

### Ashgate Croft Careers Impact report 2025-26

| <u>Activities</u>                                                                                                                                                                                                     | <u>Impact</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <u>Gatsby Benchmarks Met</u>                                                                                                                                    |
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| <b><i>Whole School 'World of Work' (WoW) Day'</i></b>                                                                                                                                                                 | On Wednesday June 10 <sup>th</sup> we opened our doors to 11 local employers for our 2 <sup>nd</sup> annual WoW day at Ashgate Croft. Employers included the Fire service, Adventure Service, Fairplay, Molly Maid, Fairplay, Chesterfield FC and more. Every child & young person in school on the day was able to encounter & experience at least 1 employer, with the majority of the pupils encountering at least 2 employers.                                                                                                                                                                                                                                                                                                                                                                                                       | <b>GB2</b> -learning from careers & labour market info<br><b>GB3</b> -addressing the needs of each student<br><b>GB5</b> -Encounters with employers & employees |
| <b><i>1:1 IAG interviews with Karen Flint</i></b>                                                                                                                                                                     | <b>17</b> Post 16 & Upper school students received 1:1 IAG- Students were able to express their views and have a voice to express aspirations and hopes for their futures. The interviews & reports generated were used as part of students annual EHCP reviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>GB2</b> -learning from careers & labour market info<br><b>GB3</b> -addressing the needs of each student<br><b>GB8</b> -1:1 careers guidance                  |
| <b><i>Ashgate Croft on-site work experience placements, forest schools assistant, classroom assistant, staffroom cleaner, quad clead pool swim support, litter picker, minibuss cleaner, site team assistant.</i></b> | <b>98</b> on-site placements have been filled by P-16 students throughout the year. Entering our 3rd year of the in-house WEX they have proved a huge success for the vast majority of students taking part. Students apply for jobs listed on the jobs vacancies board. Applications are processed by the careers lead and formal interviews take place with a member of the LT. Students are informed of successful applications in a celebration event with all P-16 students attending. Work is undertaken independently, in small groups or in some cases with some staff support. Students have gained invaluable workplace experience, gaining confidence, boosting self -esteem, raising aspirations and increasing awareness of employability skills which has supported delivery of formal employability skills accreditation. | <b>GB3</b> -addressing the needs of each student<br><b>GB5</b> -Encounters with employers & employees<br><b>GB6</b> -experiences of workplaces                  |
| <b><i>Ashgate Croft on-site work experience-school kitchen</i></b>                                                                                                                                                    | <b>2</b> P-16 students completed 1 day placement working in the school kitchen from Feb-May . The students worked in the school kitchen preparing food, serving, washing up etc. Students were under the guidance of the kitchen staff and experienced a fully working school kitchen.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>GB3</b> -addressing the needs of each student<br><b>GB5</b> -Encounters with employers & employees<br><b>GB6</b> -experiences of workplaces                  |
| <b><i>Matlock Farm Park work experience</i></b>                                                                                                                                                                       | <b>12</b> students from the P-16 & Semi formal students participated in a 3 month block of animal care work experience at MFP from April to July 2026. We had lots of students interest this year which meant we had a 2 weekly rotation of 6 students attending weekly. Students received a job list on arrival and completed various jobs around the Park from mucking out, applying fresh bedding, grooming, litter picking, gardening tasks. The placement was offered to students from                                                                                                                                                                                                                                                                                                                                              | <b>GB3</b> -addressing the needs of each student<br><b>GB5</b> -Encounters with employers & employees<br><b>GB6</b> -experiences of workplaces                  |

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|                                                                 | P-16, & Upper semi formal, a job description was communicated to the classes and students chose if they wanted to attend. The placement gave students valuable animal care experience, working outdoors, team work and working in all weathers.                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                    |
| <b><i>SEND 'What's Next?' Careers Fair-Arkwright Centre</i></b> | <p>ACS careers planned in conjunction with DEBP &amp; CEC, a SEND specific careers fair where 13 educational &amp; social care &amp; health and social care providers attended. Approximately <b>95 students &amp; families</b> from ACS, Stubbin Wood &amp; Alfreton Park attended. This gave students chance to talk about their hopes &amp; aspirations with different providers for life after school and collect information to take home to support their planning for 'What's Next?'</p> <p>Data from the event found that Ashgate Croft had the largest number of families attending this year (12) from all of the schools in Derbyshire.</p> | <p><b>GB2</b>-learning from careers &amp; labour market info<br/> <b>GB3</b>-addressing the needs of each student<br/> <b>GB4</b>-Linking curriculum to Careers<br/> <b>GB7</b>-Encounters with further &amp; higher education</p> |
| <b><i>Action for construction Workshop Day</i></b>              | <b>7 students from P-16 &amp; Upper 4</b> attended the Action for Construction day on a live building site in Chesterfield. The event was hosted by Chesterfield College and involved a carousel of construction activities including roofing, bricklaying, joinery & planning to give the students an experience of the different jobs within the construction industry.                                                                                                                                                                                                                                                                              | <p><b>GB2</b>-learning from careers &amp; labour market info<br/> <b>GB3</b>-addressing the needs of each student<br/> <b>GB4</b>-Linking curriculum to Careers<br/> <b>GB5</b>-Encounters with employers &amp; employees</p>      |
| <b><i>NHS Special Smiles Dental Visit</i></b>                   | <b>34 semi -formal</b> pupils attended the semi-formal gathering in school to understand the role of a dental nurse and a dentist and how to keep your teeth clean & healthy. Pupils were able to ask questions and understand the importance of healthy teeth.                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>GB2</b>-learning from careers &amp; labour market info<br/> <b>GB3</b>-addressing the needs of each student<br/> <b>GB4</b>-Linking curriculum to Careers</p>                                                                |
| <b><i>Preparing for Adulthood Lesson</i></b>                    | <b>Upper 4, GW1, GW2, GW3</b> pupils were delivered a lesson by the school careers leader as part of their 'Futures' curriculum. The lesson covered options for life after school eg: college, day service, employment, who can help you make choices and the different options of where & who you can live with when you get older. Students had the opportunity to ask questions and discuss their hopes & aspirations.                                                                                                                                                                                                                              | <p><b>GB3</b>-addressing the needs of each student<br/> <b>GB4</b>-Linking curriculum to Careers</p>                                                                                                                               |
| <b><i>Chesterfield FC workshop</i></b>                          | <b>39 pupils</b> attended the Chesterfield FC workshop as part of their movement & exercise programme. Pupils experienced the role of a football coach and joined in exercise activities lead by the CFC coaches.                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>GB3</b>-addressing the needs of each student<br/> <b>GB4</b>-Linking curriculum to Careers</p>                                                                                                                               |

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|                                               |                                                                                                                                                                                                                                                                                                        | <b>GB5</b> -Encounters with employers & employees                                                                                                       |
| <b>Landmarks College Taster Day</b>           | <b>4 students</b> attended Landmarks College with family to explore the provision and understand how they can move onto further education.                                                                                                                                                             | <b>GB3</b> -addressing the needs of each student<br><b>GB7</b> -Encounters with further & higher education                                              |
| <b>Portland College Taster Day</b>            | <b>3 students</b> attended Portland College with family to explore the provision and understand how they can move onto further education.                                                                                                                                                              | <b>GB3</b> -addressing the needs of each student<br><b>GB7</b> -Encounters with further & higher education                                              |
| <b>Connor Gregory Care Taster Visit</b>       | <b>1 student</b> attended Connor Gregory Care with family to explore the provision and understand how they can move into social care provision when they leave school.                                                                                                                                 | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB7</b> -Encounters with further & higher education |
| <b>Adventure Service Taster Session</b>       | <b>9 P-16 students</b> attended The Adventure Service with school staff to explore the provision and understand how they can move into social care provision when they leave school. Students experienced simple bush crafts tasks whilst at the centre and discussed different activities with staff. | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB7</b> -Encounters with further & higher education |
| <b>Fairplay Taster Day Visit</b>              | <b>3 students</b> attended Fairplay with family to explore the provision and understand how they can move into social care provision when they leave school.                                                                                                                                           | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB7</b> -Encounters with further & higher education |
| <b>DCC gardeners Bulb planting experience</b> | <b>17 students from P-16 &amp; upper school</b> attended Inkerman Park to support the DCC gardeners in planting daffodil bulbs ready for Spring. Students followed instructions given from the gardeners in how to plant the bulbs and were able to ask the gardeners questions all about their job.   | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers                                                           |

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| <b>Severn Trent Water workshop</b>                   | <b>34 Semi formal pupils</b> attended the Severn Trent water gathering to learn about the different jobs Severn Trent have in their company. Pupils also learned about the water cycle, what not to flush down the toilet and how to save water, with a Q& A at the end of the gathering.                                                                                                                                              | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB5</b> -Encounters with employers & employees |
| <b>Chesterfield Library Experience</b>               | <b>9 students</b> from P-16 attended Chesterfield library for 4 weeks as part of their community curriculum to use the facilities and to understand the different services & jobs that are contained in the library.                                                                                                                                                                                                                   | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB6</b> -experiences of workplaces             |
| <b>The Arc Leisure Centre Employer Encounter Day</b> | <b>8 P-16 &amp; Upper 4 students</b> attended The Arc Leisure Centre in Derbyshire for the day to experience & encounter the many different jobs that are contained in the Leisure Centre. This included a tour of the facility, working behind reception, café and setting up & taking part in a fitness circuit. Students had the opportunity to ask questions through the day and speak to different members of staff.              | <b>GB4</b> -Linking curriculum to Careers<br><b>GB5</b> -Events & talks involving employers<br><b>GB6</b> -experiences of workplaces               |
| <b>Gullivers @Matlock Employer Encounter Day</b>     | <b>8 P-16 &amp; Upper 4 students</b> attended Gulliver's at Matlock for the day to experience & encounter the many different jobs that are contained in the Park. This included a tour of the park, experiencing the different facilities, café and restaurant. Students were given ingredients to make their own lunch with support and had the opportunity to ask questions through the day and speak to different members of staff. | <b>GB4</b> -Linking curriculum to Careers<br><b>GB6</b> -experiences of workplaces                                                                 |
| <b>Y12/13 Parent /carer Information event</b>        | <b>1 attendee from 25 invited</b> -information event hosted by careers leader to inform parents/carers of how they can support their child in the next steps in life after school-discussing social care, health, and next steps provisions.                                                                                                                                                                                           | <b>GB3</b> -addressing the needs of each student                                                                                                   |
| <b>Y9, 10,11 Parent /carer Information event</b>     | <b>5 attendees from 43 invited</b> - information event hosted by careers leader to inform parents/carers of the choices at Y11 and how they can support their child in the next steps in life after school-discussing social care, health, and next steps provisions.                                                                                                                                                                  | <b>GB3</b> -addressing the needs of each student                                                                                                   |
| <b>Project Search Chesterfield Royal Visit</b>       | <b>8 students from P-16 &amp; Upper 4</b> attended the Royal hospital to have a tour of all the different job rotations that the interns take part in when enrolled on Project Search. The tour was hosted by a job coach on the programme and involved a Q&A session. Students were given the opportunity to talk to interns around the hospital and discuss the work they are involved in.                                           | <b>GB2</b> -learning from careers & labour market info<br><b>GB3</b> -addressing the needs of each student                                         |

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|                                              |                                                                                                                                                                                                                                                                                                                                                                        | <b>GB5</b> -Events & talks involving employers<br><b>GB6</b> -experiences of workplaces                                                                              |
| <b>Willmott Dixon Construction Workshop</b>  | <b>18 students from Upper 4 &amp; P-16</b> attended the in school workshop to understand the different job roles in the construction industry & how Willmott Dixon build different structures. Students worked in teams to plan & construct buildings from different materials & examined the different flood defences that are used to keep Towns & communities safe. | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB5</b> -Encounters with employers & employees                   |
| <b>Parent/Carer P-16 Information Evening</b> | <b>Y9, Y10 &amp; Y11</b> (2 attended out of 19) parents were invited to attend the P-16 parent/carer evening to learn about the Ashgate Croft P-16 offer. Parents listened to a presentation by P-16 lead and had a Q&A with P-16 lead.                                                                                                                                | <b>GB2</b> -learning from careers & labour market info<br><b>GB3</b> -addressing the needs of each student<br><b>GB7</b> -Encounters with further & higher education |
| <b>Evolve Trust IAG interviews</b>           | <b>17</b> Post 16 students received 1:1 IAG- Students were able to express their views and have a voice to express aspirations and hopes for their futures. The interviews & reports generated were used to understand pupils hopes & aspirations for the future.                                                                                                      | <b>GB2</b> -learning from careers & labour market info<br><b>GB3</b> -addressing the needs of each student<br><b>GB8</b> -1:1 careers guidance                       |
| <b>Upper 4 'Futures' Coffee afternoon</b>    | <b>The school careers leader &amp; assistant head</b> delivered a bespoke Futures workshop for all pupils & parents in Upper 4 to support their understanding of the choices & pathways from Y11 onwards. A number of pupils in U4 have expressed that they do not wish to remain at school beyond Y11.                                                                | <b>GB3</b> -addressing the needs of each student<br><b>GB4</b> -Linking curriculum to Careers<br><b>GB8</b> -1:1 careers guidance                                    |

- All activities entered onto the Compass + Tool.
- 77 careers activities completed across the academic year.
- Compiled by Richard Windle Careers Leader.