

Brimington Junior School - Long Term Curriculum Plan (2024/25)

School Mission, Vision, Culture & Strategy

Brimington Junior School – Our Vision and Values



GO FURTHER to... Promote Positive Relationships	GO FURTHER to... Model and Value Good Manners	GO FURTHER to... Inspire Excellence in Everyone	GO FURTHER to... Make the World a Better Place	GO FURTHER to... Spread happiness
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Our School Vision and Values are reflected across school with common language being used by staff and children. This is also reflected in the school Behaviour Policy

Our curriculum reflects these values by:

- Having an ambitious curriculum that challenges our children
- A progressive curriculum guided by the latest research
- A curriculum that develops the whole child
- A curriculum where children learn through experiences
- A compassionate curriculum

School Drivers Key

- Children’s Physical and Emotional Well-Being – CPEW**
- Aspiration and Ambition – AA**
- Families Facing Difficulties - FFD**

Weekly sessions: PSHE/ RE/ Spanish/ Music / PE:							Schemes used and adapted (by subject): Maths – White Rose, Writing – Pathways to Write, PSHE – Jigsaw, PE – Real PE, Music – Charanga, RE Derby and Derbyshire Syllabus					
Lower Key Stage Two												
	Autumn Term Y3		Spring Term Y3		Summer Term Y3		Autumn Term Y4		Spring Term Y4		Summer Term Y4	
	<u>T1 – New Horizons</u> (Art, Geography, History Y6)	<u>T2 – Stones and Bones</u> (Science, History- Y3,4, IT - Y5, Y6)	<u>T3 – Walk Like an Egyptian</u> (History, Art, IT- Y3, Y 4)	<u>T4 – Home and Away</u> (Geography)	<u>T5 – Bread Basket</u> (DT, Digital Literacy, History – Y5)	<u>T6 – Feel the Force</u> (Science, Computer Science, PSHE)	<u>T1 – Viva Espana</u> (Art, Geography, History Y6)	<u>T2 – Wild and Wonderful</u> Science, History- Y3,4, IT - Y5, Y6)	<u>T3 – Horrible Histories</u> (History, Art, IT- Y3, Y 4)	<u>T4 – Natural Disaster</u> (Geography)	<u>T5 – Top Gear</u> DT, Digital Literacy, History – Y5)	<u>T6 – Science Matters</u> (Science, Computer Science, PSHE)
Quiz	Geography Baseline and end of topic	Science: Baseline, pre-oracy, end of topic	History: Baseline, pre-oracy, end of topic	Geography: Baseline, pre-oracy, end of topic	Computer science/ digital literacy: Baseline and end of topic	Science: Baseline, pre-oracy, end of topic	Geography Baseline and end of topic	Science: Baseline, pre-oracy, end of topic	History: Baseline, pre-oracy, end of topic	Geography: Baseline, pre-oracy, end of topic	Computer science/ digital literacy: Baseline and end of topic	Science: Baseline, pre-oracy, end of topic
Oracy Presentation	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	Yes
Curriculum Impact Review	Art	Science	History	Geography	Writing	PSHE	Art	Science	History	Geography	Writing	PSHE
Book Group	Zog and Zog and the Flying Doctors – Julia Donaldson (all)	Fantastic Mr Fox – Roald Dahl (All) TOPIC: Fossils – Geographical Society text TOPIC: Mary Anning (all) TOPIC: Information text – Geographical Society	Fantastic Mr Fox – Roald Dahl (All) TOPIC LINK: You wouldn’t want to be an Egyptian mummy – David Stewart (all)	All about Sharks – Carmel Reilly (all) TOPIC: What a waste – Jess French (ALL)	The Sheep Pig – Dick King Smith (all)	Classic: Railway Children (a bridged version) (all)	LBe – The Girl who stole an elephant BD – Classic Text : The Lion, the Witch and the Wardrobe	BD – Varjak Paw LBe – Classic Text: The Lion, the Witch and the Wardrobe	TOPIC LINK: Viking Voyagers (NF)	TOPIC LINK: Sustainable Energy (NF) The Book of Everything (NF)	BD – The Girl who stole an elephant LBe – Varjak Paw	TOPIC LINK: Children’s Illustrated Atlas (NF)
Class Reader	A collection of Julia Donaldson books (all) The Boy who grew dragons – Andy Shepherd (ALL)	The Christmasaurus – Tom Fletcher (ALL)	The Magic Faraway Tree (all) TOPIC LINK - Stone Age Boy (all)	Harry the Poisonous Centipede Harry the Poisonous Centipede goes to Sea	The Diary of a Killer Cat – Anne Fine (ALL)	Madame Pamplemousse – Rupert Kingfisher	BD – The Creakers LBe – The Witches	CLASSIC TEXT: BD – The Magician’s Nephew LBe – The Last Bear	BD – The Outlaw Varjak Paw CLASSIC TEXT: LBe – The Magician’s Nephew	BD – The Witches LBe – The Boy at the back of the class	BD – The Boy at the back of the class LBe – The Creakers	LBe – The Outlaw Varjak Paw BD – The Last Bear

DRIVER TEXTS	Sustainablilty CPEW Little People Big Dreams: Frida Kahlo, Mary Anning, David Hockney, David Attenborough, Stephen Hawkin, Ameila Earhart, Elvis Presley, Taylor Swift, Simone Bials, Marcus Rashford AA						Inspirational black men through history AA , Inspirational women through history AA , Sustainable Energy CPEW					
Poetry Readers Theatre	My Hands	Have you met a wolf?	What is the sun?	Louder! The model we’re making in class with Miss	Take a poem	Daddy fell into the pond Give yourself a hug	Ears	Windy Nights and a Christmas poem	Silly Old Baboon	The Dragon who ate our school	Chip the glasses and crack the plates	Louder than a clap of thunder
Writing Pathways to Write	Seal Surfer by Michael Foreman Outcome Recount: write a letter in role recounting events of the story Greater Depth Write a letter from Grandad in response to one of his grandson’s letters	Nen and the Lonely Fisherman by Ian Eagleton Outcome Fiction: write a fantasy story based on a classic tale Greater Depth Write a narrative from a different point of view	Stone Age Boy by Satoshi Kitamura Outcome Fiction: write a historical narrative set in the Stone Age Greater Depth Write from the point of view of a person from the Stone Age	Big Blue Whale by Nicola Davies Outcome Persuasion: write an informative article persuading for the protection of the blue whale Greater Depth Include a fact file about other endangered sea creatures	Journey by Aaron Becker Outcome Fiction: write an adventure story based on <i>Journey</i> using the language of Berlie Doherty Greater Depth Include a new setting route to lead from one place into another	Zeraffa Giraffa by Dianne Hofmeyr Outcome Persuasion: write a tourism leaflet for the <i>Jardin des Plantes</i> in Paris Greater Depth Include a section of a researched Paris landmark	Gorilla – Anthony Brown Outcome Fiction: write a fantasy story Greater Depth Re-tell the story from the animal’s pointy of view including speech	Leon and the Place Between by Graham Baker-Smith Outcome Recount: write a diary from Leon’s point of view Greater Depth Write from Abdul Kazam’s point of view	Escape from Pompeii by Christina Balit Outcome Fiction: write a historical narrative from character’s point of view Greater Depth Write from the point of view of the captain	Amazing Islands by Sabrina Weiss & Kerry Hyndman Koji’s Island by The Literacy Company Outcome Fiction: write an adventure story from point of view of the boy Greater Depth Write from the point of view of the God	Alba the Hundred Year Old Fish by Lara Hawthorne Environment themed Outcome Non-fiction: write an information board Greater Depth Include a graphic and voiceover	A Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar) Outcome Fiction: write a playscript for a part of the story Greater Depth Include omens and use weather to reflect the mood
	MATHS White Rose	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time
Science		Working Scientifically Animals including humans Plants Rocks AA				Working scientifically Forces and magnets Light AA		Working scientifically Animals including humans Living things and habitats AA				Working scientifically Sound States of matter Electricity AA
Geography	Location and Place Knowledge Human and Physical Skills and Fieldwork AA			Skills and Fieldwork Sustainability Human and Physical CPEW			Location and Place (Spain) Human and Physical AA			Location and Place Skills and Fieldwork Sustainability Human and Physical CPEW		

History		Areas of Study – stone age Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD	Areas of Study – ancient Egyptians Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD					Areas of Study – Romans and Anglo-Saxons Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD	Areas of Study – Vikings Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD			
Art	Evaluating work Drawing Painting and Colouring 3D Form CPEW	Cycle 1 – Printing FFD	Evaluating work Drawing Painting and Colouring CPEW				Artist: Gaudi, Picasso Evaluating work 3D Form Drawing Painting and Colouring CPEW	Cycle 1 – Printing Collage FFD	Evaluating work Drawing Painting and Colouring CPEW			
DT		Cycle 2 – Make: Levers FFD			Baking Design Make Evaluate Technical Knowledge CPEW			Cycle 2 – Make: Levers FFD			Self propelled cars Design Make Evaluate Technical Knowledge FFD	
Computing			Information Technology: Stop Motion AA		Digital Literacy CPEW	Computer Science FFD Information Technology: Data Loggers			Information Technology: Green Screen AA		Digital Literacy CPEW	Computer Science FFD Information Technology: Data Loggers
PSHE Jigsaw	Being Me In My World CPEW, FFD	Celebrating Difference CPEW FFD	Dreams and Goals AA	Healthy Me(RSE) CPEW	Relationships (RSE) CPEW FFD	Changing Me (RSE) CPEW	Being Me In My World CPEW FFD	Celebrating Difference CPEW FFD	Dreams and Goals AA	Healthy Me(RSE) CPEW	Relationships (RSE) CPEW FFD	Changing Me (RSE) CPEW
RE Derby and Derbyshire Syllabus	What does it mean to be a Christian in Britain today? CPEW Elements of Why is the Bible so important for Christians? CPEW	What does it mean to be a Christian in Britain today? CPEW Elements of Why is the Bible so important for Christians? CPEW	What does it mean to be a Christian in Britain today? CPEW Elements of Why is the Bible so important for Christians? CPEW	What do different people believe about God? Why do people pray? CPEW	What do different people believe about God? Why do people pray? CPEW	What do different people believe about God? Why do people pray? CPEW	What does it mean to be a Hindu in Britain today? CPEW	What does it mean to be a Hindu in Britain today? CPEW	What does it mean to be a Hindu in Britain today? CPEW	Why do some people think that life is like a journey and what significant experiences mark this? CPEW Why is Jesus inspiring to some people? CPEW	Why do some people think that life is like a journey and what significant experiences mark this? CPEW Why is Jesus inspiring to some people? CPEW	Why do some people think that life is like a journey and what significant experiences mark this? CPEW Why is Jesus inspiring to some people? CPEW

Spanish	Meeting, greeting and making new friends AA	Counting up to 20 AA	Colours,food and days of the week AA	Sharing a familiar story in Spanish – ‘La Oruga Muy Hambrintta’ AA	Singing a familiar song in Spanish - ‘Estrellita’ AA	Brothers and sisters AA	Welcome to my classroom AA	Counting up to 31 AA	Months and birthdays AA	Sharing a traditional tale in Spanish: Ricitos de Oro’ AA	Learning a traditional Cuban children’s song: ‘Con Medio Peso’ AA	My family tree AA
Music Charanga	Instrument: glockenspiel AA Artist: Joanna Mangona CPEW , AA Class 1 P-Bones CPEW EVERY TERM: Compose, understand and notate Listen Perform, explore and create Review and evaluate CPEW AA	Instrument: glockenspiel CPEW AA	Instrument: glockenspiel AA Artist: Bob Marley CPEW, AA Class 2 P-Bones CPEW	Instrument: glockenspiel AA Artist: Joanna Mangona CPEW, AA	Instrument: glockenspiel AA Artist: Joanna Mangona CPEW AA Class 3 P-Bones CPEW	Instrument: glockenspiel AA	Instrument: glockenspiel AA CPEW Artist: Mamma Mia CPEW EVERY TERM: Compose,understand and notate Listen Perform, explore and create Review and evaluate CPEW AA	Instrument: glockenspiel CPEW AA	Instrument: glockenspiel AA CPEW Artist: Joanna Mangona CPEW AA	Instrument: glockenspiel AA CPEW Artist: Bill Withers CPEW AA	Instrument: glockenspiel AA CPEW Artist: The Beatles CPEW AA	Instrument: glockenspiel CPEW , AA
PE Real PE	Indoor – Real Gym unit 1, Personal Cog Outdoor – Real PE unit 1, Personal co g CPEW	Indoor – Real Gym unit 2, social Cog Outdoor – Real PE unit 2, Social cog CPEW	Indoor – Real Dance, Cognitive Cog Outdoor – Real PE unit 3, Cognitive cog CPEW	Indoor – Real PE unit 4, creative Cog Outdoor – Outdoor and Adventurers CPEW	Indoor – Real PE unit 5, Physical Cog Outdoor – Sports and games: Netball and basketball C CPEW	Indoor – Real PE unit 6, health and fitness Outdoor – Sports and games: athletics (Sports Day) CPEW	Indoor – Real Gym unit 1, Personal Cog Outdoor – Real PE unit 1, Personal cog CPEW	Indoor – Real Gym unit 2, social Cog Outdoor – Real PE unit 2, Social cog CPEW	Indoor – Real Dance, Cognitive Cog Outdoor – Real PE unit 3, Cognitive cog CPEW	Indoor – Real PE unit 4, creative Cog Outdoor – Outdoor and Adventurers CPEW	Indoor – Real PE unit 5, Physical Cog Outdoor – Sports and games: Tennis CPEW	Indoor – Real PE unit 6, health and fitness Outdoor – Sports and games: athletics (Sports Day) CPEW
Personal development (year group specific)		Nativity – CPEW		Geog - Local Walk Dance Festival – AA, CPEW,FFD CFC - Managing our emotions CPEW	Sports Visit to EIS – AA, CPEW Cooking External Provider – AA, FFD	Trip: DT – Gullivers Kingdom visit FFD, CPEW Teddy Bear’s Picnic Transition Event - CPEW	Benchball (1 class) – AA, CPEW Chicken incubator CPEW	Science - Animal Magic school visit CPEW Panto CPEW	CFC – Social action project FFD, CPEW	Trip: Mount CookeCPEW Lion King Performance - CPEW		

Whole School Drivers	Art Exhibition and Tapping – CPEW and FFD	CAHMS Parent Workshop - CPEW and FFD	Living Museum and Calm Me time – CPEW and FFD	CAHMS Parent Workshop - CPEW and FFD	Ex- Pupils Careers Assembly and Year group Q and A– AA	CAHMS Parent Workshop - CPEW and FFD	Art Exhibition and Tapping – CPEW and FF	CAHMS Parent Workshop - CPEW and FFD	Living Museum and Calm Me time – CPEW and FFD	CAHMS Parent Workshop - CPEW and FFD	Ex- Pupils Careers Assembly and Year group Q and A– AA	CAHMS Parent Workshop - CPEW and FFD
	Online Safety Parent Workshop (police) – FFD, CPEW	Children in Need - CPEW and FFD Rock steady Parent Performance - AA Panto CPEW i-Vengers visit to infant school - CPEW, AA	Children’s Mental Health Week - CPEW and FFD Online Safety Week - CPEW and FFD Online Safety Workshop (Police) - CPEW, FFD Young Voices – CPEW, AA	Food Bank Collection – FFD Comic/Sports Relief - CPEW and FFD World Book Day - CPEW and AA SEND Sports Event (EIS) – AA Rock steady Parent Performance - AA		Attendnace celebration day Summer Fair Music Performance AA Rock steady Parent Perfomance - AA Sports and Wellbeing Day – AA, CPEW, FFD	Online Safety Parent Workshop (police) – FFD, CEPW	Children in Need - CPEW and FFD Rock steady Parent Perfomance - AA	Children’s Mental Health Week - CPEW and FFD Online Safety Week - CPEW and FFD Young Voices – CPEW, AA	Food Bank Collection – FFD Comic/Sports Relief - CPEW and FFD Online Safety Workshop (Police) - CPEW, FFD World Book Day - CPEW and AA SEND Sports Event (EIS) – AA Rock steady Parent Performance - AA		Attendnace celebration day Summer Fair Music Performance AA Rock steady Parent Perfomance – AA Sports and Wellbeing Day – AA, CPEW, FFD

	<p>Week 1 Introduction assembly</p> <p>Week 2 Article 12 – Respect for children’s views</p> <p>Week 3 Article 38 – Protection in War Article 39 – Recovery and Reintegration International Day of Peace (21st September)</p> <p>Week 4 Article 7 – Name and Nationality Article 8 – Identity</p> <p>Week 5 Article 2 – No discrimination Article 30 – Minority culture, language and religion Black History Month (October)</p> <p>Week 6 Article 28 – Access to education World Teachers’ Day (5th October)</p> <p>Week 7 Article 6 – Life, survival and development Harvest and World Food Day (16th October)</p> <p>Week 8 - NA</p>	<p>Week 1 Article 2 – No discrimination Article 12 – Respect for children’s views Article 13 – Sharing thoughts freely Article 19 – Protection from violence Anti-Bullying Week (revisit from mid October)</p> <p>Week 2 Article 38 – Protection from War Remembrance Day (11th November Week 3 World Children’s Day</p> <p>Week 4 Article 18 – Responsibility of parents Article 20 – Children without families Article 21 – Children who are adopted Week 5 Article 23 – Children with disabilities Article 2 – No discrimination International Day of Persons with Disabilities (3rd December)</p> <p>Week 6 Article 4 – Making Rights Real Article 41 – Best law for children applies Human Rights Day (10th December)</p> <p>Week 7 - NA</p>	<p>Week 1 - NA</p> <p>Week 2 Article 1 – Definition of a child Article 2 – No discrimination Martin Luther King Day (15th January)</p> <p>Week 3 Article 2 – No discrimination Article 38 – Protection from War Article 30 – Minority, culture, language and religion Mother Language Day (21st February)</p> <p>Week 4 Article 40 – Children who break the law Article 19 – Protection from violence Article 37 – Children in Detention Article 38 – Protection from War Holocaust Memorial Day (27th January)</p> <p>Week 5 Article 24 – Health, water, food and environment Mental Health Awareness Week</p> <p>Week 6 Article 17 – Access to information Article 19 – Protection from violence</p>	<p>Week 1 Article 2 – No discrimination Article 13 – Sharing thoughts freely Article 17 – Access to information LGBT+ History Month (February)</p> <p>Week 2 Article 17 – Access to information Article 29 – Aims of education Article 31 – Rest, play, culture and arts World Book Day (2nd March)</p> <p>Week 3 Article 2 – No discrimination International Women’s Day (8th March)</p> <p>Week 4 Article 24 – Health, water, food and environment Article 27 – Food, clothing and a safe home World Water Day (22nd March)</p> <p>Week 5 Article 2 – No discrimination Article 24 – Health, water, food and environment Fairtrade Fortnight World Health Day (7th April)</p> <p>Week 6 - NA</p>	<p>Week 1 Article 6 – Life, survival and development Article 24 – Health, water, food and environment Earth Day (22nd April)</p> <p>Week 2 Article 9 – Keeping families together</p> <p>Week 3 – NA</p> <p>Week 4 - NA</p>	<p>Week 1 -NA</p> <p>Week 2 Article 32 – Protection from harmful work Article 35 – Prevention of sale and trafficking International Day for the abolition of Child Labour (12th June)</p> <p>Week 3 Article 10 – Contact with parents across countries Article 22 – Refugee children World Refugee Day (20th June)</p> <p>Week 4 Article 33 – Protection from harmful drugs</p> <p>Week 5 Article - 36 – Protection from exploitation</p> <p>Week 6 Article 42 – Everyone must know children’s rights</p> <p>Week 7 - NA</p> <p>Week 8 - NA</p>	<p>Week 1 Introduction assembly</p> <p>Week 2 Article 12 – Respect for children’s views</p> <p>Week 3 Article 38 – Protection in War Article 39 – Recovery and Reintegration International Day of Peace (21st September)</p> <p>Week 4 Article 7 – Name and Nationality Article 8 – Identity</p> <p>Week 5 Article 2 – No discrimination Article 30 – Minority culture, language and religion Black History Month (October)</p> <p>Week 6 Article 28 – Access to education World Teachers’ Day (5th October)</p> <p>Week 7 Article 6 – Life, survival and development Harvest and World Food Day (16th October)</p> <p>Week 8 - NA</p>	<p>Week 1 Article 2 – No discrimination Article 12 – Respect for children’s views Article 13 – Sharing thoughts freely Article 19 – Protection from violence Anti-Bullying Week (revisit from mid October)</p> <p>Week 2 Article 38 – Protection from War Remembrance Day (11th November Week 3 World Children’s Day</p> <p>Week 4 Article 18 – Responsibility of parents Article 20 – Children without families Article 21 – Children who are adopted Week 5 Article 23 – Children with disabilities Article 2 – No discrimination International Day of Persons with Disabilities (3rd December)</p> <p>Week 6 Article 4 – Making Rights Real Article 41 – Best law for children applies</p>	<p>Week 1 - NA</p> <p>Week 2 Article 1 – Definition of a child Article 2 – No discrimination Martin Luther King Day (15th January)</p> <p>Week 3 Article 2 – No discrimination Article 38 – Protection from War Article 30 – Minority, culture, language and religion Mother Language Day (21st February)</p> <p>Week 4 Article 40 – Children who break the law Article 19 – Protection from violence Article 37 – Children in Detention Article 38 – Protection from War Holocaust Memorial Day (27th January)</p> <p>Week 5 Article 24 – Health, water, food and environment Mental Health Awareness Week</p> <p>Week 6 Article 17 – Access to information Article 19 – Protection from violence</p>	<p>Week 1 Article 2 – No discrimination Article 13 – Sharing thoughts freely Article 17 – Access to information LGBT+ History Month (February)</p> <p>Week 2 Article 17 – Access to information Article 29 – Aims of education Article 31 – Rest, play, culture and arts World Book Day (2nd March)</p> <p>Week 3 Article 2 – No discrimination International Women’s Day (8th March)</p> <p>Week 4 Article 24 – Health, water, food and environment Article 27 – Food, clothing and a safe home World Water Day (22nd March)</p> <p>Week 5 Article 2 – No discrimination Article 24 – Health, water, food and environment Fairtrade Fortnight World Health Day (7th April)</p> <p>Week 6 - NA</p>	<p>Week 1 Article 6 – Life, survival and development Article 24 – Health, water, food and environment Earth Day (22nd April)</p> <p>Week 2 Article 9 – Keeping families together</p> <p>Week 3 – NA</p> <p>Week 4 - NA</p>	<p>Week 1 -NA</p> <p>Week 2 Article 32 – Protection from harmful work Article 35 – Prevention of sale and trafficking International Day for the abolition of Child Labour (12th June)</p> <p>Week 3 Article 10 – Contact with parents across countries Article 22 – Refugee children World Refugee Day (20th June)</p> <p>Week 4 Article 33 – Protection from harmful drugs</p> <p>Week 5 Article - 36 – Protection from exploitation</p> <p>Week 6 Article 42 – Everyone must know children’s rights</p> <p>Week 7 - NA</p> <p>Week 8 - NA</p>
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			Article 34 – Protection from sexual abuse Safer Internet week					Human Rights Day (10 th December)	Article 34 – Protection from sexual abuse Safer Internet week			
								Week 7 - NA				

Weekly sessions: PSHE/ RE/ Spanish/ Music / PE							Schemes used and adapted (by subject): Maths – White Rose, Writing – Pathways to Write, PSHE – Jigsaw, PE – Real PE, Music – Charanga, RE Derby and Derbyshire Syllabus					
Upper Key Stage Two												
	Autumn Term Y5		Spring Term Y5		Summer Term Y5		Autumn Term Y6		Spring Term Y6		Summer Term Y6	
	<u>T1 – The Power of Art</u> (Art, Geography, History Y6)	<u>T2 – Blast Off!</u> (Science, IT - Y5, Y6)	<u>T3 – Rule Britannia</u> History, Art,	<u>T4 – What on Earth</u> (DT, Digital Literacy, History – Y5)	<u>T5 – The Great Brimington Bake Off</u> (DT, Digital Literacy, History – Y5)	<u>T6 – Seeds of Change</u> Science, Computer Science, PSHE)	<u>T1 – Journeys</u> (Art, Geography, History Y6)	<u>T2 – Theory of Evolution</u> (Science, History-Y3,4, IT - Y5, Y6)	<u>T3 – Revolution</u> (History, Art)	<u>T4 – Wanderlust</u> (DT, Digital Literacy, History – Y5)	<u>T5 – The Great Brimington Sewing Bee</u> (DT, Digital Literacy, History – Y5)	<u>T6 – Life Lessons</u> Science, Computer Science, PSHE)
Quiz	Geography: Baseline and end of topic	Science: Baseline, pre-oracy, end of topic	History: Baseline, pre-oracy, end of topic	Geography: Baseline, pre-oracy, end of topic	Computer science/ digital literacy: Baseline and end of topic	Science: Baseline, pre-oracy, end of topic	Geography Baseline and end of topic	Science: Baseline, pre-oracy, end of topic	History: Baseline, pre-oracy, end of topic	Geography: Baseline, pre-oracy, end of topic	Computer science/ digital literacy: Baseline and end of topic	Science: Baseline, pre-oracy, end of topic
Oracy Presentation	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	Yes
Curriculum Impact Review	Art	Science	History	Geography	Writing	PSHE	Art	Science	History	Geography	Writing	PSHE

Book Group	LPa:CLASSIC TEXT: Stories from Shakespeare CT AA	LGr:CLASSIC TEXT: Stories from Shakespeare CT AA	TOPIC LINK: All - Kings and Queens of England by Pamela Egan	TOPIC LINK: All: Holes	TOPIC LINK: Lunch at 10 Pomegranate Street	CD:CLASSIC TEXT: Stories from Shakespeare CT AA	TOPIC LINK: Anne Frank by Josephine B Poole and Angela Barrett (all staff)	TOPIC LINK: The Boy in the Striped Pyjamas by John Boyne (ASm)	TOPIC LINK: The Boy in the Striped Pyjamas by John Boyne (LLy)	Tyger by SF Said (LLy)	TOPIC LINK: Tell Me No Lies by Malorie Blackman (LLy) CPEWFFD	TOPIC LINK: Kay’s Anatomy by Adam Kay (ASm and LLy) CPEW
	CD:Politics for beginners (NF) AA	LPa:Politics for beginners (NF) AA	TOPIC LINK: All- Horrible Histories		TOPIC LINK: Gordon Ramsey (All) AA	LGr:Politics for beginners (NF) AA	TOPIC LINK Tell Me No Lies by Malorie Blackman (ASm) CPEWFFD	TOPIC LINK: CLASSIC TEXT: Goodnight Mister Tom by Michelle Magorian (LLy)	TOPIC LINK: CLASSIC TEXT: Goodnight Mister Tom by Michelle Magorian (ASm)	Wonder by R J Palacio (ASm)	Tyger by SF Said (ASm)	Tyger by SF Said (GSa)
	LGr:The Daydreamer by Ian McEwan	CD:The Daydreamer by Ian McEwan				LPa:The Daydreamer by Ian McEwan	TOPIC LINK: Xanthe and the Ruby Crown by Jasbinder Bilan (LLy)	Wonder by R J Palacio (GSa)	TOPIC LINK: CLASSIC TEXT: Goodnight Mister Tom by Michelle Magorian (ASm)	CLASSIC TEXT: Goodnight Mister Tom by Michelle Magorian (GSa)	TOPIC LINK: Kays Anatomy by Adam Kay (GSa)	
		Topic link: Mystery of the Universe (all)					TOPIC LINK: Boy in the Stripped Pyjamas by John Boyne (GSa)		TOPIC LINK Tell Me No Lies by Malorie Blackman (GSa) CPEWFFD			
Class Reader	Race to the Frozen North (All)	Iron Man by Ted Hughes (LPa)	Kensuke’s Kingdom M Morpurgo (LPa)	TOPIC LINK: River Boy (all)	Hacker by Malorie Blackman (LPa)	Cirque de Freak (all)	Can you See Me? By Libby Scott and Rebecca Westcott (ASm)	The Night Bus Hero by Onjali Q Rauf (ASm)	Murder Most Unladylike by Robin Stevens (ASm)	After the War by Tom Palmer(ASm)	Front Desk by Kelly Yang (ASm)	The London Eye Mystery by Siobhan Dowd (ASm)
		A Christmas Carol by Charles Dickens (CD)	Finding Alfie, a D-Day Story b y M Morpurgo (LGr)		Who let the Gods out (LGr)	TOPIC LINK: Little People Big Dreams Scientist (all) AA	Hitler’s Canary by Sandi Toksvig (LLy)	After the War by Tom Palmer (LLy)	Journeys Children of the Holocaust (LLy)	Listen to the Moon by Michael Morpurgo (LLy)	The Boy at the Top of the Mountain by John Boyne (LLy)	Private Peaceful by Michael Morpurgo (LLy)
		TOPIC LINK: Curiosty (All)	There’s a Boy in the Girls Bathroom (CD)		Harry Potter and the Philosophers stone (CD)		The Night bus Hero by Onjali Q Rauf (GSa)	Front Desk by Kelly Yang (GSa)	After the War by Tom Palmer (GSa)	The Oranges in No Mans Land by Elizabeth Laird (GSa)	Murder Most Unladylike by Robin Stevens (GSa)	Can you See Me? By Libby Scott and Rebecca Westcott (GSa)
DRIVERS TEXT	Shakespear AA Politics fro beginners AA Little People Big Dreams AA Scientist AA Politics (China) CPEW The Daydreamer by Ian McEwan CPEW						Illegal by Eoin Colfer (Graphic Novel) FFD Arrival by Shaun Tan (Picture Book) FFD Civil Rights Stories: Slavery by Catherine Chambers CPEW (Non-Fiction) Greed, Seeds and Slavery by Stewart Ross CPEW (Non-Fiction) Amazing Evolution by Anna Claybourne CPEW (Non-Fiction) Charles Darwin’s The Origin of Species by Sabina Radeva CPEW (Non-Fiction) Charles Darwin (Little People, Big Dreams) CPEW (Non-Fiction) Moth: An Evolution Story by Isabel Thomas (Non-Fiction/Picture Book) CPEW					
POETRY Readers Theatre	A Poem to Be Spoken Silently or If You Were Made of Chocolate	All of Us Knocking on the Stable door	There Was An Old Lady PtP or What is pink?	Write-A-Rap Rap Let No One Steal Your Dreams	Stopping by Woods on a Snowy Evening	Tea with Aunty Mabel	Aliens Stole My Underpants	This is the Key to the Castle	The Way through the Woods	To Everything There is a Season	Night Mail	Making a Difference A&A

Writing Pathways to Write	Race to the Frozen North by Catherine Johnson/ Young <u>Gifted and Black by Jamia Wilson</u> Black Lives themed Outcome Recount: write a series of diary entries Greater Depth Series of diary entries including her viewpoint on other characters	The Lost Happy Endings by Carol Ann Duffy Outcome Fiction: write a traditional tale with an alternative ending Greater Depth Tell the traditional tale from the point of view of a woodland creature	Kai and the Monkey King by Joe Todd-Stanton Outcome Fiction: write a myth, creating characters and settings Greater Depth Write from the character's viewpoint	The Darkest Dark by Chris Hadfield Outcome Recount: write a formal biography of Chris Hadfield Greater Depth Include an extra section in informal first person	The Paperbag Prince by Colin Thompson Outcome Persuasion/ information: write a hybrid leaflet about waste management Greater Depth Write an oral presentation for a TV or online broadcast	Radiant Child by Javaka Steptoe Outcome Non-fiction: write an information text for a gallery Greater Depth Plan own layout and structure for gallery information	Star of Fear, Star of Hope by Jo Hoestlandt Outcome Fiction: write a flashback story & non-chronological report Greater Depth To write a narrative with a flashback including a section in recount genre <i>e.g. diary, letter, eye-witness account</i>	The Place for Me: Stories About the Windrush Generation by Floella Benjamin et al. Black Lives themed Outcome Information/recount/ explanation: write a hybrid leaflet Greater Depth Write extra sections about other periods	Shackleton's Journey by William Grill Outcome Recount: write a journal entry from the expedition Greater Depth Write journal entry from another character's point of view	The Day War Came by Nicola Davies SMSC themed Outcome Persuasion: write a letter to raise awareness Greater Depth Choose the form and the audience	Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw Environment themed Outcome Persuasion: write a persuasive speech Greater Depth Write to a wider audience outside of school community	Sky Chasers by Emma Carroll Outcome Fiction: write an adventure story from two different viewpoints & Recount: autobiography Greater Depth Include a section written from the viewpoint of another person
MATHS White Rose	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction	Decimals Negative Numbers Converting Units Volume	Place Value Addition, Subtraction, Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Themed projects, consolidation and problem solving
Science		Working Scientifically Earth and Space Forces and Magnets AA				Animals including humans Living things and habitats Plants Properties and changes to materials - CPEW		Working Scientifically Animals including humans Evolution and inheritance Living Things and Habitats AA				Working Scientifically Electricity Light AA
Geography	Location & place (South Africa, Cuba) knowledge AA			Skills and Fieldwork (Flooding trip)- AA Human and Physical Sustainability Virtual Fieldwork – Amazon FFD			Sustainability Location and place knowledge FFD			Sustainability Human and Physical Skills and Fieldwork Location and place knowledge AA Virtual Fieldwork - Amazon		

History			Areas of Study – Monarchy (King John, King Henry viii, Charles 1, Elizabeth 2 nd) Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD		Areas of Study – Glorious Revolution Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD		Areas of Study – Slavery <u>Chronological understanding</u> <u>Historical Communication</u> <u>Historical Enquiry</u> <u>Historical knowledge, understanding events, people and changes in the past</u> FFD		Areas of Study – Industrial Revolution Chronological understanding Historical Communication Historical Enquiry Historical knowledge, understanding events, people and changes in the past FFD			
Art	Artist: Ai Weiwei Evaluating Work Exploring and developing ideas 3-D Form Drawings Painting and colouring	Cycle 1 – Printing FFD	South African Township Art Evaluating Work Exploring and developing ideas Collage Drawings Painting and colouring				Evaluating work 3D Form Drawing Painting and colouring CPEW	Cycle 1 – Printing FFD	Wadsworth Jarrell- Evaluating work 3D Form Drawing Painting and colouring CPEW		Textiles FFD	
DT		Cycle 2 – Make: Levers FFD			cooking Design Skill Make Evaluate Technical Knowledge FFD			Cycle 2 – Make: Levers FFD			Sewing Design Make Evaluate Technical Knowledge FFD	Technical Knowledge – Circuits FFD
Computing		Information Technology: Podcast			Digital Literacy CPEW	Computer Science InformationTechnology: Data Loggers		Information Technology: Canva website AA			Digital Literacy CPEW	Computer Science Information Technology: Data Loggers
PSHE Jigsaw	<u>Being Me In My World</u> CPEW, FFD	Celebrating Difference CPEW, FFD	Dreams and Goals (Tudor, Stuarts, Windsor Inventions) AA	Healthy Me(RSE) CPEW	Relationships (RSE) CPEW CPEW	Changing Me (RSE) CPEW	<u>Being Me In My World</u> CPEW CPEW	Celebrating Difference CPEW , CPEW	Dreams and Goals AA	Healthy Me(RSE) CPEW	Relationships (RSE) CPEW CPEW	Changing Me (RSE) CPEW

RE Derby and Derbyshire Syllabus	What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today? CPEW	What does it mean to be a Muslim in Britain today? CPEW	What would Jesus do? CPEW If God is everywhere, why go to a place of worship? CPEW	What would Jesus do? CPEW If God is everywhere, why go to a place of worship? CPEW	What would Jesus do? CPEW If God is everywhere, why go to a place of worship? CPEW	Is it better to express your beliefs in arts and architecture or in charity and generosity? CPEW	Is it better to express your beliefs in arts and architecture or in charity and generosity? CPEW	Is it better to express your beliefs in arts and architecture or in charity and generosity? CPEW	What matters most to Christians and Humanists? CPEW	What matters most to Christians and Humanists? CPEW	What matters most to Christians and Humanists CPEW
	Spanish Where I live AA	Counting in tens AA	Hobbies and sports AA	A Spanish story and key tradition: ‘El Ratoncito Pérez’ AA	Listening to a Colombian pop song: ‘Mi Gente’ AA	Guess Who? AA	Why is learning Spanish important? AA	Counting up to 100! AA	My favourite school subjects AA	A Spanish fable: La Balanza de plata AA	Learning a Cuban pop song: ‘Bendecido’ AA	Going Shopping AA
	Music Charanga Instrument: recorder CPEW, AA Artist: Bon Jovi AA EVERY TERM: Compose, understand and notate Listen Perform, explore and create Review and evaluate CPEW AA	Instrument: recorder CPEW, AA	Instrument: recorder CPEW, AA CPEW	Instrument: recorder CPEW, AA Artist: Bob Dylan AA	Instrument: recorder CPEW, AA Artist: Will Smith AA	Instrument: recorder CPEW, AA Artist: Martha and the Vandellas AA	Instrument: recorder CPEW AAA Artist: ABBA CPEW AA EVERY TERM: Compose, understand and notate Listen Perform, explore and create Review and evaluate CPEW	Instrument: recorder CPEW, AA	Instrument: recorder CPEW AA Artist: Benjamine Britten CPEW AA	Instrument: recorder CPEW AA Artist: Bill Withers CPEW, AA	Instrument: recorder CPEW AA Artist: Musical identity AA	Instrument: recorder CPEW, AA
PE Real PE	Indoor – Real Gym unit 1, Personal Cog Outdoor – Real PE unit 1, Personal cog Swimming and PE lesson in leisure centre CPEW	Indoor – Real Gym unit 2, social Cog Outdoor – Real PE unit 2, Social cog Swimming and PE lesson in leisure centre CPEW	Indoor – Real Dance, Cognitive Cog Outdoor – Real PE unit 3, Cognitive cog Swimming and PE lesson in leisure centre CPEW	Indoor – Real PE unit 4, creative Cog Outdoor – Outdoor and Adventurers Swimming and PE lesson in leisure centre CPEW	Indoor – Real PE unit 5, Physical Cog Outdoor – Sports and games: Tag Rugby CPEW	Indoor – Real PE unit 6, health and fitness Outdoor – Sports and games: athletics (Sports Day) CPEW	Indoor – Real Gym unit 1, Personal Cog Outdoor – Real PE unit 1, Personal cog CPEW	Indoor – Real Gym unit 2, social Cog Outdoor – Real PE unit 2, Social cog CPEW	Indoor – Real Dance, Cognitive Cog Outdoor – Real PE unit 3, Cognitive cog CPEW	Indoor – Real PE unit 4, creative Cog Outdoor – Outdoor and Adventurers CPEW	Indoor – Real PE unit 5, Physical Cog Outdoor – Sports and games: Tag Rugby CPEW	Indoor – Real PE unit 6, health and fitness Outdoor – Sports and games: athletics (Sports Day) CPEW

Personal development (Year group specific)	CFC – Sports Leaders training AA	The Christmas Story Performance - CPEW		Trip: Geog – Visit to Bakewell AA Field work-Amazon Webinar AA	Trip: Revolution House Story Café for parents (food bank promotion) FFD CFC – Social Action Project FFD, CPEW		Online Safety Parent Workshop (police) – FFD, CPEW Trip: Yorkshire Sculpture Park CPEW EEF Reading Fluency Pilot	Trip: Geog – Residential to Whitby CPEW CFC – Anti-discrimination CPEW	Holocaust Centre - CPEW	Field work-Arctic Webinar AA		Sports Visit to EIS – AA, CPEW Leavers Presentation evening AA Leavers Performance – CPEW CFC-Social Action Project CPEW, FFD
Whole School Driver Events	Art Exhibition and Tapping – CPEW and FFD Online Safety Parent Workshop (police) – FFD, CPEW	CAHMS Parent Workshop - CPEW and FFD Children in Need - CPEW and FFD Rock steady Parent Performance – AA Panto CPEW	Living Museum and Calm Me time – CPEW and FFD Children’s Mental Health Week - CPEW and FFD Online Safety Week - CPEW and FFD Rock steady Parent Performance - AA Young Voices – CPEW, AA	CAHMS Parent Workshop - CPEW and FFD Food Bank Competition – FFD Comic/Sports Relief - CPEW and FFD Online Safety Workshop (Police) - CPEW, FFD World Book Day - CPEW and AA SEND Sports Event (EIS) – AA Rock steady Parent Performance - AA	Ex- Pupils Careers Assembly and Year group Q and A– AA Story Café – FFD	CAHMS Parent Workshop - CPEW and FFD Attendnace celebration day Summer Fair Music Performance AA Rock steady Parent Performance - AA Sports and Wellbeing Day – AA, CPEW, FFD	Art Exhibition and Tapping – CPEW and FFD	CAHMS Parent Workshop - CPEW and FFD Panto CPEW Children in Need - CPEW and FFD Rock steady Parent Performance - AA	Living Museum and Calm Me time – CPEW and FFD Children’s Mental Health Week - CPEW and FFD Online Safety Week - CPEW and FFD	CAHMS Parent Workshop - CPEW and FFD Food Bank Collection – FFD Comic/Sports Relief - CPEW and FFD World Book Day CPEW and AA SEND Sports Event (EIS) – AA Rock steady Parent Performance - AA Young Voices – CPEW, AA	Ex- Pupils Careers Assembly and Year group Q and A– AA	CAHMS Parent Workshop - CPEW and FFD Careers Week – AA Online Safety Workshop (Police) - CPEW, FFD Attendnace celebration day Summer Fair Music Performance AA Rock steady Parent Performance – AA Sports and Wellbeing Day – AA, CPEW, FFD

United Nations Convention on the Rights of a Child (FFD, AA, CPEW)	Week 1 Introduction assembly	Week 1 Article 2 – No discrimination	Week 1 - NA	Week 1 Article 2 – No discrimination	Week 1 Article 6 – Life, survival and development	Week 1 -NA	Week 1 Introduction assembly	Week 1 Article 2 – No discrimination	Week 1 - NA	Week 1 Article 2 – No discrimination	Week 1 Article 6 – Life, survival and development	Week 1 -NA
	Week 2 Article 12 – Respect for children’s views	Article 12 – Respect for children’s views	Week 2 Article 1 – Definition of a child	Article 13 – Sharing thoughts freely	Article 24 – Health, water, food and environment	Week 2 Article 32 – Protection from harmful work	Week 2 Article 12 – Respect for children’s views	Article 12 – Respect for children’s views	Week 2 Article 1 – Definition of a child	Article 13 – Sharing thoughts freely	Article 24 – Health, water, food and environment	Week 2 Article 32 – Protection from harmful work
	Week 3 Article 38 – Protection in War	Article 13 – Sharing thoughts freely	Article 2 – No discrimination	Article 17 – Access to information	Week 2 Article 9 – Keeping families together	Article 35 – Prevention of sale and trafficking	Week 3 Article 38 – Protection in War	Article 19 – Protection from violence	Article 2 – No discrimination	Article 17 – Access to information	Week 2 Article 9 – Keeping families together	Article 35 – Prevention of sale and trafficking
	Article 39 – Recovery and Reintegration	Article 19 – Protection from violence	Week 3 Article 2 – No discrimination	Week 2 Article 17 – Access to information	Week 3 – NA	International Day for the abolition of Child Labour (12th June)	Article 39 – Recovery and Reintegration	Anti-Bullying Week (revisit from mid October)	Martin Luther King Day (15th January)	LGBT+ History Month (February)	Earth Day (22nd April)	International Day for the abolition of Child Labour (12th June)
	International Day of Peace (21st September)	Anti-Bullying Week (revisit from mid October)	Article 30 – Minority, culture, language and religion	Article 29 – Aims of education	Week 4 - NA	Week 3 Article 10 – Contact with parents across countries	Week 4 Article 7 – Name and Nationality	Week 2 Article 38 – Protection from War Remembrance Day (11 th November Week 3	Week 3 Article 30 – Minority, culture, language and religion	Week 2 Article 17 – Access to information	Week 3 Article 10 – Contact with parents across countries	Week 3 Article 10 – Contact with parents across countries
	Article 8 – Identity	War Remembrance Day (11 th November	Mother Language Day (21st February)	Article 31 – Rest, play, culture and arts		World Refugee Day (20th June)	Article 8 – Identity	World Children’s Day	Mother Language Day (21st February)			
	Week 5					Week 4 Article 33 – Protection from harmful drugs	Week 5	Week 4				

	<p>Article 2 – No discrimination Article 30 – Minority culture, language and religion Black History Month (October)</p> <p>Week 6 Article 28 – Access to education World Teachers’ Day (5th October)</p> <p>Week 7 Article 6 – Life, survival and development Harvest and World Food Day (16th October)</p> <p>Week 8 - NA</p>	<p>Week 3 World Children’s Day</p> <p>Week 4 Article 18 – Responsibility of parents Article 20 – Children without families Article 21 – Children who are adopted Week 5 Article 23 – Children with disabilities Article 2 – No discrimination International Day of Persons with Disabilities (3rd December)</p> <p>Week 6 Article 4 – Making Rights Real Article 41 – Best law for children applies Human Rights Day (10th December)</p> <p>Week 7 - NA</p>	<p>Week 4 Article 40 – Children who break the law Article 19 – Protection from violence Article 37 – Children in Detention Article 38 – Protection from War Holocaust Memorial Day (27th January)</p> <p>Week 5 Article 24 – Health, water, food and environment Mental Health Awareness Week</p> <p>Week 6 Article 17 – Access to information Article 19 – Protection from violence Article 34 – Protection from sexual abuse Safer Internet week</p>	<p>World Book Day (2nd March)</p> <p>Week 3 Article 2 – No discrimination International Women’s Day (8th March)</p> <p>Week 4 Article 24 – Health, water, food and environment World Water Day (22nd March)</p> <p>Week 5 Article 2 – No discrimination Article 24 – Health, water, food and environment Fairtrade Fortnight World Health Day (7th April)</p> <p>Week 6 - NA</p>		<p>Week 5 Article - 36 – Protection from exploitation</p> <p>Week 6 Article 42 – Everyone must know children’s rights</p> <p>Week 7 - NA</p> <p>Week 8 - NA</p>	<p>Article 2 – No discrimination Article 30 – Minority culture, language and religion Black History Month (October)</p> <p>Week 6 Article 28 – Access to education World Teachers’ Day (5th October)</p> <p>Week 7 Article 6 – Life, survival and development Harvest and World Food Day (16th October)</p> <p>Week 8 - NA</p>	<p>Article 18 – Responsibility of parents Article 20 – Children without families Article 21 – Children who are adopted Week 5 Article 23 – Children with disabilities Article 2 – No discrimination International Day of Persons with Disabilities (3rd December)</p> <p>Week 6 Article 4 – Making Rights Real Article 41 – Best law for children applies Human Rights Day (10th December)</p> <p>Week 7 - NA</p>	<p>Week 4 Article 40 – Children who break the law Article 19 – Protection from violence Article 37 – Children in Detention Article 38 – Protection from War Holocaust Memorial Day (27th January)</p> <p>Week 5 Article 24 – Health, water, food and environment Mental Health Awareness Week</p> <p>Week 6 Article 17 – Access to information Article 19 – Protection from violence Article 34 – Protection from sexual abuse Safer Internet week</p>	<p>World Book Day (2nd March)</p> <p>Week 3 Article 2 – No discrimination International Women’s Day (8th March)</p> <p>Week 4 Article 24 – Health, water, food and environment World Water Day (22nd March)</p> <p>Week 5 Article 2 – No discrimination Article 24 – Health, water, food and environment Fairtrade Fortnight World Health Day (7th April)</p> <p>Week 6 - NA</p>		<p>Article 22 – Refugee children World Refugee Day (20th June)</p> <p>Week 4 Article 33 – Protection from harmful drugs</p> <p>Week 5 Article - 36 – Protection from exploitation</p> <p>Week 6 Article 42 – Everyone must know children’s rights</p> <p>Week 7 - NA</p> <p>Week 8 - NA</p>
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