



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Implemented Real PE Scheme of work into the school curriculum 2. New Equipment for each year group to carry out Real PE scheme and promote lunchtime activities. 3. Play worker to support lunch time enrichment 4. Chesterfield Football Club girls 5. Qualitas games package (develop competitive sports) 6. Mini- Leader training 7. Transport (to access enrichment activities and	1. Increased confidence in the teaching of PE lessons by all staff. High quality PE lessons follow the same structure throughout the school which allows familiarity for children. 2. Equipment was needed to fulfil the Real PE scheme and ensure each child has access to the equipment they need to be an active participant in all lessons. A new obstacle course was installed on the playground for children to use at lunchtimes. As a result, children are more active. 3. Helped raise the profile of PE outside of lesson time with activities on the playground and break and lunch as well as allowing children to have	

competitive sports events)	<p>access to intra-school competition.</p> <ol style="list-style-type: none"> 4. Helped to encourage girls to try out football without the hinderance of boys at lunchtimes. Promote positive relationships through sports working on teamwork and co-operation as well as raising the profile of girls' football throughout the school. 5. Qualitas games package has allowed children from all year groups to experience competition and events outside of the regular school day at places such as EIS to inspire and promote sports. 6. Mini-leader training and sports ambassador has given children the ability to create and implement their own self-led activities throughout the lunchtimes. Promoting leadership, teamwork and added responsibility to the children leading the sessions. 7. A significant amount of money was spent on transport throughout the academic year. This has allowed children of all year groups to travel to events and competitions that otherwise would not have been accessed through regular teaching of PE. 	
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Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Develop an assessment tool for Real PE that will identify priorities.</p> <p>(Driver- Children's physical and mental well-being)</p> <p>Drivers- Children's Physical and Emotional Wellbeing</p>	<p>Pupils – as they will take part</p> <p>Primary teachers- These will be the adults in school who will be teaching the lessons.</p> <p>Teachers- These will have access to resources they need to be able to carry out lessons effectively.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Cost of scheme. £700</p> <p>Equipment £6378.04</p>
<p>2. Improve staff confidence of delivering high quality PE lessons especially in gymnastics.</p> <p>Drivers- Ambition and Aspiration,</p>	<p>Teachers- Opportunities to have access to high quality CPD provided by Real PE to improve quality of lessons and answer questions about using the online portal.</p>	<p>Key Indicator 1- Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<p>As a result, more teachers are confident to teach PE and use the resources they have available to provide all children in their classes with high quality teaching</p>	<p>Real PECPD £600</p>

Children's Physical and Emotional Wellbeing	<i>PE Lead- Improve ability to help other teachers and offer support to staff. Improve knowledge of OFSTED and deep dive.</i>		<i>including SEND.</i>	
<p>3. Offer high quality after school provision to inspire children to be active outside of PE lessons and engage with new activities.</p> <p>Drivers- Ambition and Aspiration, Children's Physical and Emotional Wellbeing</p>	<i>Pupils- All children will have equal access to high quality after school, provision to try a range of sports they would not have access to in the standard curriculum.</i>	<p><i>Key indicator 2- The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>Children are more aware of sports and clubs they can try outside of school and links to help them get started.</i></p> <p><i>People are inspired and interested in a variety of new activities.</i></p>	<p><i>SHAPE Games Package</i> <i>£3328</i> <i>Focus on:</i></p> <ul style="list-style-type: none"> • <i>Subject leadership coaching</i> • <i>Intra house competition</i> • <i>Spireites Cup</i> • <i>I-Connect Positive Play</i> • <i>Dance Festival</i> • <i>Colour Run (additional cost £450)</i> • <i>Mini-leaders training</i> • <i>Smilers Midday Support</i> • <i>Power Up Toolkit</i>

				<p>NB- see SHAPE brochure</p> <p>https://issuu.com/shapelp/docs/affiliation_brochure_2024-25_official_copy</p>
<p>4. Promote a love of sports and increase engagement during break and lunchtimes.</p> <p>Drivers- Ambition and Aspiration</p>	<p><i>Pupils- They will be the people taking part.</i></p> <p><i>Staff- Supervision of the lunchtimes.</i></p>	<p><i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport.</i></p> <p><i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>The children are more physically active during lunchtimes and are encouraged by adults to join in sessions led by both play lead and mini leaders.</i></p>	<p>Mini- Leader Program (included in Qualitas package)</p> <p>Play worker £6005</p>

<p>5. Introduce more competitions both inside and outside of school to allow children to showcase skills they have been taught.</p> <p>Driver- Ambition and Aspiration</p>	<p><i>Pupils- Participants in the competitions.</i></p> <p><i>Staff- Accompany children on the sporting competitions.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are more comfortable with competitions, and this allows children to enjoy participating in these events. Children also get to access facilities that otherwise would not be available to them. (Derby county training ground, EIS in Sheffield. Chesterfield Panthers Rugby ground.) This inspires our children to want to achieve and perform in competitions.</i></p>	<p><i>Qualitas games package (As above)</i></p> <p><i>Athletics track marking.-£300</i></p> <p><i>(Considering alternative packages)</i></p>
<p>6. Provide all children with the opportunity to take part in extra-curricular activities. To offer pupil premium children the chance to participate in</p>	<p><i>Pupils- These are the people participating in the activities.</i></p>	<p><i>Key Indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 2- Increasing engagement of all pupils in regular physical activity and sport.</i></p> <p><i>Key Indicator 5- Increased participation in competitive sport.</i></p>	<p><i>We have ensured all children have access to events taking place out of school by providing transport for the children to attend. This has been essential to ensuring all children have access to competition to raise the awareness of sport</i></p>	<p><i>Transport. £2729.45</i></p> <p><i>Qualitas Games package- (As above) (Also considering alternative packages)</i></p>

<p><i>extra-curricular activities.</i></p> <p>Driver- Children's physical and mental well-being</p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>and PE.</i></p>	
<p>7. <i>Ensure all children are included and feel part of our school sporting community.</i></p> <p>Drivers- Ambitions and Aspiration and Children's mental and physical well-being</p>	<p><i>Pupils- Children are to be given a PE t-shirt with their designated colour used for internal sporting competitions including sports day.</i></p>	<p><i>Key Indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>All children in school have been given a t-shirt with the school logo printed on them and the colour they have been placed in for Sports day. This means they will be part of a team throughout the year for all sporting competitions internally.</i></p>	<p><i>PE T-shirts £2700 (Free to all children for 2024-2025)</i></p> <p><i>Chesterfield Tennis Club £180</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dance Festival at the Winding Wheel Y3 Sports day at the EIS Y6 Sports Day at the EIS SEND Festival at Graves Whole School Sports day Y5/6 Football competition at Moor Farm (DCFC) Obstacle course development on the playground.	These events have allowed children to showcase their talents on a wider stage outside of the usual school curriculum. They have been able to visit sporting facilities that usually would not be possible for them and so this had led to our children being more inspired to continue sports and PE outside of school.	We have had a wide range of children accessing new sports that are not part of our school curriculum and bringing their success into school to inspire others.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56% 43 children out of 77	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56% 43 children out of 77	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children took part in water safety activities during their swimming lessons in Year 5 and all passed with certificates given to every student.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Due to timing with the Year 6 curriculum and pool availability we were unable to take up this option.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Lessons are completed by swimming instructors through Qualitas sports to deliver.</p>

Signed off by:

Head Teacher:	<i>Nick Newberry.</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Greaves- PE Coordinator.</i>
School Champion:	<i>Daniel Cooke</i>
Date:	29/7/2024