.</p> <p>Regular (termly), intra-house sports competitions for pupils across different sports.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve the provision of PE at EJS by delivering a skill based curriculum from GetSet4PE	Teaching staff- as they need to lead the activity. Pupils – as they will take part.	Key Indicator 1 –Teachers will be confident in the knowledge and skills linked to each sport in the curriculum and how these can be transferred.	Scheme will ensure skills progression and continuity throughout the school so that pupils make good progress in PE and develop the skills they need for them to be successful later on in life. Staff able to use progression ladders to support and challenge effectively in lessons.	£1000 for Supply Cover for PE Lead to undertake monitoring and attend CPD opportunities
Embed staff confidence in following PE curriculum and ensure progression of skills	Teaching staff- as they need to lead the activity. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	School, PE leader and staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.	£565 for Curriculum and assessment systems
To implement a fit for purpose assessment system that supports progressive teaching and learning using the GetSet4PE platform	Teaching staff- as they will be using the system to assess pupils. Pupils – as the assessment tool will be used to adapt sessions for them to ensure support and challenge throughout curriculum.	Key Indicator 1 –Teachers will be confident to assess in PE to support progress to all pupils and to ensure support and challenge is offered.	Staff will have the tools and confidence to successfully assess pupil progress across the PE areas and skills to support and challenge learning where needed.	
To undertake pupil and staff surveys to ensure curriculum meets the needs	Teaching staff – to ensure staff are confident in delivering an engaging PE curriculum. Pupils – to ensure they	Key Indicator 2 - Engagement of all pupils in regular physical activity is promoted by developing	Pupils feedback about their enjoyment of lessons and can talk about the skills they have learnt and can talk about the importance of	

of learners and is engaging for pupils.	feel that their lessons are engaging and that they want to participate in PE	a PE curriculum and sporting activities which the children want to engage in.	being active and staying healthy and their love of PE. Staff will have the equipment needed to teach high-quality PE sessions.	
To ensure Yr6 Pupils have the opportunity to meet end of KS2 expectations in swimming	Pupils – opportunity offered to Yr6 pupils to meet the end of KS2 Swimming expectations through swimming top up funding.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More year 6 pupils will be given the opportunity to achieve the end of KS2 Swimming expectations.	£800 for YR6 Top up swimming sessions
To improve the provision of physical activities during lunchtimes to have a positive impact of fitness and well-being through Qualitas Multi-skills lunch time club.	Sports Coaches – who run the multi-skills club. Lunch time supervisors who facilitate the running of sporting activities alongside coach. Pupils – who participate in the activities.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement by the promotion of active break times Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Through active lunchtime opportunities, pupils will improve their fitness levels and report that enjoy lunchtimes. They will improve their confidence and self-esteem through leadership opportunities on offer. Behaviour and engagement during afternoon lessons should improve.	£7500 For Qualitas Opportunity Package – Multi-skills lunch time club for the year.
To implement Play Leaders to promote active break times	Pupils – Who will become play leaders to facilitate activities. External coaches – who will train the children. Pupils- who will participate in activities led by play leaders.	Key Indicator 2 - Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement by the promotion of active break times	More children participating in sporting activities during break times. Less behaviour incidents due to more physical activities on offer. More girls involved in girls only football. Pupils having the knowledge and confidence to lead own sporting activities to encourage more physical engagement from their peers	£290 Leadership and Playmaker Award
To continue to promote the school's Skip to be Fit programme and consider how it can be improved. To purchase equipment to promote and facilitate active break times	Teaching staff- as they need to lead the activity. Pupils – as they will take part and feedback how session can be improved.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement by the promotion of active break times	To have an improved profile of health and well-being in school and begin to develop a resource bank to support and promote its implementation. Children reminding staff to complete daily skip and still excitement of being reward skipper of the week shared by pupils.	£855 for PE resources to support delivery of curriculum to all pupils and active breaks and clubs

<p>To continue to offer a range of competitive opportunities for all pupils.</p>	<p>Teaching staff – will be supporting and participating with children at competitions. Pupils – as they will be participating in competitions.</p>	<p>Key indicator 5 - Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. Pupils to be exposed to new sporting activities – fencing, water pole, fencing, ice-skating. Sport’s Day implemented where children participated in a variety of competitive events including Tug of War. This gave children the opportunity to develop skills needs to play in a competitive environment.</p>	<p>£4,625 Qualitas School games package 2023/2024 and 2024/2025 £1,870 for transport to competitions and events to make them accessible for all pupils</p>
<p>To provide children with enhanced curriculum opportunities in terms of alternative sports – including Bikeability for Year 6 and Scootability for Year 3</p>	<p>Pupils – who will participate in training sessions. External coaches – as they will lead sessions.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children were selected on behaviour and role-model merit to attend CFCs Football Tournaments (3 events in total). Children were determined to follow the learners code to be selected for the event and develop positive sporting skills being a part of the events.</p>	<p>£1,260 for Bike-Fund-A-Mentals led by Qualitas beginners and intermediate courses. £110 for Year 3 Scooter training. £1,500 Bikes Package 2024/2</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To improve the provision of PE at EJS by delivering a skill based curriculum from GetSet4PE</p> <p>To embed staff confidence in following PE curriculum and ensure progression of skills</p>	<p>The scheme has ensured the progression of skills throughout the school so that pupils make good progress in PE and develop the skills they need for them to be successful later on in life. Staff can use progression ladders to support and challenge effectively in lessons. More staff have been seen during professional development observations adapting sessions appropriately using STEP approach. School, PE leader and staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p>	<p>GetSet4PE will be continued to used and resources purchased and training attended by PE Lead to ensure continued effective delivery of the curriculum. PE lead and staff remain up to date with latest guidance in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p>
<p>To implement a fit for purpose assessment system that supports progressive teaching and learning using the GetSet4PE platform</p>	<p>Staff have been successfully using the GetSet4PE assessment and recording to assess pupil progress across the PE areas and skills to support and challenge learning where needed. More staff have been seen during professional development observations adapting sessions appropriately using STEP approach and using progression ladders as tools to support this.</p>	<p>PE Lead to provide staff training in Autumn 1 to refresh how to use assessment tool and to go through the progression documents to ensure staff are confident in using them.</p>
<p>To undertake pupil and staff surveys to ensure curriculum meets the needs of learners and is engaging for pupils.</p>	<p>Pupils feedback about their enjoyment of lessons and can talk about the skills they have learnt and can talk about the importance of being active and staying healthy and their love of PE.</p>	<p>PE Lead to have time to consider pupil voice to implement sports and activities the children would like to experience. PE Lead to price up a Quidditch day for the new school year and visit by sports person.</p>

<p>Embed staff confidence in following PE curriculum and ensure progression of skills</p>	<p>Staff have the equipment needed to teach high-quality PE sessions. More children are active in lessons – commented on by OFSTED that all children had the opportunity to be active in their PE lesson due to the amount of equipment on offer.</p>	<p>PE Lead to undertake PE audit in Autumn 1 to see what resources are needed to be topped up during the next academic year.</p>
<p>To ensure Yr6 Pupils can meet end of KS2 expectations in swimming</p>	<p>The Year 6 pupils were given the opportunity to achieve the end of KS2 Swimming expectations due to initially having their lesson in year 5. This helped some of the children reach the end of KS2 Swimming expectations. We are finding that our swimming data is low due to many of the pupils not having the opportunity to practice their skills after their initial block in year 5 outside of school.</p>	<p>PE Lead to undertake swimming survey to see how many Year 6s will need to be offered top up swimming sessions next academic year.</p>
<p>To improve the provision of physical activities during lunchtimes to have a positive impact of fitness and well-being through Qualitas Multi-skills lunch time club.</p>	<p>Through active lunchtime opportunities, pupils have improved their fitness levels and report that enjoy lunchtimes. Pupils survey shows that confidence and self-esteem has developed due to these opportunities being provided.</p>	<p>The Sports Premium will be used to provide the Qualities Opportunity lunch time multi-skills club to ensure these opportunities are still on offer next academic year.</p>
<p>To implement Play Leaders to promote active break times</p>	<p>More children participating in sporting activities during break times. Less behaviour incidents due to more physical activities on offer. More girls involved in girls only football. Pupils having the knowledge and confidence to lead own sporting activities to encourage more physical engagement from their peers</p>	<p>PE Lead to use Sports Premium to invest in Play Leader training – Qualitas Play Maker Award to train up more play leaders</p>
<p>To continue to promote the school’s Skip to be Fit programme and consider how it can be improved.</p>	<p>Children have improved their skipping skills and stamina through the daily incentive and children have reported enjoying the activity. Children remind staff to complete daily skip and are still excited when awarded skipper of the week in assembly.</p>	<p>PE Lead has counted and redistributed skipping ropes for next academic year. PE Lead to order more longer ropes due to increase in the average height of our pupils. PE Lead to also invest in a long rope for group skipping activities.</p>

<p>To purchase equipment to promote and facilitate active break times</p>	<p>Due to more equipment being purchased, all children can actively engage in their PE lessons and during physical activities at break times. A set of folding football nets were purchased to enable more matches to be held during break times and offer girls only football. Low-level basketball nets purchased for SEND children to actively engage with during free times and lesson times.</p>	<p>PE Lead to undertake PE audit in Autumn 1 to see what resources are needed to be topped up during the next academic year for active break times and to support play leader activities.</p>
<p>To continue to offer a range of competitive opportunities for all pupils.</p>	<p>Pupils have developed key life skills through their participation in PE and sport including trust, respect, teamwork and communication. There has been an increased number of pupils participating in competitive opportunities and have reported increased enjoyment in these. Pupils were exposed to new sporting activities such as cross country, fencing, water polo, fencing, ice-skating and these opportunities provided to all including FSM, PP and SEN. Sport's Day implemented where children participated in a variety of competitive events including Tug of War. This gave children the opportunity to develop skills needs to play in a competitive environment.</p>	<p>The Sports Premium will be used to purchase the Qualitas School Games Package for the next academic year so that all pupils in the school can participate in competitions against other schools. PE Lead to include budget for transport costs to attend competitions using the Sports Premium budget.</p> <p>PE Lead to arrange termly intra-house sporting competitions withing house colours. Sports Day events were changed this year and well received. PE Lead to look at how events can be adapted further by contacting other schools.</p>
<p>To provide children with enhanced curriculum opportunities in terms of alternative sports – including Bikeability for Year 6 and Scootability for Year</p>	<p>Year 6 pupils had the opportunity to master riding a bike and developing road safety. Year 3 pupils developed ability to ride a scooter and how to be safe when on their scooter.</p>	<p>Sports Premium to be used to provide Bike-A-Mentals course run by Qualitas for Year 3 and Year 6 pupils again next academic year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>Children attended swimming sessions in Year 5 but extra sessions in Year 6 were offered to those who were not meeting the KS2 expectations. This has helped give more opportunity to those individuals to be able to swim confidently but we have found that a small percentage of our children go swimming outside of school and therefore not having as many opportunities to practice and refine their swimming skills and techniques.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	<i>Children attended swimming sessions in Year 4 but received extra sessions in Year 6 to those who were not meeting the KS2 expectations. We have found that a small percentage of our children go swimming outside of school and therefore not having as many opportunities to practice and refine their swimming skills and techniques.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>£800 of the sports premium was used to offer top up sessions to the Year 6 pupils who were not meeting the end of Year expectations. This was due to the cohort having their swimming lessons in Year 5 and needing a recap to secure expectations.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Swimming lessons are taught by swimming instructors at swimming centre.</i></p>

Signed off by:

Head Teacher:	<i>Y. Cherry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J.Noble – Class Teacher and PE Lead</i>
Governor:	
Date:	19/07/2024