



**LEARNERs' Trust**

# Admission Arrangements 2027-28

## Ashgate Croft School

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Admission Arrangements are reviewed annually by the Board of Trustees of LEARNERs' Trust.

Approved by Chair of Trustees		Date:
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# Ashgate Special School Admissions Policy

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Admissions Arrangements for Derbyshire Schools Within The LEARNERS' Trust Entry to School 2027/28

Admissions Authority: LEARNERS' Trust

Name of School	Planned Admission Number (PAN)
Ashgate Croft School Ashgate Road Chesterfield Derbyshire S40 4BN Tel: 01246 275 111 Email: <a href="mailto:acsinfo@learnerstrust.org">acsinfo@learnerstrust.org</a>	The agreed PAN for the school in September 2027 is currently 160

## 1. Introduction

Ashgate Special School is an academy special school located in Derbyshire, providing education for pupils with Special Educational Needs and Disabilities (SEND), primarily those with an Education, Health and Care Plan (EHCP).

For more information about the admissions process, please visit:

- Derbyshire SEND Admissions Guidance:

<https://www.localoffer.derbyshire.gov.uk/education-and-learning/school-admissions-for-children-with-send/school-admissions-for-children-with-send.aspx>

- Derbyshire SEND Service Contact Details:

<https://www.localoffer.derbyshire.gov.uk/apply-for-an-assessment/send-service-contact-details/send-service-contact-details.aspx>

- Derbyshire Local Offer Homepage: <https://www.localoffer.derbyshire.gov.uk/home.aspx>

You can also contact the Derbyshire SEND Service by phone at 01629 536531 or via email at [sen.admin@derbyshire.gov.uk](mailto:sen.admin@derbyshire.gov.uk)

## **2. Admission Criteria and Arrangements**

- 2.1. Pupils are admitted to Ashgate Special School following a consultation process initiated by the Local Authority (LA) as part of the EHCP process.
- 2.2. The school is suitable for the child's age, ability, aptitude, disability and assessed special educational needs.
- 2.3. The child has an EHCP indicating needs that align with the school's designation.
- 2.4. The child's placement is compatible with the efficient education of others and the efficient use of resources.
- 2.5. The commissioning Local Authority provides top-up funding in line with the assessed needs of the child's educational, behavioural, medical and care needs, relative to the cost of delivering a support package.

## **3. Referral Process**

- 3.1. Parents/carers interested in a place at Ashgate Special School should contact their Local Authority SEND Assessment Team.
- 3.2. The Local Authority will consult with the school before naming it in a child's EHCP.
- 3.3. All EHCPs should include a clear and accurate description of needs and appropriate funding.
- 3.4. Where necessary, the school will negotiate with the commissioning Local Authority for bespoke funding.

## **4. Oversubscription Criteria**

- 4.1. If the number of pupils exceeds the school's capacity, places will be allocated based on:
  - The suitability of the placement for the child's needs.
  - The efficient use of school resources.
  - The compatibility of the placement with the education of other pupils.
  - The availability of appropriate support and staffing.
- 4.2 We have pupils from reception, up to year 14 with a range of Special Educational Needs and Disabilities. All pupils will have an Education, Health and Care plan (EHC). Our pupils have a wide range of cognitive and physical disabilities, requiring specialist support to meet their individual needs. We cater to children and young people with severe or profound and multiple learning difficulties who would find it challenging to thrive in a mainstream school setting.
- 4.3 Our current PAN is 160.
- 4.4 The chart below outlines an overview of needs we can and cannot meet to guide to allow us to consider if we *may* be a suitable school for a child. Whether we are a suitable placement also depends on whether we can meet the needs and provision stated in a child's EHCP.

4.5

Needs we may be able to meet depending on provision stated in EHCP	Needs we do not meet and would be unsuitable for as a placement
<ul style="list-style-type: none"> <li>• Cognition and learning needs well below their chronological age (KS1 is the highest level our pupils work at, and most are working significantly below this)</li> <li>• Severe learning difficulties</li> <li>• Profound and Multiple Learning Disabilities AND</li> <li>• Children with neurodiversity.</li> <li>• Children with specific disabilities/diagnoses</li> <li>• Speech, language and communication difficulties</li> <li>• Sensory and physical needs (depending on specifics)</li> <li>• Some behaviour, emotional and social development needs</li> <li>• Visual impairment</li> <li>• Hearing impairment (BSL is however not used or taught at Ashgate)</li> <li>• multi-sensory impairment</li> <li>• Physical disabilities</li> <li>• Some other needs depending on provision needed and learning level of the pupil</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils who are at Age Related Expectations, or those within a few years of their Age Related Expectations</li> <li>• Pupils who need or will need access to the national curriculum or subject specific teachers in KS3 and above.</li> <li>• Pupils who are able to access SATS/GCSEs/A Levels or equivalents</li> <li>• Pupils whose main barrier to education are Social, Emotional and Mental Health needs</li> <li>• moderate learning needs</li> <li>• Children with sensory needs that mean they will not be able to access learning in a school/classroom environment (due to noise/unpredictable behaviour of others/busy classroom environments etc)</li> </ul>

## 5. Appeals Process

5.1. Parents have the right to appeal to the Special Educational Needs and Disability (SEND) Tribunal if the Local Authority refuses to name Ashgate Special School in the

EHCP

5.2. The school will clearly communicate reasons for any refusal to both the Local Authority

5.3. Parents must submit appeals in writing, outlining the grounds for appeal.

## **6. Funding of Places**

6.1. Places at Ashgate Special School are funded through the High Needs Block, with core place funding of £10,000 per annum.

6.2. Additional top-up funding is provided by the commissioning Local Authority based on the child's assessed needs.

6.3. The Education & Skills Funding Agency provides core funding for an agreed number of planned places.

## **7. Review Cycle**

This policy will be reviewed annually to ensure compliance with statutory requirements and to reflect any changes in local or national guidance.