

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Affiliation to DCCT	All children were able to attend at least one festival. Some children took part in competitions.	The use of mini leaders was intermittent, especially around SATs time when the leaders were attending booster groups	The lack of mini leaders on the playground, especially during spring term meant less choice of activities to keep other children active and busy at lunchtime.
Paying for sporting companies to deliver lunchtime clubs	More children took part in structured well ran sports activities at lunchtimes.	The clubs were chosen by staff and may not have appealed to all children therefore we need to try to increase the number of attendees.	Some children did not take part in the lunch time clubs when asked in a survey near the end of the year – we can try to increase this.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure all children continue to have 2 hours each week of PE lessons.</p>	<p>PE lead to timetable 2 hours of PE each week for each class.</p>
<p>For children to continue to run the marathon at least 3 x per week for 10 minutes each time</p>	<p>Hold an assembly to ensure children understand why and how to complete the marathon correctly. Staff non-negotiables to be shared also.</p>
<p>For children to be able to attend sports competitions and festivals</p>	<p>Affiliate to DCCT so all children Rec through to Year 6 can attend whole class festivals and group competitions.</p>
<p>Employ SH Active and Premier Sports to continue to run lunchtime clubs with all year groups throughout the year.</p>	<p>Timetable each year group as well as other key groups such as girls only, runners etc to have time with the sports coach using the MUGA on a Thursday and Friday. Ask school council to survey the children what lunchtime activities they would like to see across the year.</p>
<p>To ensure there is a wide range of after school clubs available throughout the year for all year groups</p>	<p>Work with a range of after-school sports club providers to ensure a wide range of clubs are delivered throughout the</p>

Intended actions for 2024/25

<p>To start delivering forest school sessions to encourage further active learning within curriculum time linked with other areas of the curriculum.</p>	<p>year for all ages of pupils.</p> <p>Purchase forest school resources and employ a company who can deliver forest school sessions for all classes Nursery through to year 6.</p>
<p>Children strengthen their team building skills through an active programme called 'Bags of Character'</p>	<p>Timetable in across the year each year group from years 1-6 each half term to attend the programme delivered by Premier.</p>
<p>That all travel costs are paid for to ensure all children can access sport festivals and competitions regardless of their economic status.</p>	<p>Each term staff book onto DCCT events such as festivals and competitions and the school business manager books appropriate transport.</p>
<p>For all children to experience a different sport during a PE enrichment day to widen experiences and hopefully encourage children to take up other sports that interest them in the future or outside of school</p>	<p>PE lead to organise PE enrichment days so that children experience different sports / health related activities across the school year at no charge to them.</p>
<p>Continue to affiliate to Complete PE to ensure staff have access to high quality PE lessons that can be adapted for all pupils and for a range of sports.</p>	<p>To budget for the continued affiliation each year.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Impact of 2 hours of PE each week – children and staff know that PE is important in school in order to increase their health and fitness as well as offer challenge and opportunities that may lead to the uptake of a new sport to be followed into later life.</p>	<p>All children will participate in bi-weekly sessions – teachers have access to high quality lessons to inspire and enthuse children in a wide range of sports.</p>
<p>Impact of taking part in Brookfield Marathon 3 x per week will increase stamina and fitness Yrs1-6, work to a goal</p>	<p>The number of children completing a marathon each year will continue to remain high. To look at the data from the height and weight checks carried out by the National Child Measurement Program to compare data from the previous year.</p>
<p>Impact for attending sports competitions and festivals each half term – children experience a variety of sports / experience competitiveness, opportunity to work beyond the classroom with their peers and alongside children from other schools.</p>	<p>Children will enjoy sports, children will give positive feedback about the events they have attended, Children may learn new skills (personal, social and physical) Complete an end of year survey to gather information which will feed into next year’s planning</p>
<p>Children will learn new skills as well as enjoy being active outside during forest school sessions. They will learn wider skills related to looking after nature and the environment as</p>	<p>Feedback from children and staff regarding the sessions. NA increased knowledge of how to use tools safely and work with</p>

Expected impact and sustainability will be achieved

well as an increase in time spent being active and meeting the others co-operatively.
30 active minutes.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children take part in 2 hours of PE each week across a wide range of sports. Rounders, Gymnastics, Football and Athletics are the most popular sports with Cricket, Tennis and Basketball following.</p> <p>213 children Rec – Yr6 have attended at least one sporting festival / event ran by DCCT</p> <p>Children’s enjoyment of taking part in forest school sessions learning new skills and being active outdoors, lighting fires,</p> <p>Children have a wider range of lunch-time clubs and activities led by mini-leaders and outside coaches. Activall boards, gym equipment, trim trail, equipment, Muga Days (Mini games, basketball, skipping and relay races, football, Ultimate frisbee, rounders, running club, girls football) 32% of children surveyed have taken part in mini-leaders during their lunchtime.</p>	<p>Pupil survey July 2025, PE is timetabled in each class, a wide range of sports planned across the school year using the complete PE planning tool.</p> <p>Feedback from the children at the time of the event.</p> <p>Teacher’s and Children’s feedback in the end of year survey.</p> <p>Lunch time staff have ensured a wide range of equipment is at the children’s disposal each day.</p> <p>We timetabled the Activall boards, gym equipment, Muga use as well as SH Active and Premier so that each class had the opportunity to take part in different activities across the week / year to ensure fairness for all. Children were asked what sports they wanted to have at lunchtimes in</p>

Actual impact/sustainability and supporting evidence

57% of children said they have joined SHActive and Premier sports to take part in their lunch time games

88% of our current year 6's can swim 25 meters using a range of strokes and complete self-rescue. Of the 7 children that attend the top-up swimming, 5 have now achieved the expected target.

100% of children from Rec to Yr 6 have taken part in at least one sports festival and some children have participated in competitive sports.

100% of children (Nursery – Yr 6) have experienced two new sporting activities through PE enrichment days. (Crossfit and BoxFit) Chosen to increase fitness and movement linked with last year's height and weight measurement results for year 6.

This year we have offered 14 different after school sport

the MUGA.

15/16 children who started the mini leaders training completed the course and passed. Children's feedback from the end of year survey.

Swimming instructors assessments, reports to parents and parental questionnaire related to swimming.

Registers of children on Evolve who attended the events.

Photographs from the day, the events happened during the school day so all children who were in school on the dates would have taken part.

Record of who has attended all after school clubs this year

Actual impact/sustainability and supporting evidence

clubs. and the pupil survey.

Year group	Percentage of children that attended an after school club
Reception	67%
Year 1	60%
Year 2	43%
Year 3	50%
Year 4	55%
Year 5	40%
Year 6	28%

36 out of 101 girls Rec – Yr 6, girls attended an after-school club

21 out of 47 SEND children attended the sports after school clubs this year.

Out of the 183 children who take part in the Brookfield Marathon 35% have said the marathon has improved their fitness and stamina levels while 25% said they felt some improvement but felt they could try harder.

42% of children say that they complete more than 60 minutes of moderate to vigorous exercise a day.

Pupil end of year survey.

Pupil end of year survey.

Actual impact/sustainability and supporting evidence

33% of children say they complete up to 60 minutes of moderate to vigorous activity each day while 25% say that they complete up to 30 minutes of moderate to vigorous exercise each day.