



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Affiliation to DCCT	Children were able to access sporting competitions and festivals throughout the year and staff were able to attend training.	All children were able to attend a sporting festival whilst many other children were able to attend competitions such as swimming, cross country or gymnastics.
Purchase Activall boards and equipment	Children have access to further physical activity at break and lunchtimes encouraging fitness, team work and competitiveness.	The boards have been very popular with all year groups 1-6
Purchase Active Maths programme	Staff can plan to deliver active maths lessons linked to the key objective they are teaching	Children are having fun moving, working as a team, against the clock whilst learning / consolidating a maths skill.
All children have had access to lunchtime clubs across the year to improve fitness and time spent	Children have had the opportunity to follow weekly sessions led by a sports coach	When surveyed in the summer term children expressed how they had enjoyed

<p>active – working towards their active 60 minutes.</p> <p>Employ Premier sports to run Bags of Character programme</p>	<p>learning new skills and improving fitness.</p> <p>All classes from Rec – Yr 6 were able to access Bags of Character which uses physical activity to help build team and problem solving skills</p>	<p>attending the lunch time clubs.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Affiliate to Derby County Community Trust to ensure school has access to school competitions and events, up to date training for staff including ECT Training</p>	<p>All pupils will be able to access some sporting event either with their class or in a competition. Staff will be able to access appropriate training to develop competence in delivering PE.</p>	<p>Key Indicator 1 – Staff build confidence and competence at delivering high quality PE by upskilling staff.</p> <p>Key Indicator 3 – the profile of PE and sport in Brookfield will continue to remain high</p> <p>Key indicator 4 – Children will experience a broader range of sports and activities.</p>	<p>Pupils will experience a wider range of sports and activities ensuring they have opportunities to find a sport they may wish to take part in out of school.</p>	<p>£1850 for annual affiliation</p>
<p>That travel costs to DCCT events are funded</p>	<p>All pupils will be able to attend sporting events and competitions regardless of the family's financial situation</p>	<p>Key Indicator 2 – All pupils will be able to take part in whole class sporting events or group competitions and be inspired to continue with a specific sport beyond school.</p> <p>Key Indicator 3 – The profile of PE and Sport is raised across the school community by showing the importance of children attending sporting events</p>	<p>All pupils from Reception to year 6 have experienced several sporting opportunities throughout the year. Funding will continue to be used to support families / children to attend these opportunities next year.</p>	<p>Costs will vary but approximately a coach for a whole class event is £200 and £100 for a minibus for a group competition</p> <p>Autumn - £800 approx Spring – £600 approx Summer -£800 approx Total =</p>
<p>All children will have access to lunchtime clubs.</p>	<p>Pupils will be able to access a wider variety of sports. Some lunchtime clubs will be targeted at specific groups to build confidence, communication, team</p>	<p>Key Indicator2 – All children will be given the opportunity to engage in more physical activity. No cost to children to attend lunch time clubs</p>	<p>Lunchtime clubs - All children from Reception through to year 6 have had the opportunity to take part in</p>	<p>SH Active £50 per week – Aut 1 x 6 weeks = £300</p>

	<p>work and physical skill.</p>	<p>Key indicator 3 – The profile of sport continues to be a priority for the school</p> <p>Key indicator 4 – Children will experience a broader range of activities</p> <p>Key indicator 5 – Children participate in competitive sports against their peers and class mates.</p>	<p>sports led by a professional coach with no charge and alongside their friends. They are working on achieving a daily 60 minutes vigorous physical activity.</p>	<p>Aut 2 x 7 weeks = £350 Spr 1 x 6 weeks = £300 Spr 2 x 6 weeks = £300 Sum 1 x 5 weeks = £250 Sum 2 x 7 weeks = £350 Total = £1800</p> <p>Premier - £70 per day for a lunch club (£30 Lunch) Aut 1 x 7 weeks = £210 Aut 2 x 7 weeks = £210 Spr 1 x 6 weeks = £180 Spr 2 x 6 weeks = £180 Sum 1 x 5 weeks = £150 Sum 2 x 6 weeks = £180 Total = £1110</p>
<p>Teacher support sessions to build confidence and widen knowledge</p>	<p>Premier sports to work with teachers to develop support and increase knowledge as well as introduce classes to new experiences.</p>	<p>Key Indicator 1 – Staff build confidence and competence at delivering high quality PE by upskilling staff.</p>	<p>Teacher’s from Reception through to Year 6 have experienced professionals leading their class in sporting / team building opportunities. Giving them the chance to observe good practice as well as their children and how they complete the activities in order to be able to make assessments.</p>	<p>£85 per week - Aut 1 x 7 weeks = £595 Aut 2 x 7 weeks = £595 Spr 1 x 6 weeks = £510 Spr 2 x 6 weeks = £510 Sum 1 x 5 weeks = £425 Sum 2 x 6 weeks = £510 Total = £3145</p>
<p>Provide a PE enrichment day each term for the whole school</p>	<p>For children to experience a wider range of sports with their class and broaden their knowledge of available sports that may interest them as something they would like to pursue further.</p>	<p>Key indicator 2 – All pupils to engage in physical activity.</p> <p>Key Indicator 3- The profile of sport is raised within the school.</p>	<p>All children across school experience different sports / physical activity using a variety of different equipment such as cross fit, fencing equipment, trampolining,</p>	<p>£350 SH Active Autumn £350 SH Active spring £350 SH Active summer Total = £1050</p>

<p>Continue to subscribe to Complete PE</p>	<p>Teachers have access to high quality resources and planning for High quality PE lessons.</p>	<p>Key indicator 4- The children experience a broader range of sports.</p> <p>Key Indicator 1 – Staff build confidence and competence at delivering high quality PE lessons and teachers are upskilled.</p> <p>Key Indicator 2 – All pupils experience high quality lessons that build teamwork, improve skills and knowledge</p> <p>Key Indicator 3 – The profile of sport continues to remain a focus as part of whole school improvement.</p>	<p>inflatables etc. with no cost to the parents meaning it is open to all children.</p> <p>Teachers continue to be able to access high quality resources and planning to deliver their PE lessons throughout the year.</p>	<p>£175 + Vat annual subscription</p>
<p>Purchase further lunchtime and PE equipment</p>	<p>Replenish equipment for PE and Active lunchtimes to replace broken and lost equipment to ensure lessons can run smoothly with appropriate equipment and to ensure children are active at lunchtimes</p>	<p>Key indicator 2 – All pupils to engage in physical activity.</p> <p>Key indicator 4- The children experience a broader range of sports.</p>	<p>All children have access to the correct equipment and teachers have enough equipment to complete their PE lessons with ease. Lessons can be differentiated with the use of varying equipment. Children are active at lunchtimes helping to meet the recommended 60 active minutes</p>	<p>£1000 approx.</p>
<p>Purchase medals</p>	<p>Medals and certificates to celebrate the achievement of running the</p>	<p>Key indicator 2 – All pupils to engage in physical activity.</p>	<p>Children’s hard work and effort is rewarded in a whole school assembly and the</p>	<p>£345.00 last year</p>

<p>Line Markings for Football pitch, rounders, running track</p>	<p>Brookfield Marathon. Reintroduce the marathon in a whole school assembly</p> <p>Children can participate in athletics events including sports day competitive races.</p>	<p>Key indicator 2 – All pupils to engage in physical activity.</p> <p>Key Indicator 3- The profile of sport is raised within the school as part of whole school improvement.</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>medals and certificates acknowledge the achievement of running a marathon. 134 marathons have been completed this year</p> <p>All children from Nursery through to Year 6 have used the markings for sports day, athletics, PE, rounders etc.</p>	<p>£200 for summer markings last year. Could be £400 if we mark up a pitch for Winter</p>
<p>16 children attend DCCT Mini-leader training and events</p>	<p>Children understand the role of leaders, their self-esteem and confidence is improved. They are able to work as part of a team and learn the skills of leading others while ensuring other children are active and therefore encouraging good behaviours at lunchtime.</p>	<p>Key indicator 2 – All pupils are able to engage in physical activity at lunch times</p> <p>Key Indicator 3 – The profile of sport is raised across lunchtimes.</p> <p>Key indicator 4 - The children experience a broader range of sports</p> <p>Key indicator 5 – Increased participation in competitive sports</p>	<p>Children across lunchtimes will be able to access child leader led activity – games and competitive sports keeping the children active and adding to their 60 active minutes each day. Children will feel empowered as part of their leadership roles and will be able to demonstrate to others the importance of responsibility and leadership.</p>	<p>£250 Training £200 coach fees - Initial training Sept 2024 May need a further £200 in Summer for a festival</p>
<p>Forest School Training for a key member of staff /</p>	<p>All children nursery to year 6 will experience forest school session each</p>	<p>Key Indicator 1 – A Staff member builds confidence and competence at delivering</p>	<p>A member of staff will be trained to deliver sessions to</p>	<p>£900 (some may be able to come from Tesco funding)</p>

<p>pay for a forest school leader to attend school</p>	<p>half term learning new skills and being active learners.</p>	<p>high quality forest school sessions to the whole school</p> <p>Key indicator 2 – All pupils will be able to engage in physical activity outdoors and develop team work</p> <p>Key Indicator 3 – The profile of physical activity is raised across school.</p> <p>Key indicator 4 - The children experience a broader range of physical activity outdoors</p>	<p>each class each half term as well as share their knowledge with other staff members.</p>	
<p>Purchase further Forest School resources.</p>	<p>Equipment that will allow all children to access Forest School opportunities across the year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 – The profile of physical activity is raised across the school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>Children will be able to work outside in all weather to experience outdoor learning / Forest Schools. High quality resources will last several years.</p>	<p>£1000</p>
<p>Provide top-up swimming lessons for a small number of Year 5 children</p>	<p>Children who struggled to meet the NC requirement in swimming and self-rescue to continue to learn how to swim</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to</p>	<p>Children will have the skills to perform self-rescue and enjoy swimming with confidence</p>	<p>£512 approx (Coach fee only)</p>

		<i>pupils – Select children are given more time to meet the national standard in swimming</i>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchase of equipment and sport coaches.</p> <p>Paying for all children to attend competitions and festivals</p> <p>All children have experienced Bag's of Character programme and all staff have experienced this coaching alongside their class.</p> <p>Affiliation to DCCT</p>	<p>An increase in activity at lunch times due to the purchase of further lunchtime equipment and the use of sports coaches twice a week to deliver high quality clubs with each year group across the year.</p> <p>All children have had at least one opportunity if not more to attend competitive and non-competitive competitions.</p> <p>All children, Reception through to year 6 have experienced the programme working on team building skills, PSHE and sport.</p> <p>All children have participated in at least one whole class festival. Some children have been able to attend competitions as well</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	27 parents out of the possible 29 replied to the questionnaire sent out at the end of summer 1 term. 21 out of the 27 that replied have said their child can swim 25 metres. Trying to find a swimming pool that has additional slots for children to catch up has proved difficult.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	Parents were asked which stroke their child can swim 25 metres in front crawl, breast stroke and back stroke. 20 / 27 said yes to front crawl, 17 / 27 breast stroke & 20 / 27 back stroke

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>14 Parents said their child could use all the below techniques, such as treading water, floating on their back, sculling with their hands and swimming with clothes on.</i></p> <p><i>10 parents said their child could use some of the above techniques while 3 parents said their child could not perform safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We have struggled to find pool time for any support or top-up.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>This year our School sport partnership have not provided any swimming training for staff. Luckily the year 4 teacher and support staff member who takes them are both confident and does get in the pool to support non-swimmers.</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Slater PE & EYFS Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	18.7.24