

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The affiliation to DCCT	All children from Reception through to year 6 attended at least one (most attended 2) sporting festival(s) or competition(s)	Having to cancel the odd event due to lack of cover or other school events clashing with dates.	Some events were cancelled at the last minute due to staff shortage or other commitments or DCCT had changes in venue or date.
Starting up forest school and all children Nursery through to year 6 have taken part in active learning outside and developing new skills.	The children gave feedback about their experience in their sessions and, they were positive.	Only a couple of sessions for some classes so starting earlier next year will help to make greater impact / develop skills further. Also, we didn't have all the equipment needed – this has now arrived.	I timetabled some classes to have two sessions rather than the three other classes received due to starting part way through the year.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Affiliate to DCCT so we can attend festivals and competitions as well as access teacher training where needed.</p> <p>Continue to cover transportation costs so all children can attend DCCT events.</p> <p>Continue to employ Wild Minds to deliver forest school sessions for every class in school.</p> <p>To create a playleader post to support in the delivery of Opal to enhance outdoor play and learning at lunchtimes.</p> <p>Continue to employ SHActive to deliver 2 x enrichment days across the year so children can experience new sports</p> <p>Continue to employ Premier Education to deliver one lunchtime club each week across the year to specific groups of children.</p>	<p>Send out staff questionnaire to see what training is needed by staff. Share the DCCT calendar so staff can choose a couple of events across the year that they can attend.</p> <p>Staff to inform me of events they book on to so I can ask the office to book transport.</p> <p>Liaise with Wild Minds to arrange timetable for 2025-26. Ensure staff know which term their sessions are in.</p> <p>Identify a suitable person to help deliver Opal, participate in meetings throughout the year with the team.</p> <p>Organise with SHActive coaches what sports the children will enjoy as well as something that will continue to improve fitness.</p>

Intended actions for 2025/26

Continue to subscribe to Complete PE so staff can continue to access high quality PE lessons and resources.

Ensure a running track is marked out for use in athletics and for sports day in the summer term.

Join the Derby and Districts Football League 2025-2026

Automatic renewal with Complete PE

Arrange with the site manager to organise the grounds people to mark out a running track for athletics and sports day.

Complete interest form and return to league. Await match times in Autumn term.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Affiliation with DCCT means that all children will be able to attend festivals and some children will attend competitions while experiencing a range of sports led by coaches.</p> <p>Being able to continue to cover most of the transport costs will mean that we can continue to attend DCCT events and children will experience a range of sports, build on their sporting values as well as experience some competitive sports.</p> <p>All children will experience Forest-School sessions and learn new skills, work on team-work, problem solving, continue to learn about nature and the environment and how this can improve emotional well-being.</p> <p>A play leader will help to support other staff members as well as be able to liaise with myself on how Opal is progressing. The leader will help to steer</p>	<p>Children's enjoyment of the experiences, feedback from the children after the event,</p> <p>Children's feedback after visits, staff members to feedback</p> <p>Children's feedback from pupil survey, each year children's skills will show development and progress so they can be built on each year.</p> <p>Children's behaviour will improve at lunch times as children will be able to choose from a wider range of activities that meet their needs and interests. The number of CPOMs will reduce.</p>

Expected impact and sustainability will be achieved

<p>Continue to employ SHActive to deliver 2 x enrichment days across the year so children can experience new sports</p>	<p>Children's feedback after events, staff feedback after each event. Events to increase fitness levels.</p>
<p>Continue to employ Premier Education to deliver one lunchtime club each week across the year to specific groups of children.</p>	<p>Gather children's feedback and keep a register of attendees. Plan in specific clubs to target certain children e.g. PP / SEND / girls.</p>
<p>Continue to subscribe to Complete PE so staff can continue to access high quality PE lessons and resources.</p>	<p>Staff teach high quality lessons, and this will be evident in learning walks and children's skills will show improvement year on year. Assessment of children's skills will show improvement.</p>
<p>Ensure a running track is marked out for use in athletics and for sports day in the summer term.</p>	<p>The whole school can join in on a competitive sports day and athletics in PE can take place.</p>
<p>Join the Derby and Districts Football League 2025-2026</p>	<p>The school football team will be able to play in competitions at home as well as away.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?